

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

ANOTHER BUSY WEEK!

YEAR 4

Today, our Year 4s seem to have been replaced with Ancient Egyptians. The children came dressed as all things Egyptian. During our catwalk, the pharaohs, mummies, servants and even Howard Carter took to the stage to show off their costumes. There was even a special visitor that came to give us a quest! Howard Carter! He told us all about his time with Lord Carnarvon discovering Tutankhamun's tomb.

Our Egyptian detectives searched around the school for different clues as to what they had discovered to find out more about Tutankhamun. The clues involved putting a letter by Howard Carter together that had been chopped up to answer questions on our sheets. The children showed great perseverance to do this and all were successful. Then, we found another clue in the library to use hieroglyphics to discover a number. The final part to our quest was using mirrors to reverse the hieroglyphics that told the children a message 'Beware of the Curse'. After finding what we needed we came back to the classroom to discover what the secret word was that Howard Carter had found to learn more. It was HIEROGLYPHICS!

We wrapped up the afternoon with mummifying apples to show what a body would look like without being wrapped up. Finally, to celebrate our day we had an Egyptian banquet where children could taste all the great foods in Egypt such as pomegranate seeds, figs and other tasty treats.



History: The Wray Common Way

At Wray Common, we are passionate about developing enthusiastic and inquisitive Historians who have a broad knowledge base to draw from and who are equipped with the investigative skills needed to find out more. We do this through inspiring curiosity in the children about the past in Britain and the wider world in a variety of ways. To ensure lessons are as practical and engaging as possible, we immerse the children in History through discovering real artefacts in the classroom, exploring ancient buildings during school trips and inviting historical experts to school. Children link their historical learning from each year group by using the timeline displayed in every classroom, which helps to embed their chronological understanding.



In Reception, the children are transported back to the time of the dinosaurs where they are challenged with the questions such as: What happened to the dinosaurs and how do we know this? They have the opportunity to answer these questions by becoming palaeontologists and investigating real dinosaur fossils!



In Years 1 and 2, the children are expected to express their knowledge of the past using a range of word phrases related to the passing of time. They discuss changes that have happened within and beyond their living memory and discover which significant individuals from the past have influenced their lives today such as Christopher Columbus and Florence Nightingale. Year 1 return to 1666 to witness the City of London become ablaze, while Year 2 explore the magnificent Leeds Castle.



During Years 3 and 4 the children are exposed to a wider range of historical terms such as 'prehistoric', 'empire' and 'artefact'. They are encouraged to devise their own questions about the past and are provided with a range of primary and secondary sources to support their understanding. Year 3 learn about the differences between nomads of the Stone Age to the settlers of the Iron Age and Year 4 become enthralled by the discovery of the Ancient Egyptian, Roman and Viking ways of life.

In Years 5 and 6 the children are expected to become more independent in their ability to ask and answer questions about the past. Using primary and secondary sources, they form and articulate opinions about democracy in Ancient Greece and the treatment of people in workhouses through their topic on the Victorians. Children are particularly fascinated by the lives of the people who lived through World War 2.



At Wray Common, History can be found threaded throughout the curriculum, where children have the chance to express their historical knowledge in a variety of formats, from Prehistoric pottery making in Year 3 to writing their own myths and legends in Year 5. There are also multiple opportunities for the children to continue their research at home and share their knowledge with the class through their 'Brain Build' creations. We are passionate about developing children's love of History beyond the classroom, so that their knowledge of the past can have an impact on the future.

YEAR 1

For our Time Travellers topic, Year 1 travelled back in time to 1666 to the Great Fire of London. We rearranged instructions using words like first, next, then and finally as clues. We followed the instructions to make Tudor houses out of cereal boxes and paper. Then, we replicated the Great Fire of London! Mr Fensom set the corner house alight while we sat a good distance away to stay safe. It was windy and the houses were close together, just like on 2nd September 1666, so the fire spread just like it did in the real Great Fire of London.



YEAR 5

Year 5 have been using the Ancient Greek myth of Perseus and Medusa, and Mr Taylor's adapted version, Perseus and the Boargos, to inspire their own writing. Mr Burgess, Mr Taylor and Mrs Ellis have been blown away by the language and enthusiasm for writing and would like to share a few gems from across Year 5. It was very difficult to not include so many amazing pieces of writing in this newsletter.

Heidi 5B: After scrambling up the towering, blistering cold mountain, Perseus' eyes stung as he edged closer to the ominous, sinister den.

Felix 5B: This was not going to be an easy fight, for the beast had a snake tail with such venom it would kill instantly. Not to mention the fangs. The claws of a badger were so quick they made the flash look like a sloth. A lion head of this beast could destroy lungs. Knowing this Perseus's legs were jelly.

Florence 5B: Under a pile of rotting wood, the merciless, unforgiving monster, lurked in its messy lair. As Perseus stepped closer to the disgusting monster, a whiff of gruesome rotting odour filled his nose. The sight of blood-stained floor made Perseus think that this ominous task was going to be tough. Taking a breath, he began to search for the destroyer.

Siddh 5B: The stories really scared him but he wouldn't let them hold him back. People told him that it was deadly. He had heard legendary heroes that had great courage and strength had entered the afterlife due to this beast.

Mary 5T: In the dark, misty forest under the crystal moon, Perseus, with his trusty sword beside him, crept into the depths of the thicket. He soon came to a peculiar-looking tree which had gnarled roots emerging from the damp soil.

Finley 5T: With his bronze, glimmering sword in his hand, Perseus sliced the vines at the entrance of the cave.

Harry 5T: Perseus entered the dark, gloomy cave. He could smell the fur of the furious, seething monster as it hadn't cleaned itself in months. Perseus had heard about the creature. It had a spider's body, a wolf's head and bee's stinger on its back...

Caitlin 5T: Perseus was surrounded by the sweet smell of lavender. He steadied his loyal steed and hopped off. Suddenly, a great fire cornered him so he trod quickly into the cave as sweat dripped from his brow...

CLASS READER

In 2B we are reading a non-fiction book called 'Mary Seacole'. The story explores the life of Mary Seacole and presents both her challenges and successes in her journey to becoming a significant history maker. During particular parts of the book children are introduced to key terminology and topic vocabulary which is provided with a definition. The book gives a great insight into Mary Seacole's life and offers a wide range of facts that support our current topic.

Gabi- I have enjoyed listening to the book at the end of the day. It is very interesting to hear lots of different facts.

Lara- The book has lots of interesting facts in it and I have enjoyed listening to how Mary Seacole helped the soldiers in the Crimean War.



FRIENDS OF WRAY COMMON

With 1 week to go until the Circus, just a few important things you may need to know if you have bought a ticket;

- Goody bags and BBQ orders close at 12pm TONIGHT (these will not be available to buy after this time or on the day)
- Pre-ordered goody bags will be available to collect from 2:45pm at the KS1 gazebo (closest to the waiting area) and the KS2 from 3:00pm just inside the entrance to the KS2 playground on Thursday 30th September
- On the day, card payments are preferred to purchase items from the stalls, however cash and Wray Common Currency will also be accepted
- Wray Common Currency will be available to buy, along with tickets at the school gates on Monday and Thursday next week
- Volunteers permitting, we will have a few stalls for the children to enjoy around the playground at 50p a go; including:
 - marble madness
 - tin can alley
 - space hopper races
 - fish cup game
- Refreshments including a bar with tea & coffee will be available served by members of the Friends team
- The ice cream van and circus refreshments stand will not be accepting Wray Common Currency
- If you have kindly offered to volunteer on the day, we will be holding a volunteers Zoom call on Wednesday 29th September at 8pm to run through the order of the day etc (details to follow)

We are still in desperate need of volunteers, so if you can please spare any time at all, even an hour, first thing in the morning or to help with the clean-up operation, please do contact us at friends@wray-common.surrey.sch.uk

Also, just to confirm this event is open to everyone, so please do spread the word to friends and family.

We look forward to seeing you all there!
The Friends Team

CLASS READER

In 2S we have been reading 'Top Ten Great Britons' as our class reader. It links really nicely with our topic of 'History Makers' where we have been exploring significant people from the past. Our class reader is a non-fiction book which delves into the interesting lives of 10 fascinating people from the past. We have learnt astonishing facts from a wide range of inspiring people such as Sir Isaac Newton and William Shakespeare. Here is what some of the children in 2S said about the book:

Isla: "I like learning and hearing facts about all the talented people from the past."

Lily: "I liked learning the scary facts about Henry VIII."

Ela: "I really enjoyed learning about famous people that I've never heard of before."

Jack: "I found it interesting how Winston Churchill helped lead the soldiers."



CLUBS

Calling all KS1 children

There are still spaces in some of our externally run clubs; if you have not yet signed up:

Musical Theatre Reception, Year 1 & Year 2 Monday 3:15-4:15pm
info@sctatheatreacademy.co.uk

Street Dance Reception, Year 1 & Year 2 Tuesday 3:15-4:00pm
info@reigatedancecentre.com

Spanish Year 1 & Year 2 Friday lunchtimes
silvia@holaspanish.co.uk

If your child is still interested in a club, please contact the Club provider.

SCHOOL PHOTOS

Individual and sibling photos will be taking place next Friday, 1st October. Please can you ensure all children have their School jumper or cardigan with them. Many thanks!



DOGS!



Please could we remind everyone that dogs are not permitted on school grounds. Please also refrain from tying up dogs just outside the school grounds and leaving them unattended.

PARENT CONSULTATIONS

Parent consultations are taking place on **Tuesday 5th October (3:40p.m. - 6:10p.m.)** and **Thursday 7th October (4:30p.m. - 7:00p.m.)**.

Bookings are now open!

Please go to the Parents' Evening tab on your Tucasi/Scopay account to book your slots. If you require any assistance with booking your appointments, please contact the school office. Online link codes are also available if you have not already signed up to a Tucasi/Scopay account.

The cut-off for booking online is **Monday 4th October 12:00p.m.**, so start booking early to get the appointments you want.

RANGERS REPORT!

Camp Glide would like to welcome back new and old Rangers to our breakfast and after school club.

The code for the Red Gates has changed for drop off and collection. We have emailed all current customers with the new details but understand some parents/carers have not received the information.

If you require the Gate code please contact Camp Glide directly via email: info@campglide.co.uk or you can call the club phone during club hours: 07749 493939.

For more information and booking for our Breakfast, After School and Holiday Clubs please visit www.campglide.co.uk.

POLITE REQUEST

Please could we ask that when dropping off and picking up, children are not using any of the resources in the KS1 outside area. Over the last week several things have been moved and later found in places such as the bushes and other items have gone missing altogether. Many thanks!

WRAY COMMON CITIZENS

Congratulations to Elliott in 4F along with his brother Zachary and his dad who all took part in Run Reigate last Sunday. Elliott and Zachary completed the mile race while their dad ran a half marathon.

Between them they raised over £1000 for Surrey and Sussex Healthcare, which is an important charity to them as a family.



UPCOMING EVENTS

Friday 1st Oct—School Photographs

Sunday 3rd Oct—Friends' Circus

Tuesday 5th Oct—Parent Consultation Evening (in School) 3:40pm—6:10pm

Wednesday 6th Oct—1VL Class Assembly 9:00am

Wednesday 6th Oct—3B Class Assembly 2:45pm

Thursday 7th Oct—3J Class Assembly 2:45pm

Thursday 7th Oct—Parent Consultation Evening (in School) 4:30pm—7:00pm

Thursday 7th Oct—Year 3 Fossil Workshop

Friday 8th Oct—1W Class Assembly 9:00am

PLEA FROM RECEPTION

The Reception team are on the lookout for a water butt and a compost bin (with doors), if anyone can help them out please let Mrs Goodwin know.
Many thanks!



SPECIAL DIET PROCEDURE

Those of you whose children have a special dietary requirement should have received communication from Twelve15 (our school caterers) either at the end of last term or the start of this term. It's really important that you complete the online special diet request form and reply to the questions that Twelve15 subsequently ask you so that they can continue to provide your child with a meal from 1st November. If your child suffers from an allergy or food intolerance, Twelve15 may well ask you to provide medical evidence to support your request for a special diet - this is so that they comply with guidance from the school catering industries professional body but, more importantly, so that they are made aware of your child's specific allergy and it's affect. It's so important that we are able to keep your children safe at school and therefore we support our caterers in ensuring that the food they provide is safe for all our children to eat. If you have any concerns regarding this process, please feel free to contact Twelve15 direct on specialdietstwelve15@surreycc.gov.uk.

HONOUR BOOK

1VL	Farhan	Amazing attitude to writing! Look what you managed to achieve independently - superb!
1W	Sean & Delilah	Independent writing about the Great Fire of London.
2B	Rayyan	For continuing to reflect on his previous learning and contribute to class discussion, especially in science.
2S	Katie	For demonstrating excellent football skills in our PE lesson this week. I was really impressed by your accurate passing.
3B	Sam	For amazing improvements in handwriting - you have worked so hard and the results are amazing.
3J	Zayd	For independently finding where in his books he needs to finish work or complete corrections!
4B	Ruaridh	For spending time researching and reading about the Ancient Egyptian Gods and sharing this knowledge with others.
4F	Harriet	For using her great conjunction knowledge and vocabulary to make a great Egyptian story.
4P	Maeve	For fantastic vocabulary and conjunctions in her Egyptian story.
5B	Florence & Felix	For excellent, spine tingling myth writing and great collaboration in our editing lesson to magpie the strengths of each other's writing to improve their own.
5T	Harry	For his fantastic explanation of air resistance when learning about forces in Science; great articulation and accuracy.
6C	Jack	For a fantastic attitude to writing this week, you have impressed all adults in the class with the effort you have put into editing and polishing your work. We loved some of the excellent phrases you added.
	Daisy	For some fantastic editing in your writing this week, adding lots of descriptive language and complex punctuation to your work. We can't wait to see the final piece. It will be a great read!
6E	Emma	For her careful consideration of vocabulary and sentence structure so that her Victorian story is engaging and enjoyable to read.
	Malachi	Wow! What determination and dedication this week with your editing. You kept going and thinking about suitable, effective changes until there was a proud smile on your face and a great story to read.
6G	Vivienne	For her positive perseverance and ability to reflect on her learning, and always being ready to put in that extra effort.

Roll up! Roll up!

Ladies and Gentlemen, Boys and Girls

The Friends are proud to present

for the first time in Wray Common history ...



HAPPY'S CIRCUS

Even the kids will love it!

When:

**SUNDAY
3rd
OCTOBER
2021**

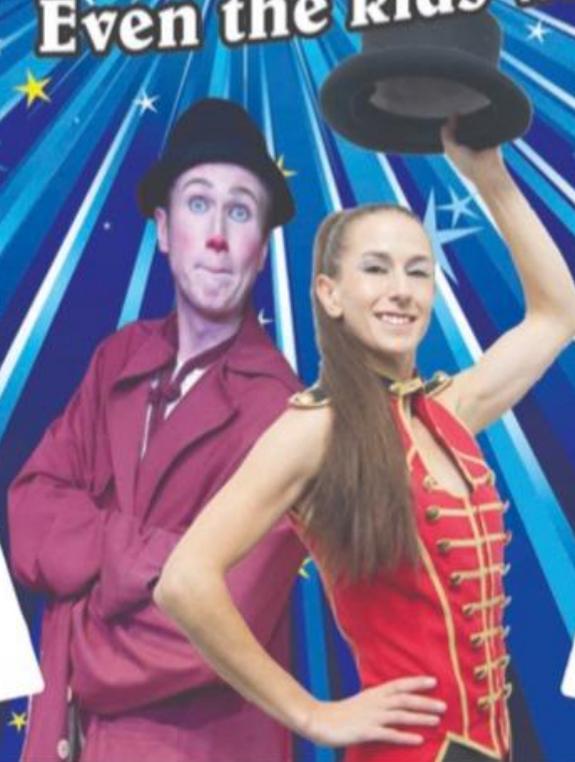
Where:

**Wray
Common
Playing
Field**

**Shows from
1.30pm**

**£10 p/ticket
Under 2's on
laps FOC**

**Tickets
available
online
at the
link bellow!**



www.happycircus.co.uk



bit.ly/FWCCircus

