

Super Senses! Year 1

Welcome to Super Senses!

As **scientists**, we will discover how our body understands the world through its super senses: sight, hearing, smell, taste and touch!

As we explore each sense, we will be learning how to identify the basic parts of the human body, pose simple scientific questions and find ways to answer these questions through observations and conducting practical experiments!



Learning Skills

PSHE

Wray Common Citizens and Values

This half term, we will **CAPTURE** our learning by **persevering**.



We will:

- know what success looks like
- know that mistakes are opportunities for learning
- sustain concentration and focus on our learning.

In **PSHE**, we will be focusing on **Anti-Bullying and Conflict Resolution**.

- We will discuss that there are different types of teasing and bullying and understand the difference between bullying and falling out with their friends.
- They will recognise that bullying is wrong and know what to do if they or someone else is being bullied.

As Wray Common Citizens we will be challenging ourselves to think before we act to ensure we uphold the behavioural expectations at Wray Common and to avoid unnecessary hurt and damage to our relationships. We will be exploring how peer pressure can negatively impact on our behaviour and be a barrier to positive relationships - and recognise that we all have a responsibility to stand up for what is right. As Dumbledore said, "There are all kinds of courage. It takes a great deal of bravery to stand up to our enemies, but just as much to stand up to our friends." With this as our mantra, we will develop strategies to support us in achieving this. Threading through our work, we will be exploring the protective and restorative values of Respect, Friendship, Kindness, Justice and Patience.

Super Senses: The Enormous Crocodile - Year 1



Key Skills

English

Fiction:

As writers, we will be inspired by the story of **The Enormous Crocodile!**

Once we have learnt the story, we will be innovating it by re writing it with our own choice of animals.

Our focus will be on adding description, and punctuating sentences

correctly, as well as using our phonics knowledge in our writing.

Non Fiction:

Our writing focus will be using technical vocabulary to support the understanding of the reader **and we will be** writing up scientific experiments.

Maths

Subtraction

- Read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20.
- Solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number prob-

lems.

Position

- Describe position, direction and movement
- **Numbers to 20**
- Learn the numbers up to 20 focusing in particular on numbers between 10 and 20. They will be able count and write to 20, compare and order numbers, and see patterns within 20.

PE

Dance

Explore the movements of different toys (ball, robot, kits). Link the actions together to perform a dance.

Swimming.

We will be learning to use a range of strokes effectively,

Computing

- To be able to use technology to collect information, including photos, video and sound.
- To understand the different ways in which information can be shown.
- To be able to add text to photographs, graphics and sound.
- To understand ways that technology is used in my school, home and community.
- To know and identify some of the benefits of using technology.

Art

- As artists, we will be looking closely at the repeated patterns on a crocodile.
- We will be practicing how to create our own repeating patterns in nature
- We will be printing repeated patterns to create our own crocodile masterpiece!

RE

- To be able to understand why Christmas is important to Christians
- To understand why the church is important to Christians
- To be able to understand who are the key people in the Nativity story

Music

Identifying the pulse, rhythm and pitch in a range of different musical styles.

Experiment with and make sounds in different ways both vocally and with un-tuned percussion. Perform with awareness of others.

Drama

To be able to learn, rehearse and perform our Nativity!

