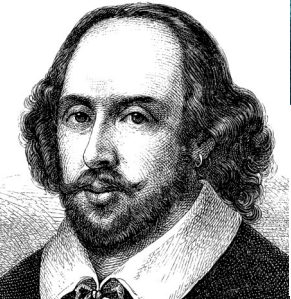


The tale of two Williams - Year 5



The Tempest

Successful Learners

Areas of Learning

This half term, we will be exploring the well-known works of two famous men called William. The first is **William Shakespeare** and the second is **William Morris**.

William Shakespeare will be the inspiration for our English work and we will be delving into one of his famous plays called *The Tempest*. We will be reading the story in our reading workshop lessons, as well as some of his other famous plays and we will be creating our own stories related to a terrible storm.

William Morris will be our inspiration for our art. He is regarded as one of the 19th century's most celebrated designers, famous for wallpaper designs and interior decorating. We will be recreating printed patterns in the style of William Morris and linking this into our *Tempest* theme creating sea and storm-themed patterns.

Learning Skills

This half term, we will use thinking skills to: compare and contrast; analyse and evaluate, to help us progress with our learning. We will also be developing our reasoning skills and going deeper during our 'Chew it Over Tuesday' discussions.



PSHE

We will:

- Understand the term diversity and the benefits of living in a diverse community.
- Identify a range of needs within their community including; a range of disabilities, the elderly etc.
- Understand what democracy is, and about the basic institutions that support it locally and nationally.
- Know there are a range of salaries for different jobs.
- Understand 'value for money'.
- Know what is deducted from earnings and why.
- Consider degrees of risk and the possible consequences of taking financial risks.
- Understand the term fair trade and what it means.
- consider the needs of the global environment and the impact of consumer choices

Wray Common Values

This half term, as Wray Common citizens, we will be exploring the answers to a series of philosophical questions relating to the concepts of co-operation, competition and winning. We will recognise the importance of our personal and shared values when debating questions such as 'what are you prepared to do to win?' and 'does winning matter?'

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Key Skills

English

Writing

- We will be focusing on developing and consolidating our understanding of relative clauses and subordinating conjunctions.
- We will be focusing on creating vivid images using a range of figurative language. (similes, metaphors, personification, alliteration, onomatopoeia).
- We will investigate the features of report writing and how language can impact upon the reader.

Reading

- We will be continuing our focus on drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Maths

Geometry

- We will use the properties of rectangles to deduce related facts and find missing lengths and angles.
- We will distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Position and Movement

- We will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Measurements of mass, temperature, time and length

- We will explore converting units of length, mass and time.
- We will explore using a vertical number line to answer questions about temperature.

PE

- We will develop our skills in athletics. With a focus on running, triple jump and javelin.
- Tennis focus skills will be on developing a range of shots to keep a continuous rally whilst demonstrating effective footwork patterns .

Science

As scientists, we will:

- Explore and explain the life cycles of insects, amphibians, mammals and plants and recognise similarities and differences.
- Describe the life process of reproduction in some plants and animals.

Art

- We will use our sketchbooks to record our observations and review and revisit ideas.
- We will improve our printing skills using a range of materials.
- We will learn about William Morris and his artistic style.

Music

- We will be listening with attention to detail to Rock Music.
- We will be comparing different Rock songs and looking at its place within Musical History.
- We will be improvising and composing to a rock backing track whilst trying to use all the interrelated dimensions of music.

RE

We will:

- Make links between objects, symbols and practices in Hindu worship and the beliefs that underlie them.
- Draw meanings about good and evil from a Hindu story.
- Make comparisons between their own experiences of places of worship with the Hindu mandir.
- Reflect on good and evil as illustrated in Hindu stories and make links with stories they know.

Computing

We will be creating digital presentations on the 2 Williams. The skills we will use are to:

- understand the importance of considering audience and purpose when presenting information
- use text, photo, sound and video editing tools to refine our work
- select, use and combine the appropriate technology tools to create effects that will have an impact on others

