

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning

## THIS WEEK AT WRAY COMMON

### HATS OFF TO YOU

We have received such wonderful feedback and messages of gratitude over the last ten days—each one is hugely appreciated and shared with all staff— knowing that what we are doing is positively impacting in some way is very gratifying and lifts everyone up—thank you very much!

At Wray Common we recognise the importance of GOBBING on ourselves and each other, particularly during these challenging times. Ooohhh... perhaps I should explain... a GOB is a "Glimpse of Brilliance"! We as humans are somewhat wired to catch, retain and get weighed down by negatives or things that aren't going quite so well, while letting positives or things that are going well slip past us and fade away. This is not healthy for the mind!

With this in mind, I would like to GOB on you. Simply... well done for getting up again and again, well done for making an effort to engage your child in learning again and again, well done for getting through the day again and again, well done for just doing what you can do. Hats off to you!

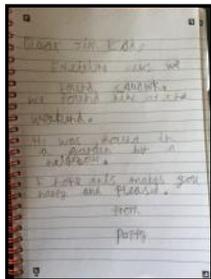


### YEAR 1

Shiver me timbers! The Jolley-Rogers' family pet parrot disappeared! Luckily, Year 1 used their awesome adjectives to create some fantastic missing posters. My favourite descriptions included: "His eyes sparkle like the sun" and "His beak is as sharp as a pirate's hook!" They stuck their posters on their windows and luckily a kind neighbour spotted him! Year 1 were flabbergasted when Squawk joined us on zoom. They then wrote the Jolly-Roger family letters to tell them all about the good news. Super work shipmates!



Safa



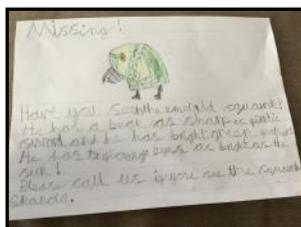
Poppy H



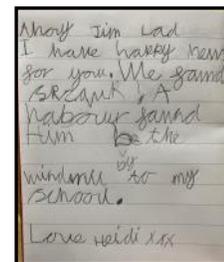
Lillie



Iona



Skanda

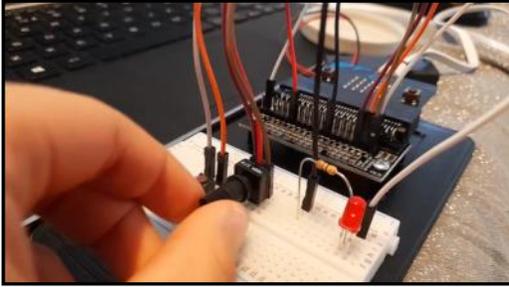


Heidi

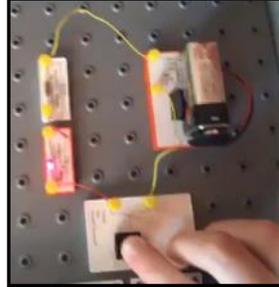


## YEAR 6

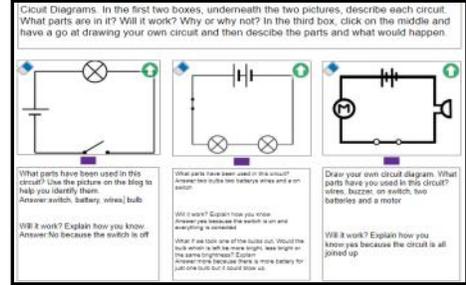
Year 6 have been learning about circuits this week at home and at school. Here are some photos from in school and a few snips of online work. James in 6E has taken his circuits one step further and mixed it in with a little programming using his micro bits.



James—6E



Nathanial—6E



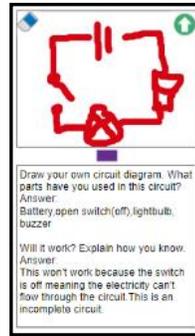
Chloe—6C



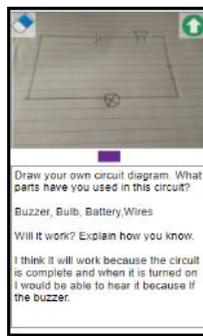
Spencer—6C



Nathanial—6E



Hannah—6E



Flora—6E



Aaliyah—6C

## YEAR 4

Year 4 were thinking about their CAPTURE skills last week, particularly focusing on T, 'thinking'. They planned and wrote their own Thelma the Owl thinking stories, using descriptive vocabulary and thinking skills, and shared their favourite paragraphs on Purple Mash. Here are some excellent examples from 4P and 4F. We hope you enjoy reading them as much as we did!

Thelma had to think 'come on Thelma think, think' she said quietly to herself. Just then she remembered she had a skill that not every animal in the woods had, she could fly! Thelma looked up towards a small opening at the top of the fearsome trap, she spread her wings wide and took a deep breath and darted up towards the opening like a rocket! - Ruben, 4P

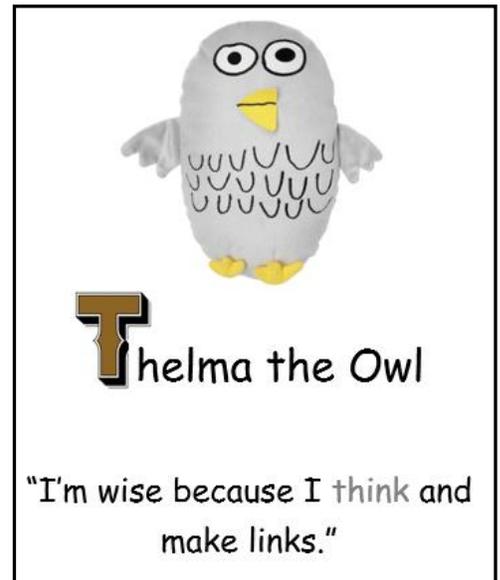
Thelma considered her options. She had been going in lots of areas of the swamp but always in the wrong directions. She figured that there must be one direction that she didn't go in. She flew up onto the tallest tree in the swamp and then glided around so she could see all her surroundings. - Howie, 4P

One day, Thelma went to get food and luckily she knew where a berry bush was. On the way, Thelma past a herd of elephants all having a drink. Whilst she was flying to a berry bush, Thelma smelled the smell of flames and looked around and saw flames burning the trees. It was getting bigger every second and it had surrounded Thelma. She knew she would need to think of a plan to save the forest and the animals. - Finley, 4P

The fog began to spread and engulf them and soon they were lost. Thelma needed to think and make a plan. She could see acorns and acorn shells littering the ground so made the connection that Oak trees were still around her. Rain had started to fall, and Peter was getting anxious being lost in the woods. —Jack, 4F

In a misty, foggy jungle in Australia, lived Thelma the owl, Chompey the crocodile, Ant the alien and Barry the lion. Suddenly the leaves on the trees started to rumble and shake which scared the animals, Thelma was scared and had flown away to find shelter for her babies because they were so young. Thelma noticed Chompey by the lake and knew she was close but couldn't see any coconuts and was worried where her babies maybe. - Hayden, 4F

Out of nowhere, heavy, dark clouds covered the sky. Instantly, the thunderous clouds started to rumble. Thelma frantically flew across the sky, desperately searching for cover. She could not see her friends anymore. —Grace 4F



## RECEPTION

The children in Reception have been extremely busy over the past two weeks and have completed a huge amount of learning.

There has been baking, creating, designing and story retelling. The children have been playing Maths games in creative ways, following our phonics sessions, keeping fit and healthy, and becoming actors and actresses when performing shows. They have been learning through the lenses of artists and have created their very own Little Red Hen pictures. Wow Reception, you have absolutely blown us away with your learning. We can't wait to see what this week brings.

Parents - THANK YOU. We know the children rely on help and support from you, and we appreciate it enormously.



## YEAR 2

This week in Science we are learning about materials - we completed an egg drop challenge—'the eggsperiment', to see which material will best protect an egg.



Abi



Holly



Junior



Sam



Henry



Sybil



Nicky

## COMMUNITY MATTERS

This January our Home Bike It Officer over at Sustrans has shared a bike it guide with videos and activities.

This is a handy resource from which parents, carers, teachers and children can pick and choose from a range of exciting Bike It activities.

For full details please visit:

<https://e9kpv.app.goo.gl/D4uxQydFX6CtDmYo9>  
(password = bikeitpat)



## BOOK COLLECTION

A big thank you to the team involved with organising the Maths textbook collection this week. There was a lot of preparation involved to ensure that on the day the collection process was an efficient and streamlined event.



## UNIFORM

During this lockdown period children at school will be doing Physical Education throughout the week—with this in mind they are welcome to wear their trainers everyday. They can also wear, if they have one, their PE hoodie instead of or as well as, their normal sweatshirt or cardigan. Normal trousers/skirts/polo t-shirts should still be worn.

## HELP WANTED!

Are you passionate about inspiring the next generation of Scientists?

Year 3 are still looking for a new STEM ambassador to engage them with their learning about bones, muscles and nutrition this half term!

If you work in healthcare or are an expert in this area and are keen to share your knowledge with our children, please contact the office to let them know!

## HONOUR BOOK

- Caterpillars Delilah Wow, wow, wow, Delilah. You have been working incredibly hard this week whilst at home. The fairy game you invented was super, you have been challenging yourself to write and acting out our stories. Keep working hard.
- Ladybirds Theo For organising his own library at home and being a great librarian, checking the books going out and making sure his family took the correct number by counting carefully.
- 1P Lily S For upscaling Miss Purkiss' adjectives in her English writing, and also including adjectives in her phonics sentences - when she wasn't even asked to! Really impressive work Lily.
- 1W Zoe For using her toolkit to write a fantastic version of The Pirates Next Door!
- 2B Sybil For a super effort to film herself reading and sharing with Mrs Brooks. She loved it.
- 2S Nicky For working extremely hard all week. I especially liked your story map and science videos.
- 3B Evie For incredible contributions to class zooms this week - you have really engaged well and helped move the learning on. Keep it up!
- 3F Salman For going above and beyond in his English by adding more of his own ideas to the box up about the Bloodbottler from the BFG!
- 3R Ollie For going above and beyond in his Science lesson by labelling (in detail) a life size skeleton!
- 4F Will P For his very creative South African menu - well done for thinking outside the box and having fun with it!
- 4P Katie For having a really positive attitude to her learning from home! She is always one of the first to join our zoom sessions, is always ready and prepared, all with a big smile on her face. Well done and keep it up!
- Olivia For a fantastic diary entry in RE, putting herself in the shoes of a Jewish girl preparing to celebrate her Bat Mitzvah. Well done for including so much detail, you worked very hard!
- 5B Malachi For great language in his English this week, including a convincing application letter to join the European space agency on their mission to Mars.
- 5G Taha For being our Islam expert in our RE lesson this week. You were incredibly helpful answering your classmate's questions about Mosques on the blog!
- 5SE Caden For producing some incredible work at home this week. We particularly loved your excellent poster about Pandora which was full of facts and beautifully presented.
- 6C Chloe For super home learning and a fantastic piece of science work, drawing and identifying circuits.
- 6E Ellie-Mae For her attitude towards her learning this week and always attending the 'yr6 Zoom Rooms' with a smile on her face.

## WHEEL OF VALUES

1P	Lily-Rose	For showing amazing perseverance in her writing this week. She persevered through the whole story map and even added her own adjectives! Well done.
1W	Alice	For using courage to try lots of different balances in PE!
2B	Jessica	For showing amazing courage and enthusiasm with her video of our shared story map.
2S	Tanner	For supporting his friends in maths by sharing his helpful methods.
3B	Felix	For showing kindness and encouragement to other children who are in his pod.
3F	Nathan	For showing courage and enthusiasm in the zoom calls by always being willing to share what he found fun about his learning. It's lovely to see Nathan!
3R	Lyla & Millie	For thoughtful contributions in this week's Thinking Thursday about how they would use time travel to help others and the planet. How kind!
4F	Jack T	For showing enthusiasm with his learning and for helping Miss Fairbairn manage the chat on zoom!
4P	Hayley	For showing fantastic perseverance with her Maths home learning. Well done and keep it up!
5B	Bethany	For always being involved in class discussions on Zoom and supporting others on the class blog.
5G	Harry Zeya & Usman	For showing Mr. Miles so much kindness in the 5G bubble at school.
5SE	Zainab	For fantastic perseverance with her work at school when learning about the different phases of the moon.
6C	Maddie	For showing superb aspiration and perseverance when learning about percentages and discounts in maths.
6E	Jessica	What a week! You have shown amazing dedication and perseverance to your home learning. Thanks for being such a star.

## FREE PRINTING SERVICE

Robert Leech Estate Agent would like to help the local community and are offering a completely free service to print any school work for those struggling with a printer. The collection will be completely contact free and Covid safe!



The graphic features a dark green background with white text and illustrations. At the top, there are icons of a printer, a leafy branch, and a highlighter. The main text reads 'Home School Printing' in a cursive font. Below it, a message states: 'If you are struggling with printing for home schooling we are open and here to help. Email us at: ● news@robertleech.com ●'. Further down, it says 'You can pick up your printing from one of our offices: Oxted Reigate Lingfield'. The graphic is also decorated with illustrations of a pencil and a pen.