

# History Makers - Year 2

## Key Vocabulary

### What is history?

History is the study of significant people and important events in the past.

significant impact timeline  
chronological monarch reign  
conditions disease hygiene



Mary Seacole was born in Jamaica (1805)



Queen Victoria was born in 1819.



Florence Nightingale was born in 1820.

Florence Nightingale travelled to Scutari to nurse the injured soldiers.

Rosa Parks stood up for people's equal rights to make life better for all.



Rosa Parks was born in 1913 and

1800

1850

1900

Mary Seacole travelled from Jamaica to help wounded soldiers but was turned away because she was black.

Queen Victoria reigned for 63 years (1838-

Florence Nightingale improved the conditions in hospitals and won awards .

Queen Victoria died in 1901.

Florence Nightingale died in 1910.

## English

We will be reading a range of books looking at how adjectives are used to add description. Additionally, we will be writing non-fiction texts about significant people from the past. We will learn how to use conjunctions, expanded noun phrases and a range of punctuation.

## Music

We will explore the musical elements of pulse, rhythm and pitch. We will also listen and respond to different musical styles within a historical context.

## RE

We will be exploring the unit 'What is God like for Christians' Within this unit the children will explore how Christians see God as a guide and guardian .

## Computing

To be able to program software to complete a particular task. The children will be able to find and fix a bug in a computer program as well as using algorithms.

## Science

To describe the importance of exercise and eating the right amount of food.

To use observations and ideas to answer questions.

To gather and record data to help answer questions. As part of an investigation.

## Maths

This term our focus will be:

Counting in steps of 2 from 0, and in 10s from any number, forward and backward . Comparing and ordering numbers from 0 up to 100 and using greater than and less than. Reading and writing numbers to at least 100 in numerals and in words. Using place value and number facts to solve problems. Addition and subtraction within 100.

## PSHE

We will be focusing on our aspirations and goals for the new academic year. We will learn to identify our feelings about our new beginnings and learn to recognise our worth as individuals.

## Art

To understand why people from the past had portraits painted. To be able to use a variety of materials and processes. To be able to suggest ways of improving their own work. To be able to comment on works of art.

## PE

To develop skills of defending and attacking for striking and fielding games. They will use skills such as throwing and catching, tracking a ball and striking a ball.

To build on their knowledge of sending and receiving by applying their skills in different situations with a range of different size balls.

# Curriculum Coverage

## Capture

This half term we will be focusing on USE. We will select the appropriate strategies to support our learning in different situations and continue to choose the right resource at the right time to help with learning.

## Wray Common citizen

During assemblies and in class this half term, we will be reading the book 'The Promise'. Following on from the message in the book, we will, as individuals, classes and as a school both inside and outside of the classrooms, be setting our expectations about how we behave and interact so that we all thrive in a kind, friendly community.