

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

HOLLYWOOD COMES TO WRAY COMMON



YEAR 4

As some of you may know, Year 4 have been reading 'The Butterfly Lion' by Michael Morpurgo this half term. In the story, we find out about a young boy who rescues an orphaned white lion cub from the African veld. They are inseparable until Bertie has to go to boarding school in England and the lion is sold to the circus.



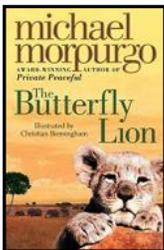
Bertie promises that they will one day see each other again and the butterfly lion ensures that their friendship will never be forgotten. This book was dedicated to the award-winning actress and wildlife campaigner Virginia McKenna OBE by Michael Morpurgo. You may know her from films such as 'Born Free' and 'A Town Like Alice' and may have heard about the work she does with her foundation, the Born Free Foundation.



On Tuesday morning, Year 4 were treated to a Zoom call with Virginia McKenna and her son, Will Travers OBE, president of the Born Free Foundation. Both Virginia and Will shared with us some information



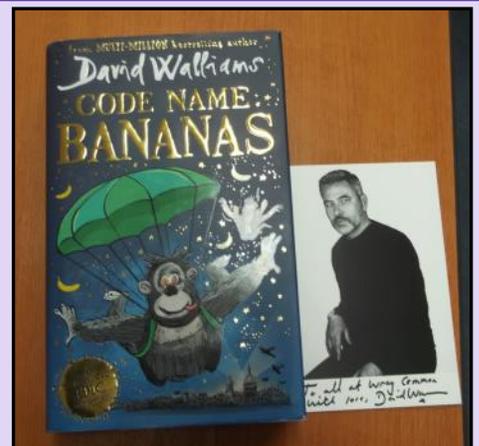
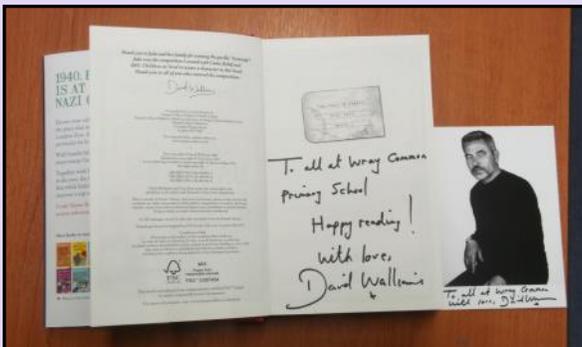
about the work they have done over the years to campaign for the fair treatment of animals and we were treated to a reading of Virginia's favourite chapter of the Butterfly Lion. It was a very special experience and Year 4 were able to ask them some questions to find out more information about the book and their foundation. We were very grateful that they took time out of their, no doubt, very busy schedule to talk to us. Year 4 left feeling very inspired and cannot wait to find out the conclusion to the story next week!



Follow this link to find out some more information about the Born Free Foundation: <https://www.bornfree.org.uk/>

DAVID WALLIAMS

It is great to hear that David Walliams has been very impressed with the work and effort that the children at Wray Common Primary School have been putting into the "Wray Common Way." He has heard a lot of good about the school, especially our current work on discrimination and equality but, with his obvious skill as an author, picked out the effort that children have put into reading. He sent us his latest book, also signed by him, which has been given to a child in Year five for the resilience they have shown in difficult circumstances in 2020.



This half term, we have had a whole-school focus on prejudice and discrimination through our assemblies and Thinking Thursday discussions. We learnt about stereotypes and prejudice, and how when these beliefs are acted upon, become discrimination. We discussed racism and the responsibility we have, as Wray Common Citizens, to be anti-racist. Together, as a school, we created an Anti-Discrimination Charter explaining how we welcome, respect and celebrate ALL children and adults, and will NOT tolerate any form of discrimination at Wray Common. The charter was signed by all the children using their finger prints to symbolise that the one thing we all have in common is that we are all different.

ANTI-DISCRIMINATION CHARTER

We, the Wray Common community, **welcome**, **respect** and **celebrate** children and adults

- of all religious beliefs
- of all genders
- of all types of skin colour
- of all personalities
- of all nationalities, languages and accents
- of all abilities and disabilities
- of all types of families
- of all financial backgrounds
- of all cultures
- of all appearances
- of all ages
- of all sexual orientations
- of all jobs
- of all shapes and sizes

Discrimination is treating people differently because they are different to you.

Discrimination is when people act on the basis of their prejudices or stereotypes.

Discrimination is treating people differently because they're not the same as you.

Discrimination means not giving people equal opportunities.

Discrimination may mean treating somebody differently because of their life choices or experiences.

Discrimination may mean putting other people down, not allowing them to participate in activities, or denying them what they are entitled to.

Discrimination is making someone feel excluded, unwelcome or that they don't belong, because they are different to you.

AT WRAY COMMON DISCRIMINATION IS ALWAYS UNFAIR, UNKIND AND WRONG!

The school's responsibilities	Every individual's responsibilities
<ul style="list-style-type: none"> • teach children about the importance of demonstrating Wray Common Values, eg. Respect • teach children about the importance of living and interacting as a Wray Common Citizen • support children in understanding about the impact of their actions upon others and empathising with others, eg. through our Restorative Approaches • celebrate individuality and diversity • if discrimination occurs, respond immediately with appropriate level of education and sanction • at an age appropriate level, discuss topics such as racism, stereotyping and sexuality • celebrate different religious festivals and cultures • provide trusting adults that children can talk to, supporting children in feeling safe and equal <p><i>All of the above is supported through our lesson time, Assemblies, play/lunch time, behaviour management systems and adult role-modelling</i></p>	<ul style="list-style-type: none"> • not to be discriminatory • be respectful and kind to everyone • look out for each other • look out for discrimination • stand up for what is right (do something about it, eg. challenge the person and/or tell an adult) 

YEAR 6

In Year 6 this week, we are finally bringing our 2D images to life through the wonders of Stop Motion animation. We are telling the story of Operation Pied Piper, which was when the children were evacuated from the major cities out to rural areas. We have made 2D images from paper and this week, we have been photographing the scenes to create the animation. We have been amazed at how many frames we needed to make a scene of just 10 seconds! Just think how many would be needed for an hour-long film! Once we are completed, Year 6 are planning to upload them to our Purple Mash platform to share our hard work.



WRAY COMMON CITIZENS

We are immensely proud of Chloe in 2S who has sold lots of her toys to local families raising a whopping £106 and then chose to buy food for the Open Hands food bank with it (formerly The Renewed Hope Trust Food Bank).



FAMILY LEARNING

We recently sent out information to parents about a range of online courses being run by Surrey County Council for free.

If you are interested in reading more about the courses, or finding out more information about local support, follow this link to be taken to the Family Learning Parent Bulletin Issue 16: <https://mailchi.mp/7ff45a59ac84/family-learning-parent-bulletin-732968>

BUSY BAGS

Calling all wonderful Busy Bag makers!

We have almost reached our target of 270 busy bags - thank you so much, what an amazing school community effort!

We just need a further 40 bags to furnish all our classes from Year 2 upwards. If any of you could possibly find the time to make a few more for us (we have some material if you need some), we would be very grateful. If you are able to find the time to do this, could we please receive them by next Tuesday, enabling us to have them all up and ready for use from the start of next term.

All the teachers who've received them so far are over the moon.

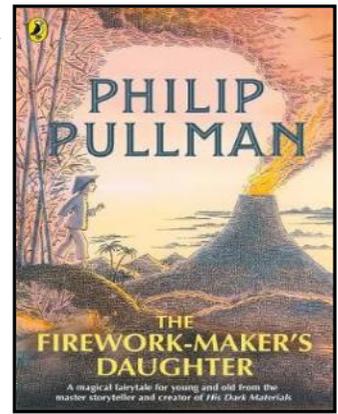
SCHOOL ENTRANCE RAMP

We have noticed recently that the undercarriages of some cars are hitting the ramp as you drive them through the school entrance.

This ramp is actually the responsibility of the council but, unfortunately, attempts to have the road surface in front of the ramp repaired have been unsuccessful. Ideally, we would love to rectify this problem with your help. If you have noticed your car scraping the top of the ramp as you drive into school, please can you email a complaint to the council using this link [SCC Highways](https://www.surrey.gov.uk/transport/highways) and copy info@wray-common.surrey.sch.uk so that we have a record of it. Let's start a school campaign to make our entrance into school safer and kinder to our cars!

CLASS READERS

In Year 3 we have been reading 'The Firework Maker's Daughter' by Phillip Pullman. It is about a young girl called Lila who wants to become a firework-maker, like her father Lalchand. Despite her talents, Lalchand believes this is an unsuitable job for girls. Lila disagrees, and journeys to get Royal Sulphur from Razvani the Fire-Fiend at Mount Merapi, as all aspirant firework-makers must do. We have just read up to the bit where Lila is about to meet her fate...will she survive the blazing fires of Mt Merapi or will her friends Chulak and Hamlet save her at the last minute? We particularly like silly uncle Rambashi who seems to be popping up throughout the story creating all sorts of mischief.



COMMUNITY MATTERS

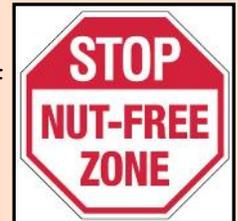
This December our friends at George and the Giant Pledge and The Hartsfield Manor are offering a Festive Afternoon Tea from Saturday 12th—Wednesday 30th December. For full details and to book your space please visit <https://giantpledge.com/>



NUT FREE

Please can we remind parents that we are a Nut free school. Please ensure that your child does not have nuts of any kind in their snacks or packed lunches. This includes peanut butter, pesto sauces (that contain pine nuts) or cakes that contain nuts or are made with nut flours/milks. Please help us to keep our children who suffer from severe nut allergies safe, by adhering to these rules. Thank you for your co-operation.

If you are thinking of giving gifts to the staff this Christmas, please can we kindly ask that these are also NUT FREE.



SCHOOL DINNERS NEXT TERM

If your child will be having school dinners next term, the cost for the first half term will be £70.00. If payments could be made via Tucasi before the start of the next term it would be much appreciated.

If anyone would like to change their meal preferences, this needs to be advised by Thursday 7th January 2021 as no changes can be made after this date. Thank you.

ADMISSIONS REMINDER

We have been asked by Surrey Admissions to remind you that the closing date for Reception and Junior applications for September 2021 entry is 15th January 2021. The admissions team especially welcome online applications, but parents can also request a paper application via the Surrey Schools & Childcare Service (0300 200 1004). Full information is available on Surrey's website at www.surreycc.gov.uk/admissions



UNIFORM REMINDER

If you are planning on buying new school shoes over the Christmas holidays please can we remind you that school shoes should have no flashing lights on them. If your child is currently wearing shoes such as these, and there is an option to switch the flash off, please could you do so before coming to school.

The new PE hoodie should also only be worn on PE days and not as a replacement for a coat.

HELP WANTED!

Do any of our current DBS checked active school volunteers have some time to spare? If so we are looking for some help in covering some new books. If you are able to help please contact either the School Office or Mrs Goodwin. Thank you!

FAREWELL & GOOD LUCK WISHES

At the end of this term we are very sad to be saying goodbye to several members of staff.

- Mrs Shevel from 5SE who has been with us since September 2016.
- Mrs Patterson from Year 3 who has been with us since January.

Thank you both for all of your hard work and we wish you all the best in your new roles and schools.

- Mrs Houghton one of our Midday Supervisors is retiring after being with us since July 1991. We wish you a happy and relaxing retirement and thank you for your hard work over the last 29 years.

Mrs Dorran will be joining Year 5, she is already a familiar face at Wray Common and we would like to wish her luck in her new role.

Welcome to Miss Payne who has recently joined us in Year 2.

FRIENDS OF WRAY COMMON

Final reminder!

You have until the end of the day on Monday 14th December to order your raffle tickets and Christmas Goodie bags.

Don't forget to order your dress down "Christmas Jumper Day" tickets and children's craft.



"Christmas Jumper"
Dress Down Day - KS1 is the 16th December.
"Christmas Jumper" Dress Down Day - KS2 is the 17th December.

<http://bit.ly/FWCjingle>

FESTIVE SCIENCE

Calling all budding scientists! Check out these festive science activities over the Christmas Holidays!

Can you complete the challenges and experiments in these festive countdown calendars?

<https://thestemhub.org.uk/index.php/festive-challenge>



Science Advent Calendar

I'm very excited to share the brand new Science Sparks Advent Calendar which is full of easy Christmas Science experiment ideas! All you need to do is download the pdf (click on the Christmas tree image) then click on a bauble which will take you straight to the activity for the day.

www.science-sparks.com

Watch the famous Christmas Lectures on BBC 4 between Christmas and New Year!

Extra Challenge: Can you create your own Christmas lecture for your family?

<https://www.rigb.org/christmas-lectures>



Let your teachers know if you have completed any of the challenges above and you could be featured in the newsletter!

CHRISTMAS ACTIVITIES

14 th December	Father Andrew assembly
14 th December	Wray Common giant paperchain
15 th December	Nativities - Reception AM, Year 1 PM To be videoed and distributed by the Friends
16 th December	Christmas lunch, Christmas Jumpers and Old fashioned games for KS1
17 th December	Christmas lunch, Christmas Jumpers and Old fashioned games for KS2
18 th December	Father Christmas visit to Reception and Year 1 Christmas party games A special surprise in assembly!

HONOUR BOOK

- 1P Riley For excellent engagement in our nativity practice and learning all the songs and lines!
- 1W Lily For her brilliant impression of Humpy Rumpy when using the Chatterpics app in computing this week.
- 2B Imogen For persevering in her writing and maths this week.
2S Lily For great mathematical language when using multiplication to solve length problems.
- 3B Sam For offering some great contributions to class in English this week.
3F Logan For great patience and perseverance in art when his hand was injured. You really took your time to make your improvements.
- 3R Amelie For showing excellent perseverance in maths all half term. You have worked hard in the lesson and continued your learning at home - well done.
- 4F Erin For making a big effort to improve her handwriting this week - it already looks so much neater!
4P Luka For writing an excellent poem in English using personification techniques to create an image in the reader's mind.
Howie For working hard on his written multiplication methods this week, showing great confidence when using his problem solving skills.
- 5B Daniel Z An enthusiastic performance of the River Poem. Great facial expressions.
5G Lara For her fantastic ideas for similes, metaphors and personification about a river. I can't wait to see how you use them in your river poem!
- 5SE Dylan Huge improvement in enthusiasm and concentration within reading lessons. Keep up your enthusiasm for our Floodland text.
- 6C Habieba For a fantastic and detailed analysis of thematic maps and producing an excellent piece of geography online learning.
- 6E Kylan For creating a very profound recount as a child being evacuated in World War 2. It was beautiful scripted, with personal touches, making it heartfelt and resulting in Mrs Ellis feeling quite emotional after reading it.
Flora For the great links made in her Geography this week, relating the financial security of a country to the level of import and export of manufactured goods.



Well Done!