

Active Planet - Year 3



Successful Learners

Areas of Learning

Geography

As geographers, we will understand and be able to describe the key physical aspects of mountains, volcanoes and earthquakes. We will use a range of resources to find out where these physical features of our environment are located including, maps and atlases as well as technology such as google earth. We will learn about what causes volcanoes to erupt and what happens when they do.

We will be making and using simple maps including drawing routes, using grids and keys effectively.

Learning Skills

This half term, we will **CAPTURE** our learning by **persevering**. We will:

- develop stuck strategies.
- continue to have a go, keep trying and view mistakes as learning opportunities.
- be committed to success.
- sustain concentration to complete our targets.

PSHE

In PSHE, we will be learning about conflict, why it arises and how we can solve it peacefully without further damaging relationships.

We will also look at bullying, why someone chooses to bully and how to respond if you or anyone you know is experiencing bullying.

Wray Common Citizens

As Wray Common Citizens we will be challenging ourselves to think before we act to ensure we uphold the behavioural expectations at Wray Common and to avoid unnecessary hurt and damage to our relationships.

We will be exploring how peer pressure - including online - can negatively impact on our behaviour and be a barrier to positive relationships - and recognise that we all have a responsibility to stand up for what is right.

As Dumbledore said, "There are all kinds of courage. It takes a great deal of bravery to stand up to our enemies, but just as much to stand up to our friends." With this as our mantra, we will develop strategies to support us in achieving this. We will also develop our understanding of how unconscious bias can affect our thoughts and actions.

Threading through our work, we will be exploring the protective and restorative values of Respect, Friendship, Kindness, Justice and Patience.

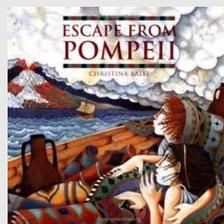
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Key Skills

English

Writing - We will:

- use Talk for Writing strategies to develop our understanding of the structure of both fiction and non fiction writing.
- write non-chronological reports about earthquakes and volcanic eruptions.
- read 'Escape from Pompeii' (Christina Balit) to learn about the volcano eruption and inspire our writing of settings.



Reading - We will:

- read 'The Firework Maker's Daughter' by Philip Pullman.
- retrieve information from the text.
- infer from the text, making sure we reference the text in our answers.

Maths

Number

We will:

- use different techniques to multiply and divide numbers.
- apply our times table knowledge to multiplication and division problems.
- think of multiplication and division as inverse operations and explore how this helps us to solve problems.
- solve problems that involve scaling.



PE

We will:

- practise and improve our strength and flexibility in gymnastics.
- develop control by sequencing movements.
- compare our performances with previous ones and demonstrate improvement to achieve their personal best.
- In Athletics, we will use running, jumping, throwing and catching in isolation and in combination.

Art

We will:

- experiment with different grades of pencils using observations to create shadows.
- explore cross hatching, hatching, stippling and blending using different materials.

History

We will:

- learn about the devastation of Pompeii and make a historical timeline of events.



MFL

We will:

- Use common phrases and answer simple questions giving basic information.
- Develop accuracy when pronouncing phrases, by listening and repeating recordings of authentic speakers.

Music

We will:

- Use relevant musical vocabulary when talking about music using words like pitch (high) timbre (sound quality) dynamics (loud or soft) tempo (fast/slow).
- Develop the confidence to improvise musical phrases using different rhythms and pitches.

Science

We will:

- compare how objects move on different surfaces due to friction.
- conduct experiments to investigate magnets and the properties of materials.
- observe how magnets behave around each other and different materials.

Computing

We will:

- learn how to write code to write algorithms.
- understand how to use repeat commands to make code more efficient.
- Discuss online safety so that children develop an understanding of the SMART rules.

RE

We will:

- think about why we give gifts at Christmas time.
- interpret the significance of the gifts that were given to Jesus.
- decide which parts of the celebration of Christmas maintain the true meaning of Christmas for a Christian