

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

KEEP CALM AND CARRY ON!



YEAR 3 VISIT TO RHS WISLEY

On Monday, Year 3 were blessed with good weather and travelled to Wisley Gardens for the day to enhance their 'Growing, growing, growing' topic learning. They took part in a sculpture hunt where they had to find the 4 Philip Haas 'Seasons' sculptures. Can you spot any? The children then spent time sketching tropical plants in the enormous glasshouse. They took part in a seeds workshop in the Wisley learning centre where they planted seeds to take home. They also went looking for buds, flowers, fruits and seeds in the woodland areas. An excellent time was had by all and we are proud to report that many members of the public commented on the children's wonderful behaviour and brilliant artwork! Huge thanks to all the parent helpers who gave up their day to support the trip. We couldn't do it without you!

*Wow! This so magical!
I want to live here!
-Ethan 3F*



*This was the best trip EVER!
-Henry W*



SPORT RELIEF

Last Friday, pupils and teachers ran a mini marathon as part of our school effort to raise money for Sport Relief. It was a crisp, sunny day; perfect for running. The children were super enthusiastic and did an amazing job. Thank you all for your donations — you raised an incredible £505.10 for the cause. Great work!



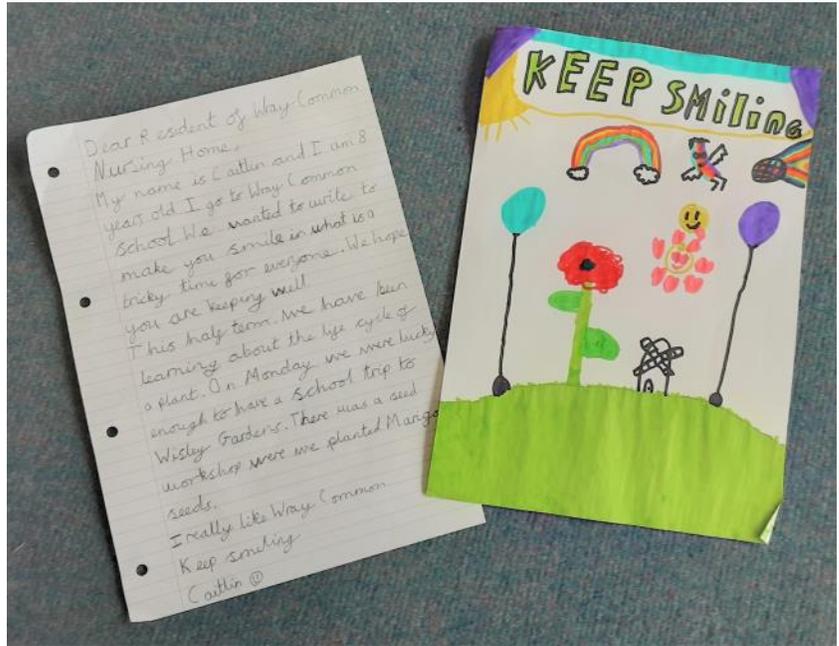
FRIENDS' MOTHER'S DAY SALE

In true Wray Common tradition, we have been keeping calm and carrying on. This week, in spite of ever changing circumstances, we held our Mother's Day sales for the children to choose and buy their gifts. Parent helpers were not allowed on site so our pupils instead did a great job of helping staff to set up and run the stalls. Over £500 was raised for school! We would like to wish all mums this Sunday a lovely, relaxing day, whatever you do!



YEAR 3

Year 3 were busy on Friday morning writing to residents of Wray Common Nursing Home and drawing pictures for them to open. They wrote about their learning in Year 3 and what they have enjoyed so far. Mrs Laing and Miss Fanner will be delivering the letters after school on Friday and we hope it makes them all smile!



I hope it will make the residents feel happy and that they are cared for
-Poppy in 3LS

COMMUNITY MATTERS

- Please [click here](#) to go to your local Families publication for March/April. The publication provides local news and information, health and education advice for families.
- Academy Stars are running live YouTube workouts with Coach Mike every morning, Monday - Friday starting at 10am for your children to watch and follow. There are fun sports and activities to help children remain active and fit while at home www.Academy-Stars.com/youtube

A HEARTFELT THANK YOU

Over the last week, we have had so many supportive messages and offers of help from parents that we felt we must express our sincere gratitude. Parents have contacted us to say thanks, bought chocolates to help keep us going and even offered to go to the supermarket for essentials while we are at work! It has been an amazing boost to our morale and we feel very proud to be part of this Wray Common community.

DIGITAL DISCOVERY



Please check your inboxes for the email that was sent yesterday evening outlining the whole school learning topic that your children will be working on from Monday onwards for the duration of the school closure. The weekly discovery tasks will also be available on the school website under '[School Closure Learning Resources](#).' Through this learning platform, we aim to give children a sense of continuity and purpose and to help parents establish a learning expectation. Please remember that we do not intend for children to be stuck in front of screens all day and we hope you enjoy your family learning journey!

IMPORTANT ANNOUNCEMENT FROM THE FRIENDS OF WRAY COMMON

Following the Government's latest Covid-19 advice, we have decided to postpone the Wray Common Quiz, which was to take place this Saturday 21st March 2020.

We will let you know a new date as soon as circumstances allow.
If you have any queries, please get in touch with Ben Fox on 07785 770503.

<https://www.pta-events.co.uk/friendsofwraycommon>

INFORMATION RELATING TO THE SCHOOL'S CLOSURE

CRITICAL WORKER PROVISION

Parents who are "critical workers" can **potentially** send their children to school if required. **However, we must emphasise that the government guidance states that "many parents working in these critical sectors may be able to ensure their child is kept at home. Every child who can be safely cared for at home should be."** This comment is a response to the need for social distancing. There is no requirement for children of critical workers to attend! If one parent of a two parent family is a critical worker, it is expected that the other parent should care for children at home.

As shared yesterday, we are pleased to support the community and the well-being of children by doing all we can to stay open. We have the challenge of trying to find a clear balance of ensuring that we have enough staff to provide this service whilst also **ensuring we provide a duty of care to our staff by only asking the number that is required to come into school.**

No child should turn up to school if they haven't had confirmation from the school that a place is available.

Please note, the current guidance around family self-isolation regarding symptoms of coronavirus including a temperature of over 37.8°C and/or a persistent cough are still in force.

There are other essential expectations and precautions in place for our Critical Worker provision, which have been shared as required. Reception, Year 1 and Year 2 children should enter Infant playground as usual. Year 3, 4, 5 and 6 should enter Junior playground as usual.

Rangers—before and after school—will continue to be open for those children who are attending/have attended school that day. Usual booking, payment and procedures apply.

SCHOOL MEALS

There are 2 groups of children who are entitled to receive a free school meal:

1. children in Reception, Year 1 and Year 2, known as Universal Free School Meals, and
2. children who are entitled to a free school meal because of some form of disadvantage, which we can call Disadvantaged Free School Meals.

During this period of partial closure, both Universal and Disadvantaged Free School Meals will continue to be provided to those children who are physically at school.

The Government has said that it intends, with the support of schools, to also make Disadvantaged Free School Meal provision for those entitled children who will not be physically present at school. At the moment we are awaiting guidance as to how this may be put in place.

We will inform you when we have plans in place.

For all other children who have a place at school over this period, usual school dinner provision, booking and payment will apply.

COMMUNICATION

Friday Newsletters will continue throughout the forthcoming partial closure where we'll continue to celebrate children's learning, as well as updating you as necessary.

We will also provide any updates during the week as necessary via usual email.

In case there are difficulties with Purple Mash, as a back-up, we will be posting children's Digital Discovery weekly challenges on the school website.

TEAM WRAY COMMON

We have received many notes of appreciation this week about how we have reacted to events, communicated with you and prepared for future home learning. We are very grateful for all of the kind words and thoughts — and cakes — and shopping trips — and delivery support!

I would personally like to thank our staff team who I can always trust to have the capability, flexibility, care and passion to make wonderful things happen—which they have evidenced this week—and will continue to do so during this period.

During this forthcoming challenging period, we are trying to achieve a continued focus on learning, but it needs to be about more than education. We aim to maintain a sense of belonging and community and to further develop our relationships with children and adults. We are not going anywhere—please do shout for support.

And as Caitlin in 3LS says, keep smiling!

-Your proud Headteacher, Lloyd Murphy

HONOUR BOOK

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|------------|--------------------------------------|--|
| 1S | Imogen
Lucy | For creative ideas when innovating the 'Adventures of Flick'.
For an amazing recount of her trip to Nower Wood. |
| 1W | Dolcie | For a creative recount about our fantastic trip to Nower Wood. |
| 2B | Nell
Lilly | For excellent perseverance and attitude to learning for telling the time in maths.
For super work measuring volume in maths this week. |
| 2DS | Alex | For constructing her own number sentences and then solving them. Super independent learning. |
| 2V | Alexa
Ruaridh | For contributing fantastic ideas during English Box Up
For contributing fantastic ideas during English Box Up |
| 3F | Dexter
Hayden | For his creative language in his warning story e.g. consumed.
For working hard when simplifying fractions. You worked really hard with your partner! |
| 3LS | Jake
Henry | For exploring and sharing some very powerful vocab with the class this week.
For fantastic 'tension' in his warning story this week! |
| 4M | Kavish
Lily K | For using our story map to innovate his care story introduction using a range of vocabulary.
For an excellent improvement with her writing recently—great use of conjunctions, vocabulary and punctuation. |
| 4R | Sadie | For Amazing improvement on punctuation. |
| 4P | Holly

Eddie | For writing a fantastic introduction and build up to our care story using brilliant vocabulary and prepositions.

For such a positive attitude towards his maths recently. You worked so hard to pass your passport! |
| 5B | Immanuel | For a really fantastic suspense story this week—well done! |
| 5Bu | Sami
Mel | For a great attitude and reflection on his work and feedback—especially when writing a suspense story.
For putting me on the edge of my seat with your suspense story. |
| 6C | Rooshan | For a super suspense story using some amazing vocabulary and phrases. |
| 6E | Henry
Maisie

Lucas
Toby | For a super week working Algebra—really applying his knowledge of BODMAS to some equations.
For demonstrating 'True Grit' and determination. You have cracked Algebra though your positive attitude.

For amazing writing this week.
For great use of editing to raise the level of his writing. |



Well
Done!