

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

AUTUMN 2 GETS UNDER WAY

RECEPTION

Reception classes celebrated Elmer Day in school recently. They arrived in school dressed in vibrant colours, just like the patchwork elephant from David McKee's stories, and spent the day taking part in a range of fun activities. We certainly thought that they all truly brightened up the school!



YEAR 1

This half term, Year 1 will be exploring Super Senses! So far, they have received letters from the Enormous Crocodile who wants to learn all about the 5 senses. As artists, they have used their collage skills to create an enormous crocodile display and, as scientists, they have explored the school searching for what they can see, hear, smell, taste and touch!



NEW TERM TOPICS

The new term brings with it a change of topic for all of our year groups:

- Reception: Space
- Year 1: Super Senses
- Year 2: Dungeons and Dragons
- Year 3: Active Planet
- Year 4: Bright Sparks
- Year 5: Go With The Flow
- Year 6: WWII Final

YEAR 2

Year 2 kicked off their new Dungeons and Dragons topic this week. They had the amazing good fortune to receive a genuine Dragon egg from the Dragon museum. The egg was found in Redhill and belongs to the Redhill Ridgeback. Children have been out and about trying to spot clues to the dragon's whereabouts.



COVID-19 RISK ASSESSMENT REFRESHER AND UPDATE

Below is a summary of Key Precautions we are taking in school:

- * Your child will be in a class of 30 children and will not mix or interact with children outside of their year group during school time, i.e. they will be in year group bubbles.
- * Children and adults will clean hands several times during the school day including upon arrival and before departure.
- * The "Catch, bin it, kill it" approach to dealing with coughs/sneezes is promoted and expected of everybody.
- * All classrooms, shared surfaces and toilets will be cleaned daily. Equipment used by different year groups will be cleaned before use.
- * A movement/circulation plan is followed to reduce the quantity of movement and to reduce chances of physical closeness.
- * There will be no whole school assemblies; year group (Bubble) assemblies may take place with children physically distanced.

Parents

- * **Your child must not come to school if they display any Covid-19 symptoms (fever, cough, no taste or smell); you must not come to school if you are displaying any Covid-19 symptoms.**
- * **If your child has returned from a country that has quarantine rules upon return, this 14 day period must be spent before return to school.**
- * Parents should not visit the School Office unless by appointment, the School Office can be contacted by phone and email.
- * Please refrain from directly talking to classroom staff at drop-off/collection unless it is immediately important linked to your child. Contact can be made with teachers via the office. If talking to a member of staff, a strict 2m distance must be maintained at all times.

SCHOOL DAY

- * Full school uniform is expected.
- * Children must wear PE kit into school on their PE day and stay in their PE kits all day.
- * Swimming, as part of our school hours curriculum, will continue with mitigation measures in place.
- * Children can bring coats and book bags (including Home Learning Journal) to and from school.
- * Short spells of singing are allowed in the Hall or outside, with children spaced apart; Reception will continue to sing as part of their learning.
- * All children should bring a named water bottle every day.
- * Fruit is provided for Reception & KS1 pupils. Children in KS2 should bring a piece of fruit for break time.
- * Children from Reception to Year 3 eat a hot lunch in the school halls as per normal - along with children eating packed lunches; tables are cleaned between sittings.
- * Years 4-6 eat a hot meal/packed lunches in their class rooms.
- * Break and lunchtimes are staggered and zoned.
- * Play equipment is cleaned before use by a different Bubble
- * Outdoor learning is promoted where effective

ATTENDANCE

Attendance is compulsory. Please contact the School Office by 9.00 a.m. to notify us if your child is going to be absent that day. Please email the School Office in advance of any medical appointments and complete an Application for Leave of Absence for any requests for school absences.

BEYOND THE STANDARD SCHOOL DAY

- * Rangers breakfast and after school provision will continue to run with safety measures in place. Any queries or bookings, please contact Andy Setters via info@campglide.co.uk.
- * School clubs will not be running.

OTHER

- * Hand lotion is allowed to be brought in, but must be labelled and kept at school (must be nut free).
- * Volunteers are very welcome - please wear a face covering, apart from when reading with a child which must take place outdoors.
- * Face masks should not be worn by children within school unless specific permission is given by the Headteacher.

ENTRY AND EXIT

All year groups:

- * Only enter the school premises via the main gate entrance and exit via the end gate to create a one-way system.
- * Parents and carers must wear a face covering on site (staff, who must maintain social distance from parents, will not).
- * Where possible, the journey to school should be made on foot.
- * Only one adult should drop-off and pick up.
- * We request that all parents maintain the 2 metre social distancing rules whilst on the premises. Whilst it is understandably tempting to stop and chat, please don't. Exit the school grounds as quickly as possible instead.
- * Children are not allowed to use any climbing equipment or play amongst trees on the grounds before or after school.
- * Children must stay at their parent/carer's side at all times while on site.
- * Children should arrive at school on time and should not enter the playground more than 5 minutes before "enter class" time (see table below). No child should be left at school unsupervised by a parent more than 5 minutes before their "Enter Class" time.
- * If children arrive late and the playground gate is open, they should proceed to their class. If the gate is locked, they should go the School Office **with a parent** to be signed in. Any child not settled in their chair, in class after hands have been washed by register time, will be marked late.

TIMINGS

Class	Entrance and Exit	Enter class	Register	Exit class
RS and RVG	Infant play-ground	8.45	8.55	3.10
YEAR 1		8.40	8.50	3.05
YEAR 2		8.35	8.45	3.00
YEAR 3	Junior play-ground	8.30	8.40	3.10
YEAR 4		8.35	8.45	3.15
YEAR 5		8.45	8.55	3.25
YEAR 6		8.40	8.50	3.20

THANK YOU FOR YOUR CONTINUING SUPPORT IN IMPLEMENTING THE ABOVE

YEAR 3

On Monday, Year 3 created their own volcanoes using coke bottles and newspaper. They collaborated with each other to make these look as realistic as possible. In the afternoon, the children were able to go outside to the playground and erupt their "volcanoes" - as you can see, it was pretty exciting!



YEAR 4

Year 4 really showed us what "Bright Sparks" they are on their impact day on Monday as they kick-started their new topic. They were very interested to learn about the journey electricity makes before reaching our homes and were fascinated by the fact that this journey could be hundreds of miles long! They worked in small groups to recreate the journey using junk modelling to represent the different stages, right from the power station to the transmission lines, to meters in our homes and then our wall sockets and switches. Don't their models look fantastic! In addition, they learnt about the health and safety rules around electricity and how to identify electrical hazards, thereby ensuring they are safe in places where electricity may be. What a great start to the half term!



At Wray Common - through using the CAPTURE toolkit - we help children to become "Expert Learners". The aim is that children will become active participants when learning, using the toolkit to develop skills that are transferrable across all subjects and can be used throughout their lives.

This half-term's focus is **PERSEVERE**.

Children are committed to being successful learners and are able to find and try new strategies to solve problems. This helps them build their learning resilience.



YEAR 6 POETS

Before the half-term break, Year 6 pupils took a trip to a "Vocabulary Market." They went armed with words, which could be bartered for better words and came back (having emptied the teachers' stall of words) with new words to use for their poetic phrases. Have a read of some of the poetic phrases, suitable for their Highwayman poem, which they created using their new vocabulary...



Dark sorrow crawled through her veins, vivid fury scalded her mind. (Saoirse)

Deep revenge surged through his bones, fiery guilt devoured him. (Charlie)

Pitch-black depression stained inside him. (Benito)

Shadowed guilt darted through her veins. (Eliana)

His frost-blue heart was full of hatred as shots shattered the silence from within the inn. (James L)

The cloudy-grey sky hated the highwayman as it stared at him. (Alfie and Harry W)

Pupils then used their phrases to create an additional verse to the poem "The Highwayman" by Alfred Noyes.

Bold anger surged through his heart,
As he felt as though he was being torn apart.
Dark regret diced his thoughts of guilt,
For he loved the landlord's daughter,
He had always loved this beautiful daughter,
And slowly increased sorrow, anger and rage were built.
(Alise and Ben)

Tim the Ostler felt it; a plan coming to rise,
Running through his brain: The Highwayman's demise,
He rose to his feet and jumped onto his horse,
The immense, broad horse,
The ancient, speedy horse,
And rode off to the guards without a glimmer of remorse.
(Luca and Nathaniel)

A VERY BIG THANK YOU FROM YEAR 5

It's that time of year again to say a very big thank you to the Redhill Redstone Rotary Club. They usually come in every year to present the children in Year 5 with an Usborne Illustrated Dictionary 4 Life. Redhill Redstone Rotary has supported Dictionaries 4 Life over many years and currently supplies 350 dictionaries each year to children at local primary schools. We hope that the dictionaries will encourage the children to develop autonomy and confidence as Learners, and thank the Rotary Club for their kindness and generosity. We are especially lucky to receive the dictionaries this year as fundraising has been challenging without the usual array of events. To find out more about how the Rotary raise money, and to help, please do go to their website and see how you can get involved.

www.redhillredstonerotary.org



WC CITIZENS SUPPORTING LOCAL CHILDREN IN NEED

As part of being a Wray Common Citizen, the children will be supporting their local community by donating to St. Matthews food bank. Our aim is to provide much needed food for those who need it most during this incredibly difficult time. As part of raising awareness and supporting local Children in Need, we are asking the children to donate an item of food on Friday 13th November. Anyone who donates may also wear a silly hat on this day. There will be collection tables stationed at the entrance of each playground and the food will be left to quarantine before being donated to the bank.

For more information about the work of St Matthews' food bank, please visit <https://www.redhillfoodbank.org.uk/>

Items desperately needed at the food bank are as follows:

- Tinned meat meals (e.g. stew, ravioli, chicken curry, Fray Bentos pies)
- Tinned vegetarian meals (e.g. macaroni cheese)
- Tinned cold meat (e.g. ham, chicken - NB: not meals)
- Tinned spaghetti (e.g. spaghetti hoops)
- Hot chocolate
- Honey
- Instant rice
- Cream crackers
- Squash
- Tinned potatoes
- Tinned carrots
- Bars of soap
- Toilet roll

FOODBANK AT ST MATTHEW'S REDHILL

Current stocks of the following items are also running low:

- Meat/chicken soup
- Cereals/Teabags
- Spaghetti (dried)
- Mash/packet meals
- Marmalade/Marmite
- Peanut butter/chocolate spread
- Cooking sauces (e.g. curry, sweet & sour)
- Rice pudding/custard
- Tomato ketchup (smaller bottles preferred, please)
- Sweetcorn
- Handwash/Shampoo
- Toothpaste/Deodorants
- Laundry tablets (preferably not liquid or powder)
- Treats: chocolate, sweets, crisps

HONOUR BOOK

1P	David	For his outstanding attitude and engagement in phonics.
1W	Alice	Fantastic use of sounds in her writing to describe where the enormous crocodile lives!
2B	Jaxson	For paying more attention to morning lessons and working harder to complete his tasks. Also for being a great mathematician this week!
2S	Georgie	For being a motivated, focused and proud learner all week!
3B	Ella	For incredible perseverance towards her multiplication learning this week!
3F	Josea	For having a new positive attitude to maths and finding new ways to help herself when she is stuck.
3R	Charlie	For exceptional engagement in music this week - you even led some of the activities for the whole class. Well done!
4F	Tom	For being brave in your writing lesson today and using an expanded noun phrase.
4P	Olivia	For continuing to work so hard on her spellings both at home and at school. Your hard work is really paying off and you should feel very proud of your improvements!
5B	Jack & Ethan	For great collaboration during your PE lesson with Mr Martin. You both showed great focus and teamwork.
5G	Owen	For his fantastic contributions to our class discussions about the characters that we have met so far in The Wind in The Willows.
5SE	Jack L & Edward	For working so hard all week to master the formal column short multiplication method. You attacked the challenge with positivity and perseverance and it paid off.
6C	Emily	For always giving maximum effort during writing lessons and challenging yourself to do better.
6E	Jessica & Lily	For their fantastic effort, care and creativity when completing their art tasks this week using paints and chalks.



Well Done!

REMINDER TO ALL PARENTS

We would like to politely remind all parents that if you have received a letter or referral forms/questionnaires from an outside agency that is supporting you and your child, please send these into school for the attention of Miss Kober (SENCO), who will pass them along to the relevant person to complete them.

Forms will be returned in a timely manner but we ask for parents' understanding that this may not be immediate. If there is a particular return by date, we ask that parents hand forms into school as early as possible to give enough time for them to be completed appropriately. Thank you for your understanding and continued support.

ATTENDANCE MATTERS

At Wray Common we passionately value education, excellent attendance and punctuality, so that the children benefit from everything our school has to offer. The Education (Pupil Registration) (England) (Amendment) Regulations 2013, which came into effect on 1st September 2013, states that head teachers may not grant any leave of absence during term time unless there are exceptional circumstances. The guidance from Surrey County Council states that if a parent/carer takes their child out of school e.g. on holiday or other unauthorised leave of absence, for 5 days (10 sessions) or more, without the authority of the head teacher, each parent/carer will be liable to receive a penalty notice for each child who is absent. We would like to remind you that penalty notices will be issued for 5 or more days unauthorised leave of absence. The amount payable on issue of a penalty notice is £60 (issued to each parent/carer, for each child) if paid within 21 days. These will then increase to £120 after 21 days but within 28 days. After 28 days, the LA may prosecute under Section 444 Education Act 1996.

Parents must complete and return the Request for Leave of Absence form to the School **in advance** of any planned absence. May we also remind you that, if your child is absent due to illness, you must inform the School by 9.20am of each day that they are ill.



SCHOOL DINNERS

The cost of School Dinners for this half term is £84. Please may we remind you that dinners must be paid for in advance. [Click here](#) to view the menu for this Autumn/Winter which is also available on the school website.

As part of their food development and menu planning, our caterers Twelve15 would like to gain feedback from their customers regarding the current menu offer. With that in mind, please may we ask all parents and carers to respond to a short survey which can be accessed by clicking the link below, by Friday 20th November. Thank you.

[Twelve15 School Lunch Survey](#)

School Dinners

POPPY APPEAL 2020

This year, Wray Common pupils will not be able to buy poppies and other associated items in school, as has happened in previous years, but children can still support the Poppy Appeal in other ways. The British Legion have developed an [A4 poster](#) of the iconic Remembrance Poppy that you can download, print, colour in and then display at home, perhaps in your front window. If you can, please click on this link to make a [one-off donation](#) to the 2020 Poppy Appeal. There is no minimum donation value for a poppy, please donate what you can. Please also visit the [British Legion's website](#) for more information on how they are raising money this year.



COMMUNITY MATTERS

- If you are struggling or feel that you are unable to make ends meet, Surrey councils are here and continuing to support residents through these unprecedented times. They have a dedicated helpline that those in need of support can call and someone will be able to get them the help they need. In addition, all the latest information can also be found on our Surrey County Council COVID Financial Support web pages.

Community Helpline number: 0300 200 1008
Availability Monday to Friday: 9a.m. to 5p.m.
SMS: 0786 0053 465 for Deaf and hearing impaired residents only (Monday to Friday: 9am to 5pm)

- The Autumn/Winter issue of The Family Grapevine is available now to view on their website. It is jam-packed with information, competitions, Christmas and Spring activities and more... [click here to view a copy](#)

DATES FOR NEXT WEEK

Fri 13th Children In Need—foodbank collection for local children in need.

LOOKING AHEAD

Tue 17th 2B parent consultations
Thurs 19th 2B parent consultations