

Animal Explorers - Year 2



As Scientists we will learn about:

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Learning Skills

Wray Common Citizens

PSHE

This half term, we will use our **CAPTURE** toolkit to develop ourselves as expert learners. We will focus particularly on **THINK**.

We will:

- make connections and
- make and spot patterns.



This half term, as Wray Common citizens, we will be exploring the answers to a series of philosophical questions relating to the concepts of co-operation, competition and winning. We will recognise the importance of our personal and shared values when debating questions such as 'what are you prepared to do to win?' and 'does winning matter?'

Life skills including personal, social, health, spiritual, cultural and economic will focus on **looking after ourselves**.

We will:

- Learn what being part of a community means
- Recognise the different people and groups that make up our community
- Understand why we need money and where it comes from
- Understand the difference between needs and wants

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Key Skills

English

As writers, we will:

Use the book Meerkat Mail as a stimulus for our writing.
Learn how to edit and improve our writing with more independence.

We will be continuing to focus on:

- Using a range of punctuation within our writing.
- Using subordination to extend sentences.
- Using fronted adverbials to engage the reader.
- Use descriptive language.
- Continue to focus on handwriting and spelling.



Maths

As mathematicians, we will be:

- learning about 3D shapes and be learning their properties.
- learning about volume and solving problems involving volume.
- Learning how to tell the time to o'clock and half past
- Learning how to tell the time to 5 minute intervals
- Learning about the duration of time
- Revising how to complete multiplication, division, addition and subtraction questions.

PE

We will:

- Developing our swimming strokes
- Developing our throwing and catching skills

Art and DT

We will:

- use different skills to create collage.
- explore the art of Henri Rousseau
- Learn about mechanisms and create a moving object with wheels

Geography

We will:

Further discuss geographical similarities and differences through studying the human and physical geography of areas of the UK and a non-European country

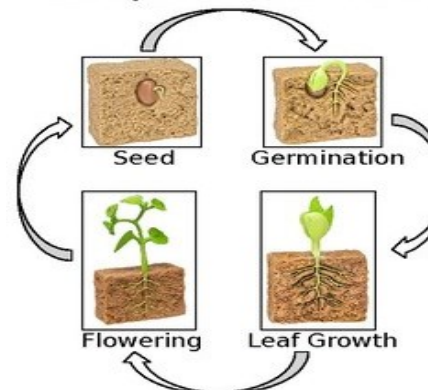


Computing

We will :

- Understand that other people have created the information we use online
- Identify benefits of using technology including finding information, creating and communicating.
- Learn and practice basic typing skills
- Create , save and open documents using Microsoft Word

Life Cycle of a Bean Plant



RE

We will:

- identify key symbols of the Shabbat meal and suggest what they mean
- suggest what makes Shabbat a day of rest, or how it might help Jewish families to feel closer to God
- identify why rest is important
- talk about what's important in their family at weekends
- suggest what makes Shabbat a special family time