

WORKHOUSE WOES—YEAR 6

10 Key Knowledge Facts You Should Know



Key Vocabulary

- Queen Victoria
- Industrial Revolution
- Labour
- Workhouse
- Primary and secondary sources
- Infirm

You will...

- Use a computer program (Popplet) to create timeline of Queen Victoria's life
- Explore Victorian artefacts
- Take part in a Victorian Childhood role play day (26th September)
- Find out about the Industrial Revolution

Queen Victoria became Queen of England in 1837 at the age of 18.

She reigned as queen until 1901 so 1837-1901 is known as the Victorian Times.

The Industrial Revolution was when many machines and technology were invented and factories were built in cities and towns.

During the industrial revolution there was a huge movement of people into the cities and towns to work.

Life was very difficult for many children, having to work at a young age to support their family.

Child labour laws were introduced e.g. the factory act of 1875 to protect children's rights and change their working conditions for the better.

School life was very different for most children with strict rules and punishments.

Workhouses were created to house people who were poor, infirm or homeless to give people a place to live and eat but they were not very nice.

Different sources of evidence (primary and secondary) give us different perspectives on the Victorian times.

Different people had different points of view depending on their priorities and wealth.

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English

We will be creating our own narrative inspired by Charles Dickens, using figurative language and our setting toolkit. We will also be writing an informal letter.

Wray Common Citizens

During assemblies and in class this half term, we will be reading the book 'The Promise'. Following on from the message in the book, we will, as individuals, classes and as a school both inside and outside of the classrooms, be setting our expectations about how we behave and interact so that we all thrive in a kind, friendly community.

Maths

We will be developing our knowledge of place value, factors and multiples and learning efficient methods for the four operations.

CAPTURE

This half term we will be focusing on USE. We will select the appropriate strategies to support our learning in different situations and continue to choose the right resource at the right time to help with learning.

RE

We will be learning about the Holy Trinity in Christianity. How God is three and yet one. They will know that each part of the trinity is equal and distinct.

Curriculum Coverage

PSHE

We will create goals and set ourselves targets, monitoring how successful we are. We will also be supporting the school community as Year 6 leaders.

Computing

We will use the Internet and an online programme called 'Popplet' to research and create a timeline of Queen Victoria's life.

Science

We will be learning about Evolution and inheritance, being able to explain how animals and humans have changed over time. Also, how animals have adapted to their environment.

PE

We will be swimming as well as learning and developing skills in tag rugby such as: passing, running with ball and scoring.

Art

We will be creating a mixed media collage using a variety of materials — inspired by the theme of Steampunk.

Music

We will perform as part of an ensemble and compose our own music. Also, we will learn to sing songs for Oliver the musical.