

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

WHAT'S BEEN GOING ON THIS WEEK?

YEAR 3

This week, Year 3 have been learning all about Judaism and learning about the 10 commandments. The children were then challenged to write their own 10 commandments that they would like to live by. Here are some examples:

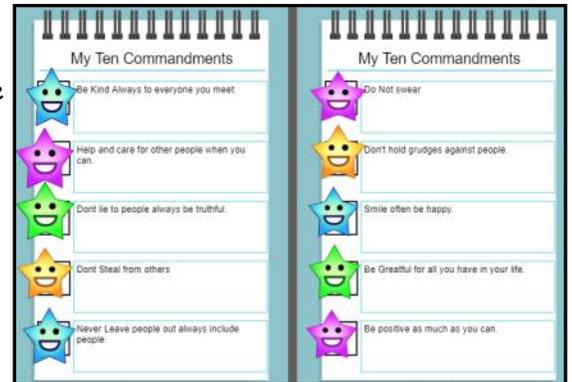
Luke—3F



Josea—3F



Sienna—3B



The Year 3 children in school carried on their BFG theme and made real dream jars this week.

Year 3 also made some shema scrolls of their own when learning about Judaism.



YEAR 2

Over the past couple of weeks children in Year 2 have been getting creative and making a circus brain build project.



YEAR 1

As Scientists, Year 1 have been investigating the properties of different materials to work out which ones would be the best to create their pirate ships with! They decided that it was important for their ships to be waterproof so that they don't sink down to Davy Jones' locker! We were so impressed with their teamwork skills and we can't wait to create and test out our finished pirate ships!



Rupert—1P



Mollie—1W



Katie—1W



Florence—1W



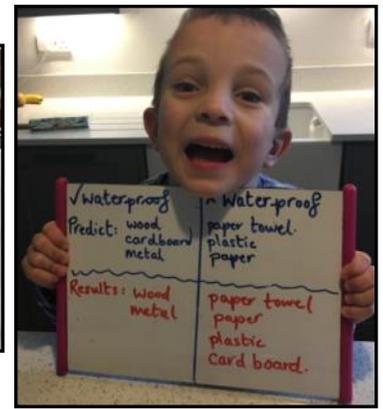
Nathanial & Jack—1P



Lily S—1P



Athena—1W



William M—1W

YEAR 6

Year 6 have been exploring the world of machines and in particular the 'cracking creations' invented by Wallace and Gromit. After watching the video of the 'Snoozatron', they completed a short burst writing task, in which they created an additional feature to Wallace's invention, adding a snack option! Here are a sample of some of the delights.

Just before Gromit bounces up through the floor, animatronic arms grope around in the attic, messing around with milk and Cadbury's hot chocolate powder (the best powder in the world.) Then, they reach down into the kitchen and grab the mug - that says 'NO.1 Sleeper!' and pours the divine liquid into it. Cream and mini marshmallows are also grabbed by the arms, but not put in yet. While this is happening, hydraulic pumps, spun by motors, mix the powder into the milk, and then a piston raises the platform up to a spring, which makes the cup tumble down into Wallace's hands. As it lands, cream and marshmallows are dispensed into the cup. All this takes the perfect amount of time to make the hot chocolate cool down to the just right temperature. As a result of this, Wallace can finally get a good night sleep, no thanks to cheese. (Benito 6E)

In the unlikely event that Wallace does not fall asleep, he is able to activate the Chocolate Floor Lamp. It deploys a rich, warm chocolatey drink, with one pool of the string, a bonus of making someone sleepy. It is activated by Wallace from his bed and all he has to do is take the cup from the stand to be able to drink the heavenly substance. If Wallace is unable to take the hot chocolate, he will press the button next to his bed and the stand will extend. As a result, Wallace will then be able to sleep fitfully for the whole night. (Eliana 6E)

First of all, the lever will have to be pulled by Wallace to activate the invention. Once he pulls the lever the piston will activate and at the same time a small ball will fire through a thin tub and eventually hit a target that will compress a Hot Chocolate Pod and that liquid from the pod will be carried to another tube to finally drop into a mug. At the same time as that is going on, another invention is making its way through. It had started with another kind of ball travelling through a tube to go to a buzzer that will tip over a carton of milk that will drop into the mug, that has all of the ingredients in it, and it is taken by one of Wallace's magnetic hands and given to him on his way to sleep. (George 6C)

The steaming hot chocolate is retrieved from the oak bedside table, which has a secretive machine that sucks up the drink in reverse. This causes the mug to be full to the brim with the scrumptious, rich-brown snack for Wallace to guzzle down. If the powder runs out don't panic; the drawers act like a filler as it's a slot attached to a tube that leads to the bucket of milk (just an average bucket). The milk is straight from a farm nearby, as a result it's more nutritious and healthy. It also has tubes that pour the substance into the bucket and it doesn't leave any excess. However, in order for it to churn so precisely perfect, the machine has a drill covered in tender sponge that evenly mixes the dispensed ingredients. As well as that, the sponge makes it a hundred times safer than a metal drill that could puncture the metallic bucket, which could cause the mixture to spill out. (Habieba 6C)

PE LONG JUMP COMPETITION

This week all children at Wray Common have been taking part in a long jump competition. After handicaps have been added, the class who jumped the longest combined distance was.....



Armin—2S



Jemima—3R



Katie—1W

Well done



you are the winners.

Special shout out to Sam Allen who jumped 190cm!

Well Done!

YEAR 5

Year 5 have been using the moon Pandora, from the film Avatar, as inspiration for their writing this half term. Following on from this, the children have created their own moons to develop their independence within their writing. To support this, they have designed and created 3D models of their moons. Here are some of the examples.



Callum—5Bu



George—5G



Polly—5G



Cleo—5SE



Sadie—5Bu



Grace—5SE

YEAR 1

Year 1 were invited to a Teddy Bears Picnic this week! Miss Williams and Miss Purkiss were so excited to meet everyone's teddies. It was lovely to see the children having fun, laughing and dancing with their cuddly friends.



Rocco—1P



Florence—1W



Kaspian—1W



Lily S—1W



Zoe—1W



Miss Williams



Olivia—1P



Lillie S—1W



Henry—1P

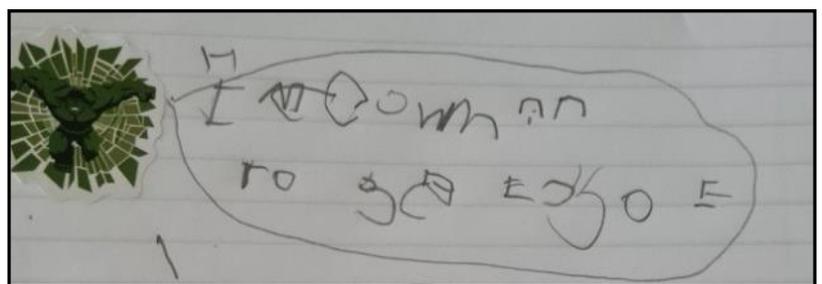
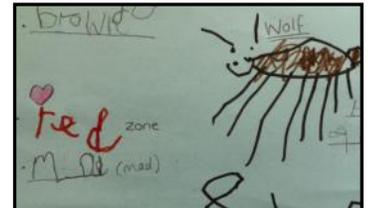
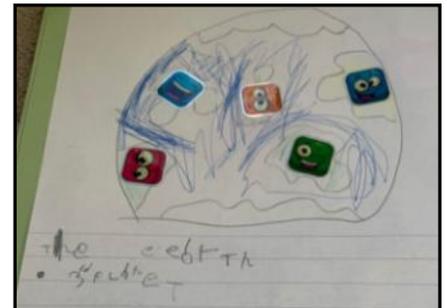


Reet—1W

RECEPTION

This week in Reception, we have focused on The 3 Billy Goats Gruff. The children have written some amazing speech bubbles, retold the story and found creative ways to present their information. As well as this, they became engineers! They designed, created and evaluated their own bridge for the goats. Even in the wet weather, the children have been outside completing the rainbow scavenger hunt and finding letters from our phonics lesson. There has been lots of water play, pasta play (or whatever they could find play) to measure the capacity of different

containers. They even made playdough for one of our Maths lessons this week and weighed and measured all of the ingredients they needed. Keep up the fantastic work Reception.



WELL BEING DAY

Next Wednesday, we want to take a pause to check-in with ourselves.

Children

In the afternoon, children will engage in a range of well-being activities which will include: mindfulness or yoga; creative design; time to reflect on what they are grateful for, and physical exercise.

Teaching Assistants

The quality of our remote learning experience is facilitated by our Teaching Assistants stepping into the challenge of leading learning at school. All of our Teaching Assistants will be released from this duty for the day—they will: share successes; attend INSET on resilience, mind-set and well-being, and have space to reflect and change.

Teachers

Teachers will leave their remote hideaways, wave goodbye to Purple Mash for the day and see real live children at school!

Please note

- * Could you please have a jar ready to be used on Wednesday—we will be making a Gratitude Jar! If your child will be in school, can you please send one in with them. If you don't have a jar, don't worry, a little pot or box or old cup will suffice.
- * Teachers will be at school (mostly, but not necessarily, in their own class) so will not be able to engage with blogs or emails. If important, please do email info@wray-common.surrey.sch.uk or deputy@wray-common.surrey.sch.uk.
- * Morning registrations and end of day Zooms will take place as normal. Work will be laid out as normal on blog which will include teaching inputs (but not live).

PE

A few parent comments has resulted in us tweaking our PE provision. Each day teachers will highlight on the blog a PE activity. We recommend that children spend at least 15 minutes on this. Teachers will not give you a specific suggestion of when it should be carried out, we will leave this to you to give you flexibility depending on your circumstances. You may choose to complete it before learning starts, at lunchtime or at the end of the day or whenever. We hope you enjoy!

SURREY FAMILY HELP HUB

As mentioned in the newsletter before Christmas, Surrey County Council have been working hard to develop a website designed to help parents support their school-aged children. Surrey has launched its test site 'Surrey's Family Help Hub' and they would appreciate feedback about the website.

They will be continually testing the site and responding to feedback from families. Over the next few weeks, they will be advertising the site further to ensure they gather as much feedback as possible, to allow them to make the changes that users want and to feed into future plans.

This 'go live' is just a small subset of what is possible in the long term but should be enough to gauge appetite, and allow them insight to support decision making on the long-term viability of the site and further investment.

Please take look at the site [Surrey's Family Help Hub](https://www.surreysfamilyhelphub.com) from any device and provide any feedback via the feedback form or email them via Surreysfamilyhelphub@surreycc.gov.uk.

PARENT COFFEE MORNINGS

During this period of lockdown and school closure, we appreciate that parents and carers might be missing the social interaction with other parents that would have usually taken place at drop off and pick up times. With this in mind we are setting up a twice weekly Virtual Coffee Morning for parents and carers. There will be a member of school staff present at the meetings to host this important opportunity for parents to come together, chat and offer one another support in what can feel like an alienating time for some. Please use the Zoom link below to join us on Tuesdays and Thursdays from 9:30-10:00am each week. We look forward to seeing you on Tuesday 26th January for our first meeting.



Parent Coffee Morning

Join Zoom Meeting

<https://zoom.us/j/97636229868?pwd=T1Y0QUhoQU95Q2pLb0dUWmhyclE3UT09>

Meeting ID: 976 3622 9868

Passcode: jCB8Ez

SUPPORT

Keep an eye out on the School website next week as we update our 'Support' section with some fantastic resources for parents to use to help their children at home.

SCHOOL FRUIT & MILK

Our supplier of fruit snacks has resumed this week for ALL children currently in school.

Cool milk will resume for any under 5's currently in school from 01/02/2021.

COMMUNITY MATTERS

Why not start your Friday morning with a 15 minute fitness class?

One of our Wray Common parents is running these classes for free and they are open to everyone, not just Wray Common citizens.

Please see details attached for more information or visit Ali's facebook page at @innerbalancepilatesalirustige.



WRAY COMMON CITIZENS

A huge congratulations to Edward from 5SE who has won first place in the Baking and Presentation section of the recent Baking competition based on the poem The Gingerbread Man at Dunottar School.

Mrs French, Head of Food and Nutrition, said: "It was very difficult to choose the winners. The quality of all the entries was exceptional. I'm very grateful to everyone who entered, it certainly brightened the beginning of my term! Edward demonstrated a wide range of techniques and all of the cakes were beautifully baked. The cakes Edward made represented the story well, his excellent fondant work was impressive - so neat and precise."

Well done Edward!

Following the popularity of last years 'Funny Faces' Art competition, which was also won by a Wray Common citizen, Dunottar are running this again for any Year 5 children. If you would like to participate please see details below:

[Dunottar Art competition for Year 5s](#)

COMMUNITY MATTERS

The latest edition of Families magazine is available to view online [here](#).

HONOUR BOOK

- | | | |
|--------------|---------------|--|
| Caterpillars | Thea | Thea, you have really impressed us this week. You have played phonics games, created lots of role play, and even baked bread! You are doing a super job. Keep going. |
| | Mateo | You have shown great perseverance and always have a go at every activity. Mateo has also tried really hard with his blending and writing in phonics this week. |
| Ladybirds | Max R | For fantastic enthusiasm in his Phonics, reading and writing. He is practising hard and making lots of progress, well done Max. |
| 1P | Jan | For completing a really tricky maths challenge, and applying himself in all our learning about shapes. |
| 1W | Phoebe | For using her scientific knowledge to create a spectacular pirate ship that could float! |
| 2B | Florence | For using super scientific words to explain why some materials change and some don't. |
| 2S | Chloe | For excellent reasoning to show a deeper understanding of fractions this week. |
| | Henry | For an amazing descriptive circus story containing adjectives and adverbs. |
| 3B | Elliott | For creating his own terrifying giant with great use of adjectives to describe him. |
| 3F | Luke | For great thought into making his own commandments in RE e.g. having good sportsmanship and helping people less fortunate. |
| 3R | Maria | For working incredibly hard and demonstrating perseverance and dedication all week, especially in her maths and writing! |
| 4F | Rhys & Hayden | For their fantastic use of conjunctions and generalizers in their writing this week - your hard work is paying off, well done. |
| 4P | Finley | For demonstrating a fantastic understanding of the chunking method of division and for challenging himself with some difficult problem solving questions at home. Well done! |
| 5B | Ethan | For showing a fantastic attitude to our English work based around Pandora. He has really immersed himself in researching the moon and presented his findings with pride. |
| 5G | Rihanna | For always reading the feedback left on her work on Purple Mash and going back through her work every day to edit and improve what she has done. |
| 5SE | Ishi | For working extremely hard on her fractions this week in maths. Ishi has been self-correcting and listening to feedback in order to edit her work. Well done Ishi! |
| 6C | Elena | For showing a great attitude to maths learning this week and persevering to understand and solve a range of problems involving percentages. |
| 6E | Alise | For her consistent dedication to her school work during the past 3 weeks. Keep it up! |

WHEEL OF VALUES

1P	Isla	For amazing creativity and perseverance when creating her own story about Queen Isla as an extra challenge on top of her school work!
1W	Reet	For collaborating with her mummy to create an awesome pirate ship.
2B	Tommy	For sharing his ideas about what brightens his day - seeing his friends at school.
2S	Elodie	For always listening and showing respect to her classmates. You make them feel so valued.
3B	Sienna	For showing fantastic perseverance towards her learning this week. Keep up the hard work!
3F	Josea-Boo	For showing great justice in creating her own commandments by writing that everyone should be treated equally no matter who they are or where they come from.
3R	Ruaridh	For reflecting our values of respect, kindness and honesty in his own 10 Commandments, well done.
4F	Stanley	For demonstrating his thoughtfulness during our thinking Thursday activity and for always contributing enthusiastically, especially when we are discussing the class story. Thank you Stanley!
4P	Luka	For demonstrating the value of perseverance across all areas of his home learning this week. It's been lovely to see you so engaged with your work and always trying your best. Well done!
5B	Advay	For showing thoughtfulness and great understanding of the meaning of our Thinking Thursday poem taken from President Biden's inauguration ceremony.
5G	Lara	For her thoughtful contributions to our discussions on Zoom.
5SE	Lily K	For showing amazing perseverance with her learning this week and catching up on her English work. Well done Lily!
6C	Sami	For collaborating in learning discussions during RE and sharing his own knowledge and experiences.
6E	Ben F	For demonstrating the values of a Wray common citizen through his co-operation in the classroom and contributing constructively to class discussions.

FRIENDS OF WRAY COMMON

The Friends of Wray Common Library Project!

As we continue to think of new ways to help our school in this challenging climate, we've decided to launch a library project to help support the school in obtaining new and current books for their shelves with a particular focus on the subject of diversity. We would love to upgrade the selection of books available that are relevant to our children and their experiences. Therefore, we have created an 'Amazon Wish List' of books to share with you. If you are able, and would like to support us, we would appreciate books being donated via our Amazon wish list so they can be delivered directly to school.

This hyperlink will take you directly to the page:

[Wray Common Library Wish List](#)

PLEASE USE THE FILTER at the top right of the list to sort by UNPURCHASED items only.

(For delivery please select -Wray Common Primary School's Gift Registry Address- which will automatically appear in your address book.)

Please do not think this is expected. This is only for those who are currently in a position to assist and would like to donate a book(s) to the school library. Payments can be made on Amazon through our wish list link and if you would like to leave a message to say who the donation is from; we will add this to the inside of the front cover. If you would like to share the wish list with Grandmas, Grandads, Aunties, Uncles etc. - please do. We hope to be in a position to fundraise in a more traditional way again later in the year, returning to at school events! However, in the meantime, this is a project that would have a fantastic impact on the provision for our children when they return to school. Thank you as always for your continued support.

