

Wray Common Primary School
Pupil Premium Expenditure Review
Academic Year 2019/2020

Number of pupils and pupil premium grant received	
Total number of pupils on roll	462
Total number of pupils eligible for Pupil Premium Funding	67
Amount of PPG received per pupil	
- Reception to Year 6 children recorded as Ever 6 / FSM	£1,320
- Children who are looked after, adopted or living under a special guardianship order	£1,900
- Service children (per pupil)	£300
Total amount of PPG received	£89,600

Summary of main barriers to educational achievement
<ul style="list-style-type: none"> • Boys: enjoyment and practice of Reading, linking to low attainment • Attendance and punctuality • Children's access to wider life experiences is a barrier to learning • Social, emotional and behavioural aspects of learning

Key objectives of Pupil Premium spend at Wray Common
<ol style="list-style-type: none"> 1. Raise progress and attainment, particularly disadvantaged boys in reading 2. To raise the attendance of key disadvantaged children who are persistent absentees 3. Increased access to clubs and extended school services for Disadvantaged children 4. Support children's Social, Emotional, Mental Health (SEMH) needs

Allocation of funding	
Allocated Inclusion Leader time, including teaching time, attendance, safeguarding, behaviour, leadership of Inclusion Team (Objectives 1-4) <i>Expenditure reviewed in light of increased responsibilities during pandemic</i>	£18,000
Achievement for All teacher (Objectives 1) <i>Expenditure reviewed in light of increased responsibilities during pandemic</i>	£10,900
Team Around the Child Champion (Objectives 1-4), including home-school link work re attendance, mentoring and emotional literacy support <i>Expenditure reviewed in light of increased responsibilities during pandemic</i>	£15,000
Part funding of Specialist Speech and Language TA to support the development of speaking and listening skills so that these do not become a barrier to achievement (Objective 1)	£4,600
Establishment of Yoga Club (Objective 3&4) <i>Expenditure reviewed in light of school closure during pandemic</i>	£2,000
Part salary of a Nursery Nurses – to support language development of targeted to PPG pupils to ensure that they make the best possible progress they can. (Objectives 1)	£6,200

Reading intervention (Project X Code) - additional TA hours and resources (Objective 1) <i>Expenditure reviewed in light of school closure during pandemic</i>	£2,200
Daily reading support from range of adults (Objective 1) <i>Expenditure reviewed in light of school closure during pandemic</i>	£5,900
TA-delivered targeted interventions (Objective 1) <i>Expenditure reviewed in light of school closure during pandemic</i>	£5,700
Pre-teaching in each year group (Objective 1) <i>Expenditure reviewed in light of school closure during pandemic</i>	£2,200
Lunch Club – (Objectives 3&4)	(£4,100 – incl in salary figures above)
Pupil progress tracking and action meetings – leadership and teachers (Objectives 1, 2 & 3)	£6,200
Additional Teacher release time for pupil conferencing of targeted PPG children (Objective 1)	£2,900
Teacher CPD (Objectives 1,3)	£2,400
Enrichment: we have a Deprivation Fund and a Trips Subsidy Fund which support specific vulnerable families by assisting with the cost of activities (Objective 3&4)	£3,400
Additional books (Objective 1)	£150
Book purchasing trip to Book Shop (Objective 1)	£50
<i>Investment in equipment to support children and families during the pandemic</i>	£1,500
<i>To be allocated/contingency</i>	£300
Total planned allocation of funding	£89,600

Impact of PPG spend

Some costs have been reviewed in light of the global pandemic. Some interventions were shortened to two terms and so costs have been decreased. Where staff had increased responsibility for Pupil Premium children, these costs have increased.

1. Raise progress and attainment, particularly disadvantaged boys in reading.

- Whole school progress: Reading 2.0, Writing 1.9, Maths 2.0
- Pupil Premium children's progress: Reading 1.9, Writing 1.9, Maths 2.1
- Pupil Premium girls' average rate of progress was greater than that of non-Pupil Premium girls' average rate of progress in Reading, Writing and Maths.
- Pupil Premium boys' average rate of progress was greater than that of non-Pupil Premium boys' average rate of progress in Maths.
- Project X has had a significant impact on Pupil Premium children's progress again, with 8 children in Year 3 making 2.8 points progress.

2. To raise the attendance of key disadvantaged children who are persistent absentees.

- Attendance of Pupil Premium children has decreased by an average of 2% across the year.
- Attendance data was significantly affected across the school, by Covid-19 and the need for children to be absent if they were showing symptoms, despite these being authorised absences.

3. Increased access to clubs and extended school services for Disadvantaged children.

- Clubs ceased running in March, due to school closure as a result of Covid-19. This meant that Pupil Premium children were not able to access these opportunities at the end of the spring term, and throughout the summer term.

4. Support children's Social, Emotional, Mental Health (SEMH) needs.

- Children who participated in ELSA benefitted from this support.
- The Learning Mentor programme supported children's confidence and resilience in to learn effectively in the classroom.
- Children's SEMH needs in Year 2 were significantly supported by the creation of an appropriate learning environment, led by the Achievement for All teacher.