

Wray Common Primary School
Pupil Premium Expenditure Report
Academic Year 2020/2021

Number of pupils and pupil premium grant received	
Total number of pupils on roll	458
Total number of pupils eligible for Pupil Premium Funding	64
Amount of PPG received per pupil	
- Reception to Year 6 children recorded as Ever 6 / FSM	£83,390
- Children who are looked after, adopted or living under a special guardianship order	£4,690
- Service children (per pupil)	£0
Total amount of PPG received	£88,080

Summary of main barriers to educational achievement
<ul style="list-style-type: none"> • Limited access to and experience of a range of texts • Poor attendance • Low attainment on-entry for Speech & Language assessment • Limited access to curriculum enrichment opportunities • Coincidence of Pupil Premium children with additional vulnerabilities, including SEND • Variable emotional and mental wellbeing, including self-regulation • Parental engagement and access to resources

Key objectives of Pupil Premium spend at Wray Common
<ol style="list-style-type: none"> 1. Raise Pupil Premium boys' attainment in Reading, Writing and Maths 2. Early Intervention strategy to support narrowing the gap for Pupil Premium children 3. Raise attainment in Reading through regular reading opportunities 4. Accurate deployment of support staff to enable accelerated progress for, and enhance the wellbeing of, Pupil Premium children

Allocation of funding	
Additional targeted TA support (Objective 1, 3 & 4)	£6,000
Allocated Inclusion Leader time, including teaching time, attendance, safeguarding, behaviour, leadership of Inclusion Team (Objective 1-4)	£7,000
Allocated Deputy Headteacher time, including teaching time, safeguarding, behaviour, reading, and mentoring (Objective 1-4)	£8,000
Curriculum Enrichment: use of Deprivation Fund and Trips Subsidy Fund which support vulnerable families by assisting with the cost of activities (Objective 1)	£2,800
Daily Reading opportunities (Objective 1, 2 & 3)	£3,000
Early Intervention Teacher (Objective 1, 2 & 4)	£10,000
Lunchtime support (Objective 4)	Included in salary figures listed
Mentoring support by SLT for targeted Pupil Premium children (Objective 1 & 3)	£2,000
Part cost of cover for Class Teachers to facilitate catch up following school closure last academic year (Objective 1, 3 & 4)	£7,000

Part salary of Speech & Language TA: targeted support as part of the Early Intervention strategy to promote accelerated progress of children's speech & language, and listening & attention skills (Objective 2 & 4)	£5,000
Part salary of Team Around the Child Champion (TACC): - Work with targeted families to improve attendance at school and provide support and advice for parents - Provision of wellbeing support in role as ELSA - Learning Mentor support for Pupil Premium children, enabling independent use of listening & attention and self-regulation skills (Objective 1 & 4)	£10,000
Part salary of two Nursery Nurses: targeted support as part of the Early Intervention strategy to support early language and social skills development of targeted Pupil Premium pupils in Reception (Objective 2, 3 & 4)	£5,500
Pre-teaching in all classes (Objective 1 & 4)	£3,800
Provision of equipment to support potential remote learning - Purchase of two dongles - Loan of tablets (Objective 1 & 4)	£1,000
Pupil conferencing (Objective 1, 3 & 4)	£2,900
Pupil Premium Times Tables Rock Stars Club (Objective 1)	£900
Pupil progress tracking and action meetings: allocated leadership and teacher time (Objective 1, 3 & 4)	£6,500
Purchase of Lexia licences to support Pupil Premium progress in Reading and Phonics (Objective 1, 2, 3 & 4)	£500
Reading intervention 'Project X Code': additional TA hours and resources (Objective 1, 2, 3 & 4)	£1,000
TA-delivered targeted interventions (Objective 1, 2, 3 & 4)	£3,500
Teacher CPD and Whole School INSET time focussed on: Zones of Regulation, Quality First Teaching as part of Wave 1 provision, Disadvantaged children (Objective 1 & 4)	£1,500
<i>To be allocated/contingency</i>	<i>£180</i>
Total planned allocation of funding	£88,080

Impact of PPG spend

The school will evaluate the impact on each pupil, on a half-termly basis through the use of our assessment system. In addition to this, other approaches for measuring impact will be used, including the Boxall Profile, case studies, Pastoral Support Plans, TAF reviews, and attendance data. We also collate evidence from a range of monitoring activities such as learning walks, formal observations and children's voice surveys. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions put in place. The impact of Pupil Premium expenditure will be reported to Governors.