

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning

## TOPIC WORK GETS UNDERWAY



The children in Year 2 had a very special visitor on Thursday. Florence Nightingale came to school to talk to the children about her life before she became a nurse as well as her experiences in Scutari hospital during the Crimean war. The children heard about and imagined what it would have been like for the soldiers in the Crimean war and the new nursing routines/procedures that Florence Nightingale introduced. She truly was a "History Maker" and changed people's lives because of her dedication to the nursing profession. Why not ask a Year 2 child today to tell you about their workshop and see if you can find out the name of Florence's pet owl?



This week, we have seen the return of parent volunteers in school assisting with swimming lessons and also reading with our Year 2 children. Social distancing guidelines have meant that we have had to innovate! We are now using Oxford Owl on school tablets so that both parent reader and child can access the same book at a safe distance. This resource also gives us access to a wider range of books!



Last week, Year 4 loved getting stuck into (quite literally!) their "Temples, Tombs and Treasures" impact day. They enjoyed learning about how Egyptians made papyrus paper and then made their own version, using strips of paper and lots of PVA glue! They learnt about the Egyptian alphabet - hieroglyphics - and practised writing their names and secret messages to one another in class.



## FOCUS ON WELLBEING

As part of a whole school art project, children have been decorating pebbles to reflect on their time in lockdown. The red pebbles represent what the children are looking forward to about being back at school and the other colours of the rainbow are the children's favourite, silliest, funniest or most exciting memory of lockdown. Children have spent a lot of time in discussions with their class and teachers to talk about the strange times the world has and is experiencing. As a feature to remember this time by, the pebbles will be constructed into a rainbow circle in the quiet area between the Year 5 and Year 6 classrooms. The children have put in a lot of time and effort into designing their pebbles and we can't wait to see the feature come together for us to acknowledge and reflect on in years to come.

Lucas N - My orange pebble has a picture of me enjoying running at my running club during lockdown. I ran between 8-10km each week! My red pebble shows that I am looking forward to reading when I come back to school.



Amira M - My red pebble shows that I am looking forward to coming back to school and playing football with my friend. My orange pebble shows me visiting and talking to my friends whilst social distancing.

Amelia S - My red pebble shows I am looking forward to seeing my friends at school again. My orange pebble shows a picture of me enjoying spending time with my family and going on a staycation in the UK.



Luka K - My red pebble shows that I am looking forward to playing on the rock-climbing wall with my friends at school. My orange pebble shows me enjoying trampolining during lockdown.

## BIKE IT SUCCESS

Congratulations to Bethany (5B) and Monty (3R) who won a £50 decathlon voucher in the "Bike It Pat Where Is That?" competition during the summer holidays. The competition involved looking at photos in which Bike It Pat's bike can be seen propped up in a mystery location and trying to guess what the location is. If you would like to find out more about cycling or maybe you want to brush up on your bike skills, please do visit the Sustrans website.



Mr Murphy held a celebration assembly today with the whole school in virtual attendance. The only exception was Year 2 who were special guests in the hall seated at a safe social distance. We wonder which year group will be invited into the hall next week!

## WRAY COMMON CITIZENS

Massive congratulations to Sadie and Grace in Year 5 who conquered Mount Snowdon during the summer holidays to raise money for local charities. [Click on this link](#) to see an article written in their honour and where you can find the information to donate. Well done girls!

## SAFEGUARDING: VOLUNTEERS

For those of you who are currently volunteering in school, and for those of you who wish to start, here are some procedures that we need to remind you of:

- \* All Volunteers must attend our Induction and Safeguarding training annually - the school will provide appropriate training at the start of each new academic year.
- \* If you intend to volunteer on a regular basis, you must be DBS checked by the school. **N.B.** No volunteer will be able to help with swimming unless they have been DBS checked.
- \* Ad-hoc volunteering will only be possible in exceptional circumstances e.g. to help with a class day trip or large event in school.

We have two opportunities coming up for you to attend the relevant volunteer induction and safeguarding training required to help in school. If you would like to continue, or start, volunteering in school, please make sure that you attend **one** of these sessions (see below). The sessions will last approximately one hour and will be held via Zoom..

**Wednesday 30 September 2020**

**8:50 a.m.**

**Monday 05 October 2020**

**6:00 p.m.**

It's worth noting that your DBS check will become invalid if you do not come into school for a whole term so, please can you ensure that you volunteer at least once per term once your DBS check has been completed, as the school has to pay for these checks.

## PARENT CONSULTATIONS

From 3:30p.m. this afternoon you can go online to book your Parents' Evening appointments. Parent consultations are taking place on Tuesday 29<sup>th</sup> September (3:40p.m.- 6:10p.m.) and Thursday 1<sup>st</sup> October (4:30p.m.- 7:00p.m.). Please go to the Parents' Evening tab on your Tucasi account to book your slots. If you require any assistance with booking your appointments, please contact the school office. Online link codes are also available if you have not already signed up to a Tucasi account. The cut-off for booking online is Monday 28<sup>th</sup> September at 3:30p.m., so start booking early to get the appointments you want.



## ONLINE PAYMENTS

Following on from current health and safety guidelines, we are encouraging all parents and carers to book and pay for their children's events, school meals and uniforms **online** via Tucasi.

New Reception parents and carers have been sent their login information via email. If anyone is having difficulties logging in, please contact the School Office.

## LOST PROPERTY

At present, there is no lost property box in school and we are finding a large number of unnamed items left in classrooms at the end of the school day. Please could we ask that parents and carers label ALL belongings that are coming in to school so that they can be quickly returned to their owners. Thank you.

## A POLITE REMINDER

Thank you for supporting the new procedures that we have put in place to ensure the safety of our school community. We would like to remind parents/carers to continue to maintain social distancing during morning drop-off and afternoon pick-up time and for children who are waiting to remain beside you and not play outside of the pick-up area e.g. playing amongst the trees.

Could we also remind everyone that dogs are not permitted on school grounds. Please also refrain from tying up dogs just outside the school grounds and leaving them unattended.

## DATES FOR NEXT WEEK

Mon 14 <sup>th</sup>	Swimsense After School Club starts
Tues 15 <sup>th</sup>	Year 6 Coffee Morning 16:00-16.20 (via Zoom—links to follow)
Thurs 17 <sup>th</sup>	Year 1 Coffee Morning 16:00-16.20 (via Zoom—links to follow)
Fri 18 <sup>th</sup>	Year 5 Coffee Morning 16:00-16:20 (via Zoom—links to follow)

## COMMUNITY MATTERS

Please [click on this link](#) to access the latest Family Grapevine digi-magazine which is packed with useful information and hot links, plus a **new competition and Halloween crafts and activities**.

## HONOUR BOOK

- 1P Amelia For trying really hard in her writing and using fantastic adjectives when describing our villain Biff!
- 1W Aoife For fantastic explanations in maths all week!
- 2B Jessica For super detail in her time machine instruction writing.
- 2S Ellie M For including creative ideas and time words when writing instructions about how to use her time machine.
- 3R Mollie For amazing determination and perseverance during maths this week.
- 3F Erin For always participating in class discussions.
- 3B Sienna For amazing effort in Maths this week, you've really nailed it!
- 4F Amabel For showing great collaboration when generated ideas for our re-write of the Egyptian Cinderella.
- Milo
- 4P Florence For a detailed poster explaining why the River Nile was so important to the Egyptians.
- 5B Sadie For a great week in all areas, including some beautiful reading and lovely descriptive sentences about Greek Temples.
- 5G Harry For using interesting vocabulary when creating expanded noun phrases in English.
- 5SE Muhammed For using focus and determination to compare large numbers.
- 6E George For his fantastic attitude to his learning particularly in his maths and writing on Thursday.
- 6C Henry For fantastic contributions during all lessons to class discussions.
- Eve For a fantastic Victorian timeline.



## COVID-19 RELATED PUPIL ABSENCE

What to do if...	Action Needed	Return to school when...
...my child has Covid-19 symptoms (high temperature, continuous cough, loss of taste or smell)	Do not come to school. Contact school to inform us. Self-isolate the whole household. Get a test. Show the school office the test result.	...the test comes back negative <b>OR</b> a period of 10 days has passed since the symptoms started, and the child feels well.
...someone in my household has Covid-19 symptoms.	Do not come to school. Contact school to inform us. Self-isolate the whole household. Household member to get a test. Inform school immediately about test result.	...the test comes back negative.
...someone in my household tests positive for Covid-19.	Do not come to school. Contact school to inform us. Agree an earliest date for possible return (minimum of 14 days). Self-isolate the whole household.	...the child has completed 14 days of isolation.
... I am unable to get a test for someone in the household who has symptoms	<i>Keep trying, but, if you are not able to get a test in the first 5 days of having symptoms, your child and anyone they live with must stay at home and self-isolate for 14 days. Anyone in your support bubble must also stay at home.</i>	...the child has completed 14 days of isolation.
...my child tests positive for Covid19.	Do not come to school. Contact school to inform us. Agree an earliest date for possible return (minimum of 10 days). Self-isolate the whole household.	...10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell (these symptoms can last for several weeks.) <b>AND</b> the child feels well.
...my child tests negative.	Contact school to inform us. Show us evidence of the negative result. - Discuss when your child can come back (same day/next day).	...the test comes back negative.
...NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed Covid-19.	Do not come to school. Contact school to inform us. Agree an earliest date for possible return (minimum of 14 days).	...the child has completed 14 days of isolation.
...NHS test and trace has identified a household member (other than my child) as a close contact of somebody with symptoms or confirmed Covid-19.	The household member must self-isolate for 14 days. Child can continue to attend school.	...child can continue to attend school
... a sibling attending another school has been sent home to self-isolate due to there being a positive case in their school.	Sibling must self-isolate for 14 days. Wray Common child can continue to attend school.	...child can continue to attend school
...my child's bubble is closed due to a Covid-19 outbreak in school.	Child must not come to school. Support your child at home with remote learning that the school will provide. Your child will need to self-isolate for 14 days. - Other siblings who are not in that bubble may continue to attend school.	...school inform you that the bubble will be reopened.

Any child who is sick or has an upset stomach should not be in school until 48 hours after the last occurrence. Children with heavy colds will not be well enough to learn so should be kept at home until able to concentrate and manage in school. Illnesses requiring medication e.g. ear ache, tonsillitis etc. should be treated in the same way - we can administer medicine in school but the acute symptoms must have gone before they return to school. If your child needs Calpol, etc to get through the day they are not ready to be in school. It seems likely that the guidance for COVID19 symptoms in children may be reviewed and updated. If you have any doubts please consider getting them COVID19 tested.