

Year 2 - Dungeons and Dragons Year 2

Successful Learners

Areas of Learning

History



As historians, we will be finding out about the history of medieval castles and the Normans.

We will:

- Understand and use the words past and present when telling others about an event.
- Understand how to put people, events and objects in order of when they happened, using a scale the teacher has given me
- Use a timeline to place important events
- Use information to describe the past
- Describe the differences between then and now
- Look at evidence to give and explain reasons why people in the past may have acted in the way they did
- Recount the main events from a significant event in history.
- Look at and use a range of different resources to find out about the past
- Identify different ways in which the past is represented
- Ask questions about the past.
- Use a wide range of information to answer questions

Learning Skills

PSHE Skills

Wray Common Citizens

This half term, we will **CAPTURE** our learning by **persevering**.

We will:

- know what success looks like
- know that mistakes are opportunities for learning
- sustain concentration and focus on our learning.



In **PSHE** we will be:

- explaining how friends care for each other
- explaining the differences and similarities between people.
- reminding ourselves about what bullying is and what to do if someone is being bullied.
- recognising how negative behaviour affects others.

As Wray Common Citizens we will be challenging ourselves to think before we act to ensure we uphold the behavioural expectations at Wray Common and to avoid unnecessary hurt and damage to our relationships.

We will be exploring how peer pressure can negatively impact on our behaviour and be a barrier to positive relationships - and recognise that we all have a responsibility to stand up for what is right.

As Dumbledore said, "There are all kinds of courage. It takes a great deal of bravery to stand up to our enemies, but just as much to stand up to our friends." With this as our mantra, we will develop strategies to support us in achieving this. Threading through our work, we will be exploring the protective and restorative values of Respect, Friendship, Kindness, Justice and Patience.

Dungeons and Dragons- Year 2



Key Skills

English

To Kick start our writing in Year 2, we will be writing a recount about our trip to Leeds castle. We will also be writing our own information texts about the famous Redhill Ridgeback and creating our own dragon to write about. Finally we will move onto fictional story writing, where we will be writing an adventure story.

Our writing will focus on sentence structure and the different types of sentences that can be used when writing. We will be using skills such as adjectives, conjunctions and sentence starters to make our writing more interesting. We will use talk for writing to support the learning by imitating, innovating and creating an independent version of the story.

Maths

This half term the children will:

- Multiply by 2, 5 and 10.
- Divide by 2, 5 and 10.
- Measure and compare length in metres and centimetres.
- Solve word problems.

Please continue to support your child regularly with their Mental Maths Passport Targets.

Computing

We will be using Chatter Kids to bring our dragons to life.
We will

- Know about the different ways I use technology to collect information, including a camera, microscope or sound recorder.
- Be able to use technology to organise and present my ideas in different ways.
- Understand why we use technology and its benefits.

Music

We will be listening to the Dragon Song and songs from other cultures.
We will:

- Describe how an instrument has been used to represent a sound or object
- Describe basic elements of a piece of music e.g. pace, volume, emotion.
- Carefully choose an instrument to combine layers of sound, showing awareness of the combined effect.
- Explain what they like or dislike about a piece of music and why.

History

As historians, we will:
Be finding about castles from the past
We will be deciding whether a castle is new or old

RE

In RE, we will be learning about what the Christmas story tells Christians about Jesus.



Art

We will be making sculptures using clay

We will:

- Use observations of man-made and natural sculptures to use a range of materials to recreate using everyday objects.

PE

In Dance, we will explore, remember, repeat and link a range of actions with co-ordination, control, and an awareness of the expressive qualities of the dance.

In Games, we will be practising throwing and catching and inventing games with a variety of balls.