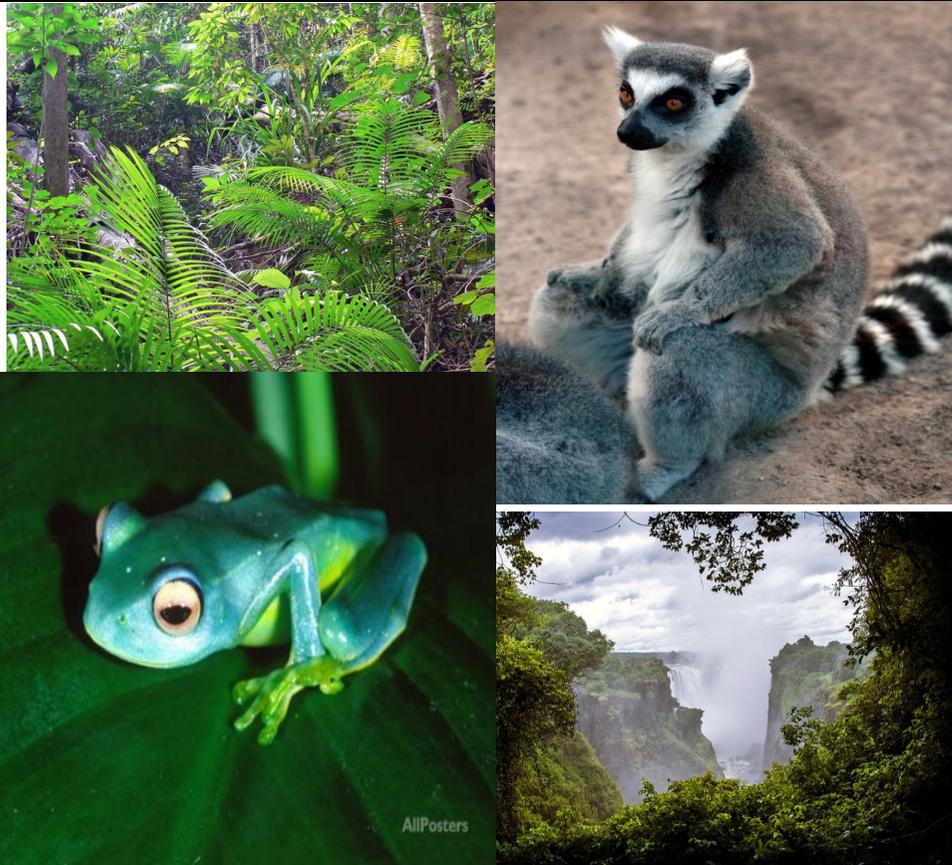


# Animal Explorers - Year 2

## Science



As Scientists we will learn about:

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

### Learning Skills

### Wray Common Citizens

### PSHE

This half term we will use thinking skills to: make connections and become a pattern spotters and pattern makers.

We will be discussing what things have in common and what makes them different. We will be making links during our maths lessons.



This half term, we will be focusing on the value of Justice. Children will reflect on what might be fair and unfair. We will explore what justice looks like at Wray Common, discussing our responsibilities to ensure it is a just place for everyone. We will find out about sacrifices that others have made in the fight for justice and learn about our justice system.

Life skills including personal, social, health, spiritual, cultural and economic will focus on **looking after ourselves**. We will:

- Learn what being part of a community means
- Recognise the different people and groups that make up our community
- Understand why we need money and where it comes from
- Understand the difference between needs and wants

# Animal Explorers - Year 2

## Key Skills

### English

As writers, we will:  
Use the book *Meerkat Mail* as a stimulus for our writing.  
Learn how to edit and improve our writing with more independence.

- We will be continuing to focus on:
- Using a range of punctuation within our writing.
  - Using subordination to extend sentences.
  - Using fronted adverbials to engage the reader.
  - Use descriptive language.
  - Continue to focus on handwriting and spelling.



### Maths

As mathematicians, we will be:

- learning about 3D shapes and be learning their properties.
- learning about volume and solving problems involving volume.

- Learning how to tell the time to o'clock and half past
- Learning how to tell the time to 5 minute intervals
- Learning about the duration of time
- Revising how to complete multiplication, division, addition and subtraction questions.
- Word problems.

### PE

- We will:
- Developing our swimming strokes
  - Developing our throwing and catching skills

### Art and DT

- We will:
- use different skills to create collage.
  - explore the art of Henri Rousseau
  - Learn about mechanisms and create a moving object with wheels

### Geography

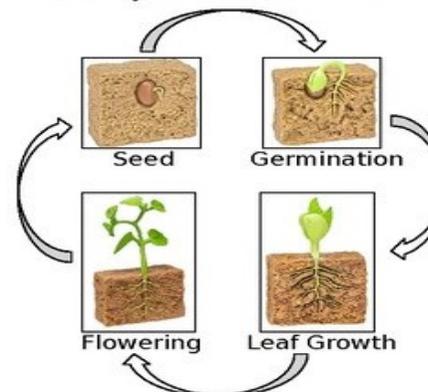
We will:  
Further discuss geographical similarities and differences through studying the human and physical geography of areas of the UK and a non-European country



### Computing

- We will :
- Understand that other people have created the information we use online
  - Identify benefits of using technology including finding information, creating and communicating.
  - Learn and practice basic typing skills
  - Create , save and open documents using Microsoft Word

### Life Cycle of a Bean Plant



### RE

- We will:
- identify key symbols of the Shabbat meal and suggest what they mean
  - suggest what makes Shabbat a day of rest, or how it might help Jewish families to feel closer to God
  - identify why rest is important
  - talk about what's important in their family at weekends
  - suggest what makes Shabbat a special family time