

Local Life - Year 6

Successful Learners

Areas of Learning



This half term, as geographers, we will be studying the counties of England and focusing on the different land uses. We will also be exploring our local area.

We will:

- build on our knowledge of the counties of UK and discover more about the counties of England
- expand on our map work and map reading skills as we explore our local area
- develop our understanding of a grid reference and how we can use it to read a map to build up our knowledge of the United Kingdom and the wider world
- name and locate the cities of the United Kingdom and locate the counties in England
- compare the geographical regions and identify the physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns
- create an accurate map of the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Learning Skills

This half term, we will use thinking skills to: compare and contrast; analyse and evaluate, to help us progress with our learning. We will also be developing our reasoning skills and going deeper during our 'Chew it Over Tuesday' discussions.

In particular, Year 6, we will be thinking about and annotating the steps taken to solve maths problems, encouraging children to retain concepts they have learnt.



PSHE

We will focus on 'Looking After Ourselves'

We will:

- recognise the benefits of leading a healthy lifestyle
- recognise signs of early illness
- learn that looking after mental wellbeing is an important part of daily life just like physical health
- know how, where and when to seek adult support if we are worried about our health

Wray Common Citizens

This half term, we will be focusing on the value of **Justice**. Children will reflect on what might be fair and unfair. We will explore what justice looks like at Wray Common, discussing our responsibilities to ensure it is a just place for everyone. We will find out about sacrifices that others have made in the fight for justice and learn about our justice system.

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Key Skills

English

As writers, we will:

- continue to build on our love of writing, creating pieces that engage the reader through the use of our focused writing tools
- develop a sense of character and use flash-backs to add detail and excitement to a story
- continue to use a range of sentence types and punctuation to enhance the flow of our writing
- continue to develop our use of figurative language



Maths

As mathematicians, we will:

- Keep developing the accuracy of our maths skills for all four operations
- continue to apply our knowledge to solve more complex problems
- recap our knowledge of fractions, decimals and percentages to ensure we are secure in the different methods when calculating
- be learning about angles of quadrilaterals, triangles and equal and opposite angles
- be learning about co-ordinates, reflections and translations

PE

We will:

- focus on athletics, including: running, jumping, throwing, competition, technique and compare performances and improve our personal bests
- be developing our gymnastics skills and collaborating for routines

Computing

We will:

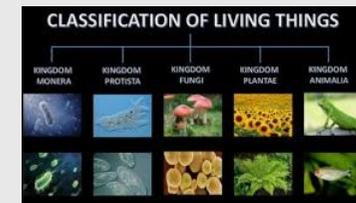
- bring together all the skills taught so far this year, into a self-directed project to support 'flashback' learning
- present research carefully selected or gathered from various websites

Science

We will:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying

plants and animals based on specific characteristics.



SATS

Year 6 will be sitting their SATS test this half term. Dates are: 9th May -12th May. An early breakfast session will be held for children on those days. Please see email for additional information.



Music

We will:

- improvise using the inter-related dimensions in music - pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

RE

We will:

- explore the question; What is the golden rule?
- learn that there are accepted statements of wisdom in all cultures