

Wray Common Primary School Newsletter



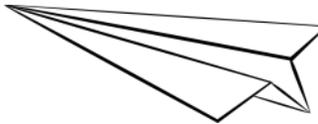
Inspiring Lifelong Learning

THIS WEEK AT WRAY COMMON

FLYING HIGH IN YEAR 1

On December 17, 1903, the conditions were perfect for flight, with high, consistent winds blowing from the North. It was on this day that Wilbur and Orville Wright made the first flight at Kitty Hawk in North Carolina. The Wright brothers had invented the first successful aeroplane!

Year 1 didn't quite have those perfect conditions today but, nevertheless, the children had great fun creating their own flying machines in class before testing them out in the small hall! Not to be outdone, Miss Williams, Miss Purkiss, Miss Williamson and Mr Murphy got in on the action too. Whose plane went the furthest? Now that would be telling but Year 1 may be able to let you know...



P.E.

Year 2 have been having great fun in their P.E. lessons this week. They have been hard at work honing their football passing skills.



RELIGHT MY FIRE

On Thursday, Year 3 were learning about giving instructions. To help them think about why it is important to be able to write good instructions, Mr Fensom taught the children, step-by-step, how to make a fire "Stone Age style." The children loved seeing the fire from a safe distance and Mr Fensom received a round of applause when the flames were seen. He had lots of great questions from the children too all about how to stay safe in the event of a fire too.



EXPERTS CAPTURE LEARNING

At Wray Common - through using the CAPTURE toolkit - we help children to become "Expert Learners". The aim is that children will become active participants when learning, using the toolkit below to develop skills that are transferrable across all subjects and can be used throughout their lives.



COLLABORATE Children learn to work together, build on what each other has said, work in pairs or groups to negotiate, compromise and develop ideas further. This helps them contribute in class more effectively.

ASK Children are taught to be curious and ask creative questions about what they are learning. This helps with their engagement in lessons and their understanding of key concepts.

PERSEVERE Children are committed to being successful learners and are able to find and try new strategies to solve problems. This helps them build their learning resilience.

THINK Children develop their ability to make connections between learning, spot patterns and compare, contrast and evaluate their work. This helps them to consider the right course of action in any lesson.

USE Children are able to use and select strategies and resources appropriate to the context. This helps them become more independent and effective learners.

REFLECT Children can identify successes, act on feedback and develop their own goals and targets. This helps them to seek further challenges and become more successful learners.

EXPLORE Children have opportunities to investigate, take risks and thrive on challenges. This helps them to become better solution seekers when faced with problems.

WHY NOT ASK YOUR CHILDREN

WHICH CAPTURE SKILLS THEY HAVE BEEN USING TODAY?

HONOUR BOOK

1P	Rayyan	For producing an amazing piece of writing on the first flight, that included interesting sentence starters and lots of facts!
1W	Rhys	For fantastic enthusiasm towards his maths learning this week, keep it up Rhys!
2B	Isaac C	For always being focused and being a great role model.
2S	Jack	For working hard to improve his handwriting this week.
3B	Henry M	For nailing his column addition with renaming - it's been tricky!
3F	Nell	For conquering her column addition in maths using renaming.
3R	Seanna	For super-duper effort with her tricky maths this week - you cracked it!
4F	Will R	For challenging himself to share his ideas more in class. Keep contributing Will, we love hearing what you have to say!
4P	Anshu	For demonstrating excellent knowledge about the digestive system and being confident to share this with the class.
5B	Carter	For use of powerful description in his Perseus and Medusa Myth.
5G	Lucas	For great learning behaviour, showing courage and taking a risk when answering questions in class.
5SE	Zainab	For her exquisite reading aloud of the class text "Who Let the Gods Out." Super expression and characterisation. I could listen to you for hours.
6C	Aaliyah	For a fantastic piece of Victorian letter writing. I was blown away by the quality.
	Jacob	For a great attitude to reading and making every second of learning count at school this week.
6E	Rebecca	For the amazing empathy she demonstrated when writing her letter in the role of a poor Victorian child.

Well Done!

CLUB NEWS

Some of you may be aware that a trial run of Hockey Club for Years 5 and 6 has started this week. Spaces are all now taken. Please do note that we may need to cancel the club at short notice depending on the weather and the availability of indoor space, which is very limited at the moment.



FRIENDS HALLOWEEN EVENTS



Attention all ghosts and ghouls...dust off your ghostly garments for a Fun Halloween Fancy Dress Day on Friday 23rd October and take part in our Spooky Halloween Pumpkin Trail taking place throughout the half term holiday.

To participate in either activity and for more information please head to our online sales

[page bit.ly/fwcpumpkins](http://page.bit.ly/fwcpumpkins)

We hope you have a spooky fun time!

DATES FOR NEXT WEEK

Mon 5 th	Year 4 Egyptian Day	
	Parent/Carer Volunteer Induction and Safeguarding Training (via Zoom)	18:00-18:45
Wed 7 th	Year 5 Hockey club	15:30-16:15
Thur 8 th	Year 3 Fossil Workshop	
Fri 9 th	Year 6 Hockey club	15:30-16:15

LOOKING AHEAD

Tue 13th Year 6 Victorian Day

TELEPHONE CALLS

Please note that phone calls received from Wray Common may show up on your phone as being made from one of the following three numbers:-
01737 761254 01737 763911 01737 789752

When making calls to Wray Common, however, please call using **01737 761254** only.



THANK YOU

A huge thank you to all families that donated their unwanted textiles in the latest Bag 2 School collection. The school received a cheque today for the awesome amount of £240!



PARENT SURVEY FEEDBACK

A big thank you to all parents and carers who completed the Home Learning Survey last week. We had around 200 responses and, as always, really appreciate your feedback so that we can continue to improve. Despite the very challenging circumstances that you all had to cope with, your feedback was mostly positive and appreciative. A large majority thought it engaged your children and supported them in their learning.

In order to be fully prepared, should there be a period when children need to learn from home, the most probable scenario being for a period of a 2 weeks, we are in the process of reviewing our home learning provision to ensure it is the best it can be so your input is hugely valuable. Our home learning contingency plan will be shared with you next week.

<p>We asked you what worked well and what we could do to better support home learning</p>	<p>Overwhelmingly, the most popular response to both of these was the class Zoom meetings, videos and interactions with the teachers. These, along with feedback, proved to be the biggest motivator, especially as the weeks went on and engagement waned. In response to this, in the event of a bubble closure we will be ensuring Zoom meetings happen at the start and end of each day and in addition there will be a daily live learning input from the teacher. As well as this, other sessions may also make use of recorded teaching (either from their teacher or an online resource). Online activities such as Serial Mash reading, spelling games and Times Tables Rock Stars also featured highly as working well and these will continue to be available to children.</p>
<p>We asked if you and your children found Purple Mash easy to use</p>	<p>84% of adults said they found it easy to use and 85% said their children found it easy to use after the initial platform issues which were beyond our control. Using a new system can take some time to learn and coupled with technical difficulties were understandably very frustrating. With the experience that parents, children and staff have of using Purple Mash, we will continue to use it alongside Zoom. Help sheets for parents will also be published on the school website and clear communication routes to technical support shared in the contingency plan. In order to further familiarise children with Purple Mash, we are currently using it to support home learning and will be using it in school to develop the confidence and competence as a Purple Mash user. Along with other Greensand Schools, we are actively researching whether there is a better alternative, including for example, Google classrooms.</p>
<p>We asked what was the most challenging thing about home learning</p>	<p>The number one response to this question was parents having to do their own work and not having enough time to support their child (54%). We hope that by providing live start of the day sessions where teachers can explain learning as well as some live teaching inputs where teachers will be able to model and check children's understanding, will alleviate the need for extensive parent support. Children will also have opportunities to revisit prior learning and develop fluency in skills they are familiar with, again lessening the need for so much parental support.</p>
<p>We asked you about the level of provision and challenge.</p>	<p>78% thought the level of challenge was about right and 15% said that their children found it too easy. 67% thought that the quantity of activities was about right, with 15% wanting more and 18% wanting less. We appreciate that household circumstances varied hugely over the period of lockdown and that children work at different speeds and at different levels. With more opportunities for teacher and child interaction, teachers will be able to offer more support and challenge for those that need it.</p>