

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning

## WHAT'S BEEN GOING ON THIS WEEK?

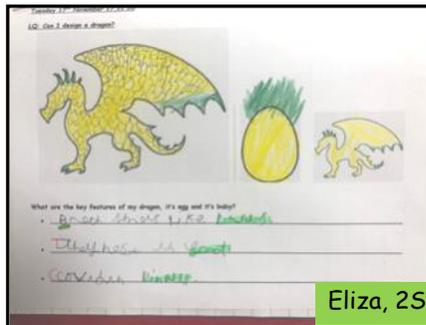
### YEAR 5



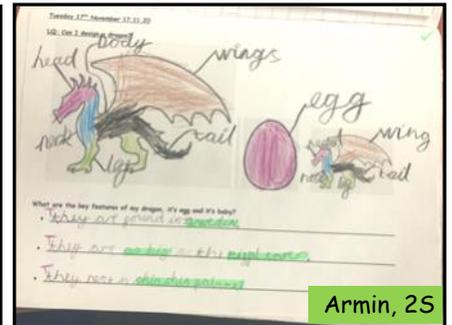
Children were challenged with creating a model of a character from *Wind in the Willows*. Here are some of 5G's brain builds. Can you tell which character is represented here?

### YEAR 2

This week, we learned that the BBC want to make a hybrid dragon so, in order to help them out, Year 2 have been designing their own dragons to give them some ideas.



Eliza, 2S



Armin, 2S

### YEAR 6 WRITERS

In Year 6 this week, the children have been writing a recount based on a WWII animation with a voice over from an American WWII veteran. They have been focusing on using figurative language and a range of punctuation and sentence types.



His face was as white as a perfect summer cloud; his hair covered his emerald-green eyes—*Sami, 6C*

As the ruby blood throbbed around my body, it also coursed out of his body, trickling onto the floor creating a pink fade in the snow—*Spencer, 6C*

As a whirlwind of white dust and blood engulfed the dead body, my mind snapped back to reality, like a rubber band snapping against a table—*Eve, 6C*

The night was as dark as obsidian, the wind was noxious and the floor was nordic. The trees fell speechless...horrified—*Dilafroze, 6C*

The lifeless, eerie moon overpowered the dark, gloomy clouds; a ghostly galleon navigating stormy seas—*James L, 6C*

The last of the Autumn leaves scattered around me, playing small games in the crisp breeze - *Alise Steina, 6E*

The white, icy snow was on the floor and on the branches. It looked beautiful and quiet - *Jhoeni Lopena Manto, 6E*

A few minutes passed, and that's when I heard the low mumbles of the German voices and the crunching of the leaves beneath their feet.  
—*Lily Campbell, 6E*

I turned away and trudged back to camp, my arms limp (I was exhausted) and slogged into my tent, gazing up at the night sky—*James Mann, 6E*

A tear - like silver - ran down my face as I peered over him with the snow spinning around me like a tornado. His face was as white as candle wax—*Alfie, 6C*

He was like an angel fading away - all the life drained out of him - gliding up into the cold winter's sky—*Jasmine, 6C*

The snow licked anything it could get its frozen tongue on—*Benito Piraino, 6E*

# THE ZONES OF REGULATION®

Following on from the Zones of Regulation Workshops that were delivered earlier this term, Miss Kober will be offering bookable appointments for one-to-one virtual meetings about the Zones of Regulation, on Monday 30th November. Appointments will be scheduled between 11:00am - 12:00pm, and 5:00pm - 6:00pm.

If you would like to book an appointment, please email the office before 3:00pm on Monday 23rd November. Appointments will then be released at 5:00pm, to those parents who have confirmed their interest.

## READING AND SPELLING WORK

As you know, in order to maintain our drive and focus on reading, we are using Serial Mash to support home learning tasks and these should be completed on a weekly basis.

In addition to this, a spelling task is also set on Purple Mash for children to complete online. Completion of these tasks should be recorded in your child's Home Learning Journals.

Many thanks for your continued support in helping to secure your children's progress.



## PRE-ORDER YOUR QUALITY CHRISTMAS TREE & HELP RAISE MONEY FOR WRAY COMMON SCHOOL

We're offering Premium Grade Nordmann Fir non-drop Christmas Trees cheaper than you can buy locally...and even better, all profits go to the school!



Once ordered and paid for, your tree can be collected from School on Saturday 5th December \* between 10 - 10.30am.

\* We appreciate this date may be too early for some but trees can be kept outside / in a shed until you need them. Occasional watering is required.

ORDER ONLINE NOW AT THE LINK BELOW

[bit.ly/FWCtrees](https://bit.ly/FWCtrees)

All orders must be received before 10am Friday 27th November

SIZE	3 - 4ft 100/125cm	5 - 6ft 150/175cm	6 - 7ft 175/200cm	7 - 8ft 200/250cm
PRICE	£22	£32	£42	£52

If you require any further info please contact Rebecca on 07855 387170

**ALL FUNDS RAISED GO TO THE SCHOOL !**

## IMPORTANT INFORMATION FOR PARENTS AND CARERS

As you will be aware, we may need to close certain sections of the school in the event that a child tests positive for Covid-19. It is therefore really important that parents and carers inform the school as soon as possible if your child has a test that returns a positive result so that we can take the necessary safety steps in response.

During normal school hours, please call the office and speak to a member of staff. However, if you receive the test result outside of school hours or over the weekend, we ask that you send a **text message** to the number below stating your **child's full name, class, date your child first showed symptoms and the date of their last day of attendance in school.**

Out of hours Covid-19 line:

**07759 460314**

## ADMISSIONS REMINDER

An early reminder that the closing date for Reception and Junior applications for September 2021 entry is 15<sup>th</sup> January 2021.

Full information is available on Surrey's website at [www.surreycc.gov.uk/admissions](http://www.surreycc.gov.uk/admissions)



**SURREY**  
COUNTY COUNCIL

# SCHOOL REPORTS

We would like to inform all parent and carers that mid-year reports for your children will be sent home in the week commencing 14th December.

## SWIMMING LESSONS

Please note that next week is the last week for swimming lessons this term. Lessons will resume in January and full details will be shared in due course.



## COMMUNITY MATTERS

- St. Matthew's foodbank are running two separate Christmas donation drives this year: 1. for Christmas treats i.e. chocolates, biscuits, large bottles of drink (non-alcoholic) to be with them by Friday 18th December. 2. a "reverse" advent calendar where, for every day of advent, you place an item from their shopping list in a box/bag to drop off in the New Year. Please see their flyer for more information: [Christmas Activities](#)
- A local Facebook group called Feed The Need has been set up to offer confidential help to struggling families that need food. People in need can send a private message and receive assistance. The group also posts other useful information that people may find useful and can be emailed directly at [Feedtheneed.RH1@gmail.com](mailto:Feedtheneed.RH1@gmail.com).

## HONOUR BOOK

1P	James	For his enthusiasm across all of our learning but especially in English for creating and writing his own story!
1W	Finlay	For his imaginative story all about a venomous snake!
2B	Beaux	For showing a great attitude and enthusiasm in maths and topic. Also, for working on her neater handwriting.
	Junior	For working so hard in maths this week and being very focused.
2S	Ahmed	For working hard and focusing well when dividing practically,
3B	Joshua T	For incredible collaboration as a learning partner this week. You've really impressed us!
3F	Ameera	For using exciting and imaginative vocabulary "annihilated" to describe our buried Pompeii picture.
3R	Charlotte	For a beautiful description of the forgotten city of Pompeii.
4F	Katie	For her fantastic exploration of expanded noun phrases in her writing and for writing her own version of the Lighthouse story at home for Mr Huelin!
4P	Harry	For working SO hard on his handwriting in English recently - what an improvement! Keep it up.
5B	Jason	For showing a great attitude to his maths over the last week and writing an exciting extract from Wind in the Willows!
	Daisy	Always being engaged in class discussions and being brave with her contributions.
5G	George	For showing perseverance with the chunking method for division. It has been so lovely to see confidence with this method grow this week!
5SE	Ishi	For using excellent vocabulary in her Wind in the Willows writing, really considering the impact the reader.
6C	James	For a fantastic German in the Woods recount using a wide range of figurative language and punctuation.
	Dilafroze	For super use of a thesaurus and interesting and unusual vocabulary in her German in the Woods recount.
6E	Jack	Fantastic effort and focus in his Spanish lessons.
	Eliana	For her beautifully constructed piece of descriptive writing on German in the Woods.



**Well Done!**