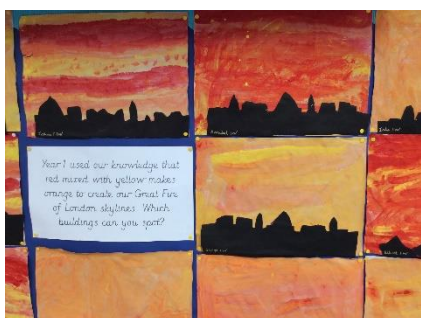


## Art: The Wray Common Way!

At Wray Common, we are passionate about developing children's creative flare, by introducing them to different skills and techniques. We do this by inspiring our children through artists and encouraging them to experiment with each skill and technique to produce and reflect on their final pieces. Children develop their skills in their sketch books that they keep from Reception until they leave in Year 6. These support children in developing the skills, as they can look back on previous years learning. This means they see improvement in their skills throughout their primary lives. Over each year, the children develop and build on their skills in drawing, painting, printing, sculpture and collage.

In Reception, children are encouraged to experiment throughout the year with a range of materials and making marks. They are encouraged to be creative and recreate images they see around them in everyday life. Their first experiences of colour is experimenting with mixing different colours and finding different textures around them.



In Years 1 and 2, children create simple drawings using pattern and develop by adding tone which they build on when painting by mixing colours to create realistic darker tones. Children use different materials to create collages, and use skills such as overlapping, as well as experimenting with different textures using everyday objects.

During Years 3 and 4, children continue to develop their knowledge of printing, using different pencils for tone and more complex sculptures.

Children are expected to reflect more independently on their own work and compare it to the work of their inspired artist. When planning their final piece, children are expected to make simple choices based on their experiments and start to understand colour as conveying a message or meaning of emotion.

In Year 5 and 6, children explore the use of colour to convey emotions and mood through tone, shade and texture. As inspiration, children use more stimuli such as music and their environment. Art is recognised as a form of personal expression through their own abstract patterns and pieces and they make decisions towards their final piece to create a desired outcome for the viewer.



In Summer 2 term, children are immersed in a whole school topic. This gives children the opportunity and freedom to use the art skills they have developed that year, and to continue to develop them. During this time, year groups work collaboratively across the school. As part of this topic, children can produce bigger artistic masterpieces that they might not be used to such as collage to create our CAPTURE characters.

Throughout their time at Wray Common, all children have the opportunity to produce an art and design the next year's Home School Learning Journal. This allows children to express their favourite parts of Wray Common through art.

We have introduced Wray Common's Arts Council to represent the views of the children across the school in art and other creative subjects.