

## Wray Common Primary School Planned Expenditure of Sports Premium Funding 2019/2020



At Wray Common we recognize the importance that PE has on the physical activity, health and wellbeing as well as the educational achievement of children. Our Sports Premium Funding is being spent to allow our children to become more physically active, to experience competition, to be aware of being healthy and to possess the skills that allow them to enjoy sport.

We will receive £20,200 for the academic year 2019/2020 and the following table outlines how this money will be spent.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/2020	<b>Total fund allocated:</b> £20,200	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote inclusiveness in P.E. lessons, after school clubs and competitions.</p> <p>Ensure that pupil premium children and children from non-active populations are invited and encouraged to join extracurricular clubs.</p> <p>For children to achieve Personal Bests in each PE topic.</p> <p>The increased amount of physical activity opportunities will positively impact the children's physical and mental well-being.</p>	<ul style="list-style-type: none"> <li>To audit club registers and identify neglected parties for each club</li> <li>Identify girls to create KS2 football teams</li> <li>Allocate time for girls football at lunchtime</li> <li>Identify FSM and disengaged/inactive children in each Yr group and consider how to support them through clubs, PE lessons and competitions.</li> <li>Multi skills/physi fun club for a range of abilities</li> <li>Badminton tournament for INSPIRE</li> <li>Panathlon for SEND</li> <li>Cricket club in summer</li> <li>Golf competition</li> <li>Identify least active children to attend physifun club. Track and record progress.</li> <li>Physifun training for 10 children (5 x Yr5, 5 x Yr 4). Create</li> </ul>	£7,080		

	<p>Physifun club for lunchtimes to inspire least active, SEN, FSM, girls etc. For KS1 &amp; KS2.</p> <ul style="list-style-type: none"> <li>• Encourage members of the year 6 sports crew to support younger children during P.E. lessons and to volunteer to support the development of skills during afterschool clubs.</li> <li>• Assign personal best activity to each year group e.g. bleep test Yrs 5&amp;6, balance Yrs R &amp; 1.</li> <li>• Continue to promote Jump Start Jonny</li> <li>• Provide teachers with STEP differentiation activities to support their lessons.</li> </ul>			
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 35%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Having already achieved the Active Schools Bronze Mark we aim to achieve the Silver/Gold Mark - this will demonstrate our commitment to ensuring that all the children in school have the opportunity to compete in sport at a range of levels.</p> <p>The impact will be that the children will feel proud to represent team Wray Common leading to them being inspired active learners.</p>	<p>To provide opportunities for intra-school competitions. At least 6 different sporting competitions (Sports day not included)</p> <ul style="list-style-type: none"> <li>• Encourage inter-school competitions at the end of the games unit.</li> <li>• Lead inter-school matches at lunchtime - led by Oscar/play leaders and sports crew</li> </ul>	£7,080	<p>Play leaders and sports crew support activities and promote progression, motivating and encouraging children to participate. The amount of physical activity has greatly increased and observations have shown that only a minority of children are now inactive during the school week.</p>	

	<p>Provide more leadership opportunities for children - at least 27.</p> <ul style="list-style-type: none"> <li>• Physifun training</li> <li>• Sports crew continue</li> <li>• Encourage children to lead warm ups and referee games</li> <li>• Play leaders at lunchtime</li> </ul> <p>Promote school games to parents and the community more frequently, through the use of Marvellous Me and the newsletter. At least once a half term (once a fortnight for gold award)</p> <ul style="list-style-type: none"> <li>• Ensure all fixtures and competitions are featured in the newsletter regularly.</li> </ul> <p>Increase opportunities for personal challenge - at least 2</p> <ul style="list-style-type: none"> <li>• Each Yr group to receive a new personal best each half term</li> <li>• Personal bests at after school clubs.</li> <li>• PE teachers to wear Wray Common Kit to raise profile of PE</li> </ul>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To develop subject leadership by ensuring there is a clear progression of skills for each PE topic in each year group, including the new Dance scheme, so that all children benefit from specialist teaching and leadership.</p> <p>This will impact the children as they will strongly supported and challenged by their teacher.</p>	<ul style="list-style-type: none"> <li>• Send out PE confidence question to identify areas of support.</li> <li>• Organise and attend football fixtures</li> <li>• Organise and attend competitions</li> <li>• Attend PE network meetings</li> <li>• Ensure new dance scheme is shared by adding it to all Pink PE folders</li> <li>• Create long term PE overview</li> <li>• Create progression of skills document for Invasion games, hockey, dance and gymnastics.</li> <li>• Produce 'How we teach at Wray Common' document. (intent)</li> <li>• Learning walks to observe how the scheme is used in lessons for invasion games, athletics, dance and gym.</li> <li>• Share planning, resourcing and differentiation expectations.</li> <li>• Plan and deliver sports day.</li> <li>• PE leader to attend OCTAGON meeting to share and compare PE teaching practice</li> <li>• Contact SOLD (surrey outdoor learning and development) to support development of curriculum.</li> </ul>	<p>£4,040</p>		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure we provide a broad and engaging curriculum and a range of clubs.</p> <p>Ensure that pupil premium children and children from non-active populations invited and encouraged to join extracurricular clubs.</p>	<ul style="list-style-type: none"> <li>• Contact SOLD (Surrey outdoor learning and development) to support development of curriculum.</li> <li>• Attend RRPSSA meetings to find out which clubs and competitions we can offer our children.</li> <li>• Implement new dance scheme</li> <li>• Provide new clubs: yoga, cricket and physi fun</li> <li>• To audit club registers and identify neglected parties for each club</li> <li>• Identify girls to create KS2 football teams</li> <li>• Allocate time for girls football at lunchtime</li> <li>• Identify FSM and disengaged/inactive children in each Yr group and consider how to support them through clubs, PE lessons and competitions.</li> <li>• Multi skills/physi fun club for a range of abilities</li> <li>• Badminton tournament for INSPIRE</li> <li>• Panathlon for SEND</li> <li>• Enter golf competition</li> <li>• Identify least active</li> </ul>	£1,000		

	<p>children to attend physifun club. Track and record progress.</p> <ul style="list-style-type: none"> <li>• Physifun training for 10 children (5 x Yr5, 5 x Yr 4). Create Physifun club for lunchtimes/ after school to inspire least active, SEN, FSM, girls etc. For KS1 &amp; KS2.</li> <li>• Encourage members of the year 6 sports crew to support younger children during P.E. lessons and to volunteer to support the development of skills during lunch times.</li> <li>• Provide teachers with STEP differentiation activities to support their lessons.</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>To create more opportunities for <b>intra</b> and <b>inter</b> school competitions.</li> </ul> <p>This will impact the children by allowing them to demonstrate their skills from PE lessons in a competitive environment. This will progress their learning and build their resilience.</p>	<ul style="list-style-type: none"> <li>Identify girls in KS2 to compete in girls football tournaments</li> <li>Enter badminton tournament aimed at INPIRE children</li> <li>Enter Greensand Trust and RRPSSA dance competitions</li> <li>Provide planned in opportunities for children to take part in tournaments between classes at the end of a taught unit.</li> <li>Provide resources for children to compete against their class/year group or between year groups, led by a play leader during lunch time.</li> <li>Enter cricket tournament</li> <li>Enter golf tournament</li> </ul>	<p>£1,000</p>		
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