

# Year 6: An Unknown Journey

Areas of Learning

Geography



In Geography, we'll be finding out:

- About the similarities and differences between places we know
- How and why our families have moved around the world
- How different places are linked to each other across the world
- Why people move and goods are transported around the world.
- About environmental disasters which influence human migration
- About the spread of ideas, technology, language, food, goods and culture through migration
- Using thematic maps for specific purposes and present data on graphs which we will then analyse.

## Learning Skills

This half term, we will **CAPTURE** our learning by **persevering**. We will:

- use deliberate practice with a clear intention and outcome
- continue to have a go, keep trying and view mistakes as learning opportunities.
- develop strategies to support us when we are stuck
- be committed to success
- develop our ability to sustain concentration in order to complete our aim.



## Wray Common Citizens

As Wray Common Citizens we will be challenging ourselves to think before we act to ensure we uphold the behavioural expectations at Wray Common and to avoid unnecessary hurt and damage to our relationships.

We will be exploring how peer pressure - including online - can negatively impact on our behaviour and be a barrier to positive relationships - and recognise that we all have a responsibility to stand up for what is right.

As Dumbledore said, "There are all kinds of courage. It takes a great deal of bravery to stand up to our enemies, but just as much to stand up to our friends." With this as our mantra, we will develop strategies to support us in achieving this.

We will also develop our understanding of how unconscious bias can affect our thoughts and actions.

Threading through our work, we will be exploring the protective and restorative values of Respect, Friendship, Kindness, Justice and Patience.

## PSHE

Our focus will be on **conflict resolution and anti-bullying**:

We will:

- to develop strategies to resolve disputes through negotiation and compromise
- identify the range of emotions that arise for both people involved in conflict
- to suggest positive and helpful ways to respond to conflict
- to realise the nature and consequences of discrimination, bullying and aggressive behaviours

# An Unknown Journey — Year 6

## English

We will be using texts that have strong connections to war time and migration, specifically 'Operation Pied Piper'. We will base our writing around personal recounts and oral history of life during the Blitz and escaping Nazi Germany from our guest speakers, who experienced the impact of war directly or through family recollections.

Using the animation 'Germans in the Woods' we will focus on recount writing and using emotive language to engage and have an effect on the reader. We will also continue to focus on the correct use of grammar and punctuation to add sophistication to our writing. We will be using war poems as a stimulus to improve our descriptive and figurative language.

## Maths

To understand problem solving we will be using the bar model to help us. We will also be looking at using fractions, decimals and percentages in a variety of ways. We will be using fractions with the four operations, simplifying, finding common denominators and comparing.

We will be applying our knowledge of these to solving problems also and completing a variety of more complex challenges.

## Science

As scientists we will be focusing on working scientifically, and the skills needed to investigate successfully, linked to our Light topic. We will identify that light appears to travel in straight lines, explain that objects are seen because they give out or reflect light into the eye, and explain why shadows have the same shape as the objects that cast them.

## Art

We will be experimenting with paint colour palettes to create and evoke feelings by using a range of paint strokes such as dashes, block of colour, strokes and points to be used on canvas to create a World War II scene.

## RE

We will learn about what the gospels say about the birth of Jesus and why Christians believe that it is good news.

## PE

Through a range of competitive games, we will be learning to run, jump, throw and catch in isolation and together. We will learn how to attack and defend effectively. We will also be swimming, improving our stroke technique and learning personal survival skills.

## Computing

To be able to talk about audience, atmosphere and structure when creating a stop motion animation. To understand why a particular online tool is suited for a specific purpose. To be able to be digitally discerning when evaluating the effectiveness of my work and the work of others.

## Modern Foreign Language

In Spanish lessons we will continue our knowledge about a second language. We will learn how to count up to 50, tell the weather forecast and some Geography, food and important events in Spain.

