

# Four Nations Year 1



Successful Learners

## Geography

As **geographers**, we will be exploring the four fascinating countries that make up the **United Kingdom**.

We will:

- be able to name, locate and identify characteristics of the four countries in the United Kingdom and its surrounding seas
- Compare the four countries of the United Kingdom by their human and physical geographical features.

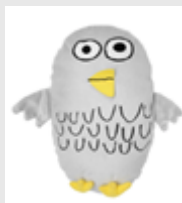


### Learning Skills

This half term, we will use our **CAPTURE** toolkit to develop ourselves as expert learners. We will focus particularly on **THINK**.

We will:

- make connections and
- make and spot patterns.



### Wray Common Citizens

This half term, as Wray Common citizens, we will be exploring the answers to a series of philosophical questions relating to the concepts of co-operation, competition and winning. We will recognise the importance of our personal and shared values when debating questions such as 'what are you prepared to do to win?' and 'does winning matter?'

### PSHE

- To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom
- To be aware that people in our community have different needs and be able to recognise some examples of disabilities, including things in place to support this (assisted traffic lights, disability parking etc.)
- To know about the responsibilities of looking after their immediate environment and things they can do to protect the wider world including single use plastic, destruction of green spaces, habitats and animals.

# Four Nations —Year 1

## Key Skills

### English

As **writers**, we will:

#### Fiction:

- Retell the story of the King's Pants.
- Explore the 'Queen's Hat' by the author by Steve Antony.

We will be creating our own journey— where will our hat go?

We will be learning how to use an exclamation mark correctly and developing our amazing vocabulary.

#### Non—Fiction:

We will be exploring the King's Coronation and learning about his life. We will be finding out facts about London Landmarks and using these to write riddles.

### Maths

As **mathematicians**, we will:

#### Fractions:

- be able to recognise, find and name a half as one of two equal parts of an object, shape or quantity
- be able to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

#### Time:

- Tell time to the nearest hour and half hour

#### Money:

- How to identify different coins and notes through their markings, size and colour.

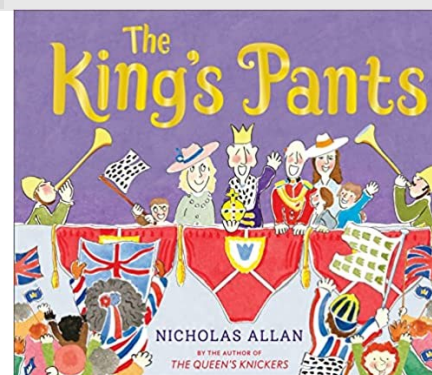
### PE

As **athletes** we will:

- develop our running, jumping and throwing skills through athletics

As **dancers** we will:

- Develop our balance, agility and co-ordination.



### History

As **historians**, we will:

- be able to explore our own holiday events from the past
- Compare these events with seaside holidays in the Victorian times.

### RE

In **Religious Education**, we will be learning:

- What is the Torah and why is it important to Jews.
- Identify possible meanings for the commandments that God gave to Moses.
- Suggest why light is used to symbolise God's presence in the synagogue .

### Art

As **artists**, we will:

- be developing our use of collage techniques such as overlapping, overlaying and using a mixture of materials to create our own London Landmark.

### Science

As **scientists**, we will:

- be able to observe changes across the four seasons
- be able to observe and describe weather associated with the seasons and how day length varies

### Computing

As **computer scientists**, we will:

- understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- create and debug simple programs