

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

IN SCHOOL THIS WEEK

Reception

As part of Children's Mental Health Week 2020, Reception classes went on a 'Find Your Brave' adventure with Tortoise who had been shipwrecked on a strange island. Through a combination of yoga poses, musical statues, fun dance moves and games, the children were able to help Tortoise overcome his fears, find food, friends and make the island his home. Well done Reception!



YEAR 1

Year 1 have been writing about the Thunder Monster. We even made the news!

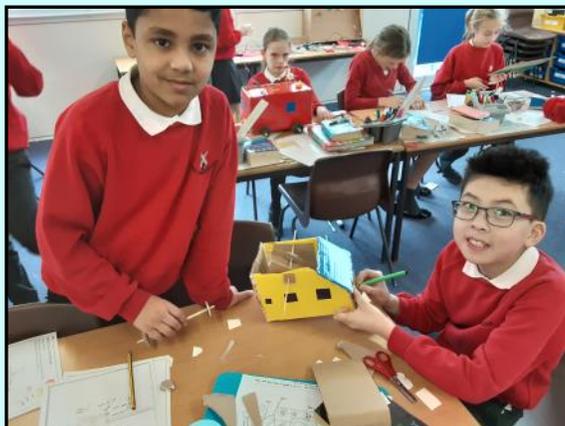


Year 1 also had a visit from a scientist who explores and locates earth's resources. We had a lovely discussion about what the earth is made of and how we find the oil. The children asked some amazing questions and really enjoyed hearing about his expertise.



YEAR 6

Year 6 have been designing and making toys, in DT, for KS1 to play with using a range of simple machines such as: levers, incline planes, cogs and pulleys.



Design Technology: The Wray Common Way!

At Wray Common, we foster a problem solving culture throughout the curriculum, which includes our design technology lessons. We often start by introducing them to different skills and techniques. Our DT projects often link to our English topics, as well as the curriculum driver for a given half term. We do this by inspiring our children through making products designed to a criteria by encouraging them to design, produce and reflect on their final pieces. Our design technology curriculum includes cooking, with produce we have grown in the allotments. This happens in Years 2, 3 and 5, as well as Gardening Club.



In Years 1 and 2, children begin to make simple decisions about their design such as the design of a boat in their Pirate topic. They start to explore and decide how to fix materials together. From this early stage, they are encouraged to look at their design throughout the making process and select different materials for their purpose. We prompt children to start problem solving while they are making their product so they reach their desired outcome. Evaluating is a key part of the process and children start to evaluate their and other's pieces.

During Years 3 and 4, children continue to use knowledge of the product they are designing to independently design their product with a specific criteria in mind. They are encouraged to talk about their personal opinions about existing products to inform their own designs. Children are expected to make a more realistic and detailed plan to produce their product and choose more appropriate materials to produce the desired effect. When reflecting, we encourage children to share their successes and improvements based on the desired purpose and product's criteria.

In Years 5 and 6, children are encouraged to envision a particular consumer in mind as well as a criteria to create a detailed design. When making their product, children are expected to be productive when modifying during the making process to produce an effective product. When evaluating, children should be able to explain any modifications they have made during their making process and their problem solving process.



Throughout their time at Wray Common, children have the opportunity to design and produce meaningful products through their curriculum topics. Children have experienced designing and producing products through our Summer 2 environment topic extravaganza by making products out of recycled materials to make other purposes from already used products. From this process, children are taught the importance of designing products to be used in the world of business and consumerism.

MODROC MARS-SCAPES

This week, Year 5 have been creating the surface of Mars out of Modroc. They have worked hard on including a range of different geographical features that you may find on Mars. Working as artists in their 'Mission to Mars' topic, the children in Year 5 have been exploring textures and materials to create different artistic effects. They experimented with different textures and effects in their sketchbooks first and then were set the challenge of creating a Mars-scape, using the modelling material, Modroc. Having studied images and pictures of the surface of Mars, they set to work on a practice model of their Mars-scape, in preparation for their final piece to be modelled and painted next week as part of Space Day.



ECO COUNCIL

The Eco Council are excited to announce that, as a school, the children have collected over 500 empty pens for recycling. These will be taken to St Matthews Church in Redhill, where they are then sent to Terracycle so that they can be cleaned, melted down and made into new recycled products. Well done everyone. Keep collecting!



SCHOOL COUNCIL

The School Council would like to thank everyone who supported their recent riddle fundraising drive to help improve the school swimming pool changing rooms. They had an amazing response!

Me and Hugh were delighted when we reached £360 but while it has been a success, my next goal is a Cake Sale. I also want to thank all you as parents for reminding your children about Middle Day and helping us achieve our goal. Is you wondered where we got the idea, Moxie Bunting from 6C helped and came up with the idea. Thank you for supporting Middle Day!

-Aneira Shelton, 6C (Vice Chair of the School Council)

NETBALL

The Wray Common team played against Reigate Priory for a netball match. We played amazingly well! We marked other players really tightly. We scored first and then they scored afterwards. It started out as one all. Sadly they scored another six. All the way through the match we missed five goals. I think we played incredibly well even though we didn't score another goal.

-Hagan 6C

BADMINTON

On Wednesday the 5th of February, the sports crew and a small group of year 6 children went down to Donyngs Leisure Centre to participate in different activities related to badminton. We made a short trip down to the leisure centre on foot and arrived with a welcoming greet from the Active Surrey Team. After two hours of playing games including: Catch the bird, Batters baseball and Ladders, we set back off to Wray Common to tell everyone what a great time we had.

The children that attended the badminton event have got through to the Counties! The Sports Leaders did a great job and have been asked to help at the Counties too.

-Billy 6C and Victor 6E



NO SWIMMING NEXT WEEK

We would like to remind you that swimming has now finished for Years 1, 3, 5 and 6. Therefore, there will be no swimming for these year groups next week. Please see below the new swimming timetable for our Year 2 and Year 4 children. The 16 week block will start after half term, on **Tuesday 25th February**.

MON	TUES	WED	THURS	FRI
	12:50-13:50 2B	12:50-13:50 RP	12:00-13:00 4M	12:50-13:50 2V
	13:50-14:50 2DS	13:50-14:50 RS	13:00-14:00 4P	13:50-14:50 4R

Swimming can only go ahead if we have enough volunteers and it is essential that swimming helpers have a DBS check with the school and have attended our Volunteer and Safeguarding Induction Training. If you are planning to help with your child's swimming sessions, please ask at the school office for details on how to apply for a DBS check. Finally, please keep your swimming contributions coming in and thank you to those of you who have already contributed.

FRIENDS' FUNDRAISING

Your Bag2School bags have come home this week, and with the half term holiday fast approaching, what a good time to have a clear out and donate your unwanted textiles to help raise money for the school. Check out this list to see what can be donated and what can't.

www.bag2school.com/what-we-collect

Don't forget, you can use any bag to donate - the more bags, the more money raised! The collection date is Tuesday 25th February, so plenty of time to pack your bags!



RANGERS REPORT

This week the Rangers have been saving planet Earth! We've been picking up litter from around the school, recycling and upcycling our waste into awesome artwork, and watching our waste and energy usage! Watch out for our worm farm for composting!



Parents/Carers can book on for next half term as well as the February Half term and Easter holidays! Visit

www.campglide.co.uk

VOLUNTEER AND SAFEGUARDING INDUCTION TRAINING

If you would like to help out at school on a regular basis, volunteers must not only have a DBS check with the school but must also have attended our Volunteer and Safeguarding Induction Training. If you have not yet attended our **Volunteer and Safeguarding Induction Training** this academic year and would like to help in school, you must attend either one of these sessions please:

2:30 p.m. Tues 11th February

9:00 a.m. Thurs 13th February

Please can you let the school office know which session you are planning to attend. Thank you in advance, your help in school is very much appreciated.

DATES FOR NEXT WEEK

Mon 10th	Y3 Physio talk (in school time)
Tues 11th	14:30 - 15:00 2B class assembly 14:30—15:00 Volunteer and Safeguarding Induction Training
Weds 12th	09:00 - 09:30 2DS class assembly 12:00 — 15:30 Gymnastics Competition (invited children only)
Thur 13th	09:00 - 09:30 2V class assembly 09:00—09:30 Volunteer and Safeguarding Induction Training

CALENDAR DATES