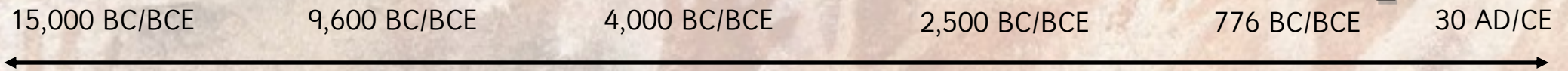


# Year 3 Stone Age

## Knowledge Web



In the Bronze Age, they went from using stone to bronze because it is hard and doesn't break.

In the Iron Age, iron replaced bronze as the main metal for tools and weapons. They built hillforts to protect themselves.



They used stone scrapers, axes and spears to hunt and forage for food. They often moved around (nomadic).

They used smaller tools like blades and hunted smaller herds. They started to grow their own crops and keep their own animals.

They started to settle on farms rather than have a nomadic life-style.

Skara Brae is an archaeological site from a village in this period.

### Key Vocabulary

prehistoric

primary source

secondary source

friction

chronological

foraging

### PSHE:

This half term, we will be aspiring to be the best we can by setting our own learning behaviours. Also, we will be setting writing goals and aspirations to work towards.

### CAPTURE

This half term we will be focusing on USE. We will select the appropriate strategies to support our learning in different situations and continue to choose the right resource at the right time to help with learning.

**Wray Common Citizens:** During assemblies and in class this half term, we will be reading the book 'The Promise'. Following on from the message in the book, we will, as individuals, classes and as a school both inside and outside of the classrooms, be setting our expectations about how we behave and interact so that we all thrive in a kind, friendly community.

**PE:** In PE will be developing our teamwork and navigation skills when partaking in OAA. We will also be building upon our hockey skills from last year.

**RE:** We will be studying Christianity and the importance of the Bible so that children have a deeper understanding of their holy book.

**Maths:** As mathematicians, we will be developing our number and place value skills up to 1,000 and applying these to new situations such as solving problems.

Recognising the place value of each digit in 3-digit numbers.

Compare and order numbers up to 1000.

Use partitioning to solve addition calculations.

To add and subtract with numbers up to 3 digits.

To solve problems using known number facts.

Continuing to develop mental maths through children's maths passport targets.

**English:** As writers, we will be exploring fiction through *Cave Baby* by Julia Donaldson and *Stone Age Boy* by Satoshi Kitamura.

Using *Talk for Writing* strategies we will retell, innovate and create our own Stone Age stories. We will be focusing on is composing coherent sentences and descriptive language. To be successful in this, we will need to identify nouns, verbs, adjectives, adverbs and use powerful vocabulary..

### Art:

As artists, we will identify the different forms of printing: books, pictures, wallpaper, fabrics, etc. We will experiment with printing using simple shape blocks. We will evaluate each technique using the key words: shape and pattern. We will design and make a Stone Age print using inspiration from cave paintings.

**Computing:** As computer scientists, we will be developing our skills in using 'Word' when making a Stone Age poster. We will learn to change font sizes, insert text, word art and borders and how to use spell checker.

**DT:** As design technologists, we will research, design, make prototypes and final pieces of pottery based on our studies of the Stone Age. We will evaluate our final design and suggest improvements.

**Spanish:** Year 3 will start their journey learning Spanish!

The children will understand a few familiar spoken words and phrases. They will communicate with others using a few words and short single phrases

## Curriculum coverage