

Wray Common Primary School Sports Premium Funding: Reviewed 2022-2023



At Wray Common we recognise the importance that PE has on the physical health and mental wellbeing as well as the educational achievement of children. Our Sports Premium funding is being spent to allow our children to become more physically active, to experience competition, to be aware of being healthy and to possess the skills that allow them to enjoy sport.

We received **£20,000** for the academic year **2022/2023** and the following table outlines how this money was spent.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New PE scheme introduced with positive feedback from teachers, including improving their confidence in teaching PE. • New Scheme promotes intra-class/ year group competitions to enable all children to experience competitive sport. • Broad variety of internal and external clubs offered. Multiple sporting events for inspire, aspire & Higher. New clubs being offered E.g. golf club, multi sports. Girls football fixtures and under 9s boys and girls tournaments. • Extra Sports Crew and play leaders for additional support during lunch and curriculum; hosted and delivered Phsyi-Fun festival for 6 schools (years 3 and 4 children) • PE specialist has made great progress with her teaching. • Teachers and PE lead aware of the least active children. • Successful in lots of competitive fixtures and tournaments. First u11 girls league fixtures and u9 boys and girls tournaments. • Girl's cricket team finished second in the Surrey district Cricket finals. • Quality of clubs has improved - more inclusive and equal opportunities: girl's football, cheerleading, and girl's cricket. • Use of Dorking Football club sessions to support closing the gap for girls football • Speedy boarding (priority places) for clubs for PP children • PE subject leader has attended initial PE leader training and active Surrey conference. • Dance club represented the school at Reigate school show at Harlequin theatre and as cheerleaders at sports day. • We took a large team to district sports, providing opportunities for competitive sport to some children who have not previously experienced it. • Silver Games Mark maintained - steps to meet Gold were implemented, however further work on other areas now needed. 	<ul style="list-style-type: none"> • Review and reflect upon new scheme - GET SET 4 PE. How units worked. Some have been changed to prevent units being repeated by year groups. • To continue the opportunities for intra-school competitions. E.g. Football tournament at lunch (possibly other sports) and using PE units. • Ensure personal bests are used once per term to assess, progress and engage pupils - by all teachers and not just the PE specialist. Utilise area of GETSET4PE • Re-send out PE confidence questionnaire to identify areas of support and develop support plan - including use of INSET time. • Continue to develop relationship with Dorking Football Club - extra sessions delivered by academy coaches, supported by men and women players. We also have access to 4 season tickets for the first team that we can use as reward for positive attitudes to PE and physical activity. • Look at developing similar relationships with other sports club. • Apply and achieve a Gold Active Surrey Games Mark - work with Active Surrey to develop the use of sport/physical activity to support transitions.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022/23	Total fund allocated:£20,000	Date Updated: 18.07.23
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To promote inclusiveness in P.E. lessons, after school clubs and competitions.</p> <p>Ensure that pupil premium children and non-active children are invited and encouraged to join extracurricular clubs. Some clubs only offered to them. E.g. All Sports and Yoga.</p> <p>Active lunch times with organised activities offered.</p> <p>Offer lots of opportunities to be active throughout the day.</p> <p>Learning to made active when appropriate</p>	<ul style="list-style-type: none"> • STTEP PE differentiation • Sport Leaders supporting in lessons • B teams and girls only teams • Broad curriculum offered • Inspire, Aspire, Higher Active Surrey competitions • Personal bests in lessons and lunchtimes supported by GETSET4PE • Physi-fun lunch times • Use of GetSET4PE active playgrounds • All Sports clubs • Free entry to other clubs • Play leaders (adults) • Physi-fun and Sports crew leaders • Jump Start Jonny • Girls football league and boys and girls u-9 tournaments. • Entered English Schools 7-aside tournament • Identify least active in school. 	<p>£6,770</p> <p>100% from children Questionnaire said they enjoy PE - most children said they would go to PE lessons even if they didn't have to.</p> <p>The increased amount of physical activity opportunities will positively impact the children by:</p> <p>Improving their physical health.</p> <p>Improving their mental health.</p> <p>Improving behaviour</p> <p>Make learning and lunchtimes more fun</p> <p>Inclusive opportunities, for all children regardless of gender and ability:</p> <ul style="list-style-type: none"> • Girls football club, league matches and tournaments. • Tournaments that were available to boys were also
Sustainability and suggested next steps:		<p>Speedy boarding for pupil premium children for clubs.</p> <p>Wray Common clubs a free for pupil premium children and all non-Wray Common clubs are subsidised.</p> <p>Continue to audit club registers and identify the least active in the school.</p> <p>Dorking football club to continue relationship with the school by delivering more sessions throughout the year and tickets for the school to use for first team matches.</p>

			<p>available to girls. i.e cricket competition where the girls then qualified for the district finals and finished second in Surrey.</p> <ul style="list-style-type: none"> Girls only training session within school time for year 4 and 5, delivered by academy and women's team coaches from Dorking Football club 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Have Sporting role models introduced</p> <p>Having achieved the Active Schools Silver Mark we aim to achieve the Gold Mark.</p> <p>Teachers to promote the importance of PE.</p> <p>To ensure all children attend or participate in a competitive fixture each Year at least twice.</p> <p>Next Steps:</p>	<p>Competition inspired assemblies.</p> <p>To provide more opportunities for intra-school competitions. At least 6 different sporting competitions. (Sports day not included)</p> <ul style="list-style-type: none"> Ensure teachers provide inter-school competitions at the end of the games/athletics unit. Play leaders at lunch time - Physi-fun champions and Sports leaders. 	<p>£2,000</p>	<p>Maintained Silver Games Mark</p> <p>Dorking Wanderers academy and women's team player delivered sessions for girls in year 4 and 5 during school time.</p> <p>Assemblies about competition and what it takes to win by members of staff, including personal message to the school from Premier league and England player, plus sharing of personal sporting and physical active achievements.</p>	<p>Look at ways of using PE and physical activity to support transitions from year 2 to 3 and 6 to 7. This is the only criteria not met to reach Gold Games Mark.</p> <p>Continue to invite athletes in to deliver assemblies - ex pupils or Dorking Football club. And use have some focuses around sport and competition in staff led assemblies.</p> <p>Use sports crew to support KS1</p>

<ul style="list-style-type: none"> • Upgrade School Games Mark from a Silver to a Gold through an increased amount of intra-competitions and parent communication. • Girls Football league • Continue to invite sporting role models. Keep the close relationship going with Dorking FC • Re-share expectations of Personal bests. 	<p>Continue to provide more leadership opportunities for children. At least 27.</p> <ul style="list-style-type: none"> • Physi fun training • Sports Crew continue • Encourage children to lead warm ups and referee games • Lunch time provisions <p>Continue to promote school games to parents and the community more frequently, through the use of marvellous me and the newsletter. At least once a half term. (once a fortnight for gold)</p> <ul style="list-style-type: none"> • Promote more PE related MM (Purple Mash) • Continue to ensure all fixture and competitions are featured in the newsletter regularly <p>Ensure personal bests are used once per term to assess progress and engage pupils.</p> <ul style="list-style-type: none"> • Each year group to receive a new personal best each term • Class teacher to share this with parents and class through MM. • Provide opportunities to reflect and progress. • Make into an intra competition. • Personal bests at after school clubs to promote engagement 		<p>Sports crew have engaged at lunch times to support the use of equipment. Hosted and delivered a Physi Fun festival to children from Wray Common and 5 others schools, from years 3 and 4.</p> <p>Sports Crew involved in supporting the intra school/house football competition including officiating, setting up and leading teams.</p> <p>The new curriculum plans for intra-class or intra-year group competition at the end of units. This has been a great opportunity for children to experience competition in new sports and often for the first time in any sports.</p> <p>Girl's cricket has been a real inspiration, where 8 girls went and won the area competition and then finished 2nd in the district final where they were up against 13 other schools.</p> <p>School games were promoted regularly through the newsletter and participation as well as achievements celebrated through assemblies - including event aimed at inspiring as well as more competitive competitions.</p>	<p>lunch times (PhysiFun activities) and clubs.</p>
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	and competitiveness. Focus on Cross Country.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To develop the subject knowledge of the staff by ensuring there is a clear progression of skills for each PE topic in each year group, clear differentiation in planning and teaching, OAA units present in KS2 and to raise the confidence of teachers when teaching PE. Implement new planning/scheme of work so that it is used effectively across the school, pupils are engaged and motivated; and teachers are confident in following, adapting and assessing lessons and units.	<ul style="list-style-type: none"> INSET training to be delivered. Staff questionnaire to be sent out. Attend PE network meetings and share findings. Complete monitoring task such as learning walks and pupil voice. Share effective feedback with staff. Active Surrey member SOLD OAA training and resources. <p>OCTOGON PE network.</p> <ul style="list-style-type: none"> Reviewed PE planning. Met with other schools and researched better schemes. GetSet4PE was purchased. 	£1,400	<ul style="list-style-type: none"> More knowledgeable subject leader. <p>New curriculum and planning have had a very positive attitude to PE from all teachers, including those previous more anxious about teaching PE, leading to:</p> <ul style="list-style-type: none"> More knowledgeable and confident class teachers. Better differentiation and use of AfL to adapt activities. Higher quality learning and more impactful lessons. Better progress made by children and enjoyment high from pupil voice.
			<p>Sustainability and suggested next steps:</p> <p>As part of subject leader development plan:</p> <p>Staff questionnaire to understand the needs and current knowledge and confidence of teachers, so that the support can be most effective.</p> <p>INSET time to develop knowledge of STEP differentiation and to make sure all teachers are happy with how best to use the planning and deliver the lessons.</p> <p>Greensands PE conference/training - specialist</p>

				PE teacher to attend Active Surrey training including a session to support children with visual impairment (already booked) Lesson observations, feedback and pupil questionnaires.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
To ensure we provide a broad and engaging curriculum with a range of clubs. Ensure that pupil premium children and non-active children are invited and encouraged to join extracurricular clubs. Target Inspire/Aspire/Higher children	<ul style="list-style-type: none"> Games, gym, dance, athletics, OAA and swimming offered through the PE curriculum. Further sports offered during the after school club curriculum. Golf added this year. PE specialist Attend RRPSSA meetings to find out which clubs and competitions we can offer our children. B team fixtures and girls only teams Audit club registers and identify neglected parties for each club. Allocate time for girl's only 	£1,400	<p>Pupil voice: buzz around PE and the opportunity to try new activities as well as developing previously learned skills was clear from all children, no matter their background with sport.</p> <p>Girl's cricket has been a real inspiration, where 8 girls went and won the area competition and then finished 2nd in the district final where they were up against 13 other schools.</p> <p>Dorking Wanderers academy and women's team player delivered sessions for girls in year 4 and 5 during school time.</p> <p>Speedy boarding for pupil premium children for clubs. Wray Common clubs a free for pupil premium children and all non-Wray Common clubs are subsidised. Continue to sign up to inspire events and invite focus children.</p>

	football at lunchtime.			
Sustain a level and quality of swimming provision so that children achieve beyond the National Curriculum expectations, eg. the majority of children meet Year 6 National Curriculum objectives by the end of Year 2, and the 95%+ meet by the end of Year 6	<ul style="list-style-type: none"> • Provide swimming provision from Reception to ensure high outcomes • Keep well resourced • Maintain swimming pool 	<p>£4215 Part-funding of energy costs to sustain quality and quantity of provision</p> <p>£3815 Additional sessions to ensure outcomes</p> <p>£400 Equipment/ resources</p>	High outcomes beyond the NC for all	Capital expenditure to upgrade pool, increase reliability, make more safe

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has Changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all children at Wray Common participate in competitive sport at least twice a year through internal and external competitions.</p> <p>To increase the opportunity for girls to compete in competitive sport through internal and external competition -with a focus on football.</p>	<p>Audit registers and track which children are going to clubs and fixtures. Target those who are not.</p> <p>Sign up to more competitions, tournaments and fixtures. E.g. multi-sports. Girls football, u9 football, cricket, indoor athletics.</p> <p>Cover the costs of FSM children to attend clubs and competitive fixtures.</p> <p>PE specialist who offers new clubs. E.g. Summer bats</p> <p>Play workers and Sports Leaders organise competitive fixtures at lunchtime</p>	<p>£1,200</p>	<ul style="list-style-type: none"> • GetSet4PE curriculum has competitive elements to the lessons with some units applying class-based tournaments to the end lessons as well as game situations throughout. • Sport day, swimming gala • U-11, u-9 competitive football leagues/tournaments for boys and girls • 30 girls attended u-11 trials and over 20 participated in league matches. • Inaugural house football tournament for year 5 and 6 girls and boys. • Cricket tournaments - boys and girls (girls 2nd in county final) • Opportunities for children to apply and develop their learnt skills. • Children are more active at lunch times and find them more enjoyable. • Children feel proud to 	<p>Continue to promote competitive element of PE units.</p> <p>Offer a wide range of sports clubs and competitive fixtures - internal and external.</p> <p>Look at ways to improve confidence of all children to participate in swimming gala - specifically UKS2.</p> <p>Continue work with Dorking Football Club and look to develop similar with other sports clubs.</p>

			represent their school/year group or class.	
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Signed off by	
Head Teacher:	Lloyd Murphy
Date:	29.07.23
Subject Leader:	Ben Burgess
Date:	18.07.23
Governor:	
Date:	