

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning

## LET'S GET BUSY LEARNING



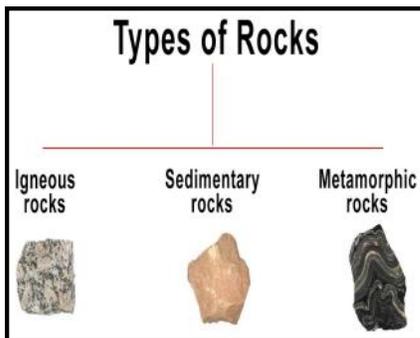
### LONDON'S BURNING!

As part of their "Time Travellers" topic, Year 1 have been learning about the Great Fire of London. Using their design and collaborative skills, the children have been busy building their very own Tudor houses out of cereal boxes. These houses then formed the basis for discussion on what it would have been like to have lived through the Great Fire in 1666. On Monday, taking their learning to the next level, the Tudor models were laid out in the playground to create a model of Tudor London. With Fireman Fensom on hand, the children watched in awe as their houses were set on fire and flames ripped through their very own Tudor London. They saw that the fire spread quickly because of the strong winds and dry weather. Also, because the houses were so close together and were made of flammable material.



### SCIENCE ROCKS!

In Science, Year 3 have been learning the difference between sedimentary, metamorphic and igneous rocks. They went outside to create movements to explain how these rock types formed. Can your child explain how these types of rocks are formed?



### CHANGE OF PERSPECTIVE

Year 5 explored watercolours and perspective in their art lessons last week, as part of their "The Great, the Bold and the Brave" topic. Using their new skills, they painted a background for a Greek temple.



## YEAR 1 FIREMAN VISIT



On Tuesday, Year 1 were lucky enough to meet a real Fire Fighter! He shared the story of Francis the Firefly with them and explained why we should never play with matches. He also taught them how to create an escape route on a map in the event that we have a fire in our homes. Finally, he showed Year 1 how quickly he could get into his rescue uniform, in an impressive 60 seconds! Thank you, Fireman Williams!



## INSPIRATIONAL WRITING

Zainab in 5SE has been chosen to have her creative writing published in a book called *Ridiculous Writers - Legendary Tales* after entering a competition over lockdown. The challenge was to write a mini saga, a story told in just 100 words by choosing two words to create a silly pair to inspire their work. Well done Zainab! You can read her entry below:



### Cushty Cushions

*Whoever's seen such a thing? A talking cushion, you know what I mean.*

*"Calm down, calm down. Whatever is the matter?"*

*"Did you not hear?"*

*"Hear what?"*

*"Well, Mr and Mrs Plump are coming to visit. They're actually already here finishing off their massive dinner!"*

*"Oh no, they will be coming here in a bit to squash us and put their gluteus maximus on our faces!"*

*"Maybe we could run away?"*

*"No, the humans are bound to see us and anyway you always say that but we never go."*

*"What about our friends in Furniture Land?"*

*"I guess, but ... Aaargh!"*

## HEALTHY EATING WORKSHOP

Last week, Year 2 had a zoom call from Laura who is a Nutritionist and Dietitian. They learnt all about healthy eating and all the different types of foods that there are.



## DON'T FORGET YOUR COATS

As we move into the colder and wetter weather, can we please remind all parents that children must bring a coat in to school every day. The children go out for break and lunch break every day, with the exception of very rainy days, so a coat is an absolute must. If children do not have coats on wet days, they will be asked to spend the lunch times under the shelter of the gazebo. One other request - please make sure the coat is clearly named. Thank you.



# Recycle Week

21<sup>st</sup> - 27<sup>th</sup> September 2020

Thanking the nation: Together - We recycle

## NATIONAL RECYCLING WEEK

Recycle Week was started in 2004 by the charity, Recycle Now. It happens annually in September. This is the 17th year. This year's theme is 'Thanking the Nation: Together - We Recycle'.

2020 has been a difficult year for people across the world because of the COVID-19 global pandemic. The charity would like to use this year to celebrate and thank those who continue to recycle, even though it has been made more difficult.

To support Recycling week this week, each class spent time thinking about the wonderful things we already do at Wray Common to help to recycle. Classes have provided brilliant suggestions for the Y6 Eco-Councillors to help us to move even further forward with our recycling journey and to make our school environment even better!

You can find further information here if you wish to continue this important discussion at home.

<https://www.recyclenow.com/recycle-week-2020>

## THE DAY YEAR 4 BECAME EMBALMERS!

Yesterday, Year 4 enjoyed mimicking the process of mummification using a baby doll! First, they cleaned the body with water, then "pulled the brain" out using a plastic stick followed by carefully removing the stomach, intestines, liver and lungs, making sure they placed them in the correct canopic jars. Afterwards, the body was soaked in salt and spices for 40 days (seconds!) before being wrapped tightly in linen bandages (toilet roll!) Finally, a death mask was decorated and placed on the top with small amulets decorating the mummy's body. They all had so much fun and really enjoyed learning about the process of mummification.



## WRAY COMMON CITIZENS

Inspired by our fundraising drive last term for The Renewed Hope Trust, ex pupil Lucas decided to do a sponsored run during the summer to raise even more money. He and a friend completed the run and managed to raise the amazing sum of £320 which was used to buy food donations for the charity. The family visited the charity this week and Lucas was able to find out exactly how it works. He has also inspired younger sibling, Chloe, who is also now going to donate the proceeds from selling her old toys to the food bank! Well done all and remember, once a Wray Common Citizen, always a Wray Common Citizen!



Unfortunately, the Wray Common Fireworks will not be going ahead this year owing to current Government restrictions but look out... **The Friends of Wray Common Spooky Pumpkin Trail** is coming this half-term. More information to come next week!



## HONOUR BOOK

1W	Ottilie	For using fantastic adjectives to describe the fire!
1P	Ella T	For practising so hard to learn her number bonds to 10 and completing a rainbow sheet of number bonds during "Plan Learn Review."
2B	Sybil D	For excellent use of jottings and resources to support her column addition learning this week.
2S	Jaeden	For working really hard at column addition. You can explain how this method works so clearly.
3F	Vivaan M	For using creative adjectives and verbs in his writing and using adverbs to give extra detail.
3B	Harriet G	For a fantastic choice of adverbs in her own innovative story based around the Stone Age Boy.
3R	Jemima	For a fantastic character description in her independent story this week.
4F	Will P	For showing excellent courage and perseverance during maths this week. I was so impressed with how he never gave up and worked really hard, so well done!
4P	Henry W	For fantastic use of conjunctions and adjectives to add detail to his Egyptian themed changing story.
5B	Kiaan & Katy	For showing great understanding of a range of methods in our addition and subtracting lessons.
5G	Usman	For using a range of strategies to support his own learning in maths this week.
5SE	George W	For creating amazing ENP's (expanded noun phrases) about the character of Perseus and using powerful vocabulary.
6E	Hannah S	Wow! What a wonderful chapter you wrote, continuing the story of our Victorian child, Jim. Great use of amazing descriptive phrases and figurative language.
6C	Jessy B	For always being ready to learn!
	Miley R	For super work on division this week in maths.
	Jack F	For brilliant improvements in maths this week. Well done.



**Well Done!**

### A PLEA FROM RECEPTION

Do you have any unused padlocks and keys lying around at home that you could donate? If so, Reception classes would be grateful to receive them!  
Thank you in advance.



### FRIENDS' FUNDRAISING

If, like many of us, you have had a clear out over the past few weeks and months and you have unwanted textile items, please consider donating them to help raise money for the school. Our next Bag2School collection is approaching. Check out this list to see what can be donated and what can't.



[www.bag2school.com/what-we-collect](http://www.bag2school.com/what-we-collect)

You can use any bag to donate - the more bags, the more money raised! The collection date is Monday 28<sup>th</sup> September, so plenty of time to pack your bags! Please leave bags by the school bike sheds before 9:00a.m.

### POLITE REQUEST

Over the past two weeks we have noticed a steady increase in the amount of lunchboxes and kit that are being brought in to the school office after the morning drop off. These occurrences mean that staff are crossing bubbles within the school building, increasing the risk of contamination. As outlined in our risk assessment, the school must limit movement around the school and especially through bubbles to enable us to avoid an untimely school closure in case of a confirmed case of Covid-19. We therefore urge you to ensure that your child comes into school in the morning with everything that they will require for that day.

### SCHOOL PHOTOGRAPHS

On Monday, the school photographer was in school to take photos of all of our 2020 cohort. Parents will today be receiving the proofs of their child's photos including full details of how to order copies. In previous years, the school office has accepted orders and cash payments, however, going forward, all parents are politely requested to order online via the photographer's website only.



### SAFETY ON SCHOOL GROUNDS

We recently had an incident on school grounds involving a car and a child on a bike. Thankfully, there were no serious injuries, however, we would like to urge all parents and carers to be extra careful when driving through the one way system. Please can we also remind cyclists that you and your child must dismount from your bike before entering the school grounds. We want to encourage this healthy way of travelling but must enforce this for everybody's safety.

**If you are thinking of volunteering in school, please make sure that you attend one of our Volunteer Induction sessions (see dates below). Connection details have already been emailed out earlier this week.**

### DATES FOR NEXT WEEK

Mon 28 <sup>th</sup>	Friends Bag2School collection (drop off before 09:00)
Tue 29 <sup>th</sup>	Parent Consultation Evening (pre-booked zoom appointments only)
Wed 30 <sup>th</sup>	Parent/Carer Volunteer Induction and Safeguarding Training (via Zoom) 8:50-9:50
Thur 1 <sup>st</sup>	Parent Consultation Evening (pre-booked zoom appointments only)

### LOOKING AHEAD

Mon 5 <sup>th</sup>	Parent/Carer Volunteer Induction and Safeguarding Training (via Zoom) 18:00-18:45
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### OPEN DAYS/EVENINGS

Around this time of the year, secondary schools are usually advertising their open events for prospective students. Many of our local secondary schools are running virtual open days this year, as detailed below. More information can be found on the schools' own websites.

Reigate Grammar School's programme of virtual open events and individual tours can be viewed by clicking [here](#).

St. Bede's School: [Welcome to St. Bede's— virtual open event 2020](#)  
[Life at St. Bede's—virtual open event 2020](#)

Reigate School: [Reigate School Virtual Tour](#)

The Warwick School had their virtual open evening on Thursday 24 September. The presentation can be viewed at [www.warwick.surrey.sch.uk](http://www.warwick.surrey.sch.uk) and they are also offering individual tours by prior arrangement.

Merstham Park are holding their virtual open day on Thursday 8th October at 7:30p.m. The link to join is on their [homepage](#) and there is also a short [taster video](#).

Caterham School are offering virtual open mornings/evenings as well as individual tours and socially distant Q&A sessions. Book on their [website](#).

Finally, Oakwood School's virtual tour can be accessed by [clicking on this link](#).

**DEADLINE FOR SURREY SECONDARY SCHOOL APPLICATIONS  
is 31<sup>st</sup> OCTOBER 2020**

