

## Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Victorians	WW2	Inventions	Being Human	Reigate - Our Life	Whole School Topic
History	Exploring the Victorian Era, focusing on a number of aspects of daily life- in particular- for poor Victorian children and discovering who helped to improve the lives of these children. 'Who was the queen?' and 'What was the Industrial revolution and what impact did it have on Britain and the wider world?' are additional questions which will be answered.	Focus on WW2 refugees and why people left London and the impact this had on people's lives now and then.  Explore similarities between refugees and evacuees.			Finding out about Reigate caves and the different purposes they served throughout history. Project created based on the importance and significance of Reigate throughout history.	
Art	Victorian silhouette.	WW2 Blitz Scene		Observational sketching skills/life drawing skills		
Science	Evolution	Light	Electricity	How the human heart work	Classification	
Physical Education	<b>Swimming skills</b>  <b>Gymnastics</b> Develop flexibility, strength, technique control and balance. Compare performances and improve. Compete	<b>Swimming skills</b>  <b>OAA - PGL</b> Outdoor adventurous activity challenges - individual and team.  <b>Games - Invasion Games - football/ hockey skills</b> Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.	<b>Swimming skills</b>  <b>Gymnastics</b> Develop flexibility, strength, technique control and balance. Compare performances and improve. Compete	<b>Dance - Charleston</b> Flexibility, strength, technique control and balance, perform using range of movement patterns. Compare performance with previous. - competition. Link actions and sequences.  <b>Games - focus on netball</b> Run, jump, throw and catch in isolation and together. Play competitive games - attack and defend.	<b>Games - Striking and Fielding focus - Rounders/Cricket</b>  <b>Athletics</b> Running, jumping, throwing, competition, technique, compare performances and improve PB.	<b>Athletics</b> Running, jumping, throwing, competition, technique, compare performances and improve PB.  <b>Dance</b> Linked to Summer 2 topic.

Design and Technology			How to solve problems to understand how everyday objects work. How to design and make models incorporating simple designs.  Design, create and evaluate their own product.		How to plan and prepare a healthy meal.	Pizza and fruit kebab making for end of SATs picnic
PSHE/SMSC	School rules and expectations / aspirations and goals.  Friendship	Friendship and anti-bullying  About refugees – who they are, what their rights are and our responsibilities with regards to this. About the role of organisations who support refugees and migrants.	E-safety	Drug Education	Healthy Living	RSE
Computing	Popplet programme to create timelines	Stop Animation	Scratch will be used to develop children's programming skills in controlling a sprite focusing on 'selection'.		Computing unplugged. The importance and significance of binary codes will be used to understand input and output.	
Internet Safety	Children will be taught how to: <ul style="list-style-type: none"> <li>• Use technology safely and respectfully, keeping personal information private.</li> <li>• Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>					
Geography		About the similarities and differences between places we know. How and why our families have moved around the world. How different places are linked.		I can find 6 figure grid references and check using the grid reference tool.	Using digimaps to look at the local area past and present. Locating key landmarks and individual places of significance. Using digimaps to plan the route that the children will take walking into Reigate to visit the caves	

Music - not taught every half term.	Unit based on Oliver! Musical based on the novel Oliver Twist. Also look at Old Time Music Hall traditional songs.	Roundabout - Learn about singing songs in parts. Learn some rounds. Add instrumental parts. Create harmony. Understand how mood is created and influenced by using different scales and chords.	Fresh Prince of Belair - Hiphop Ensemble rap with Keyboard accompaniment using G, A and D In addition, children with particular musical skills will learn parts written for them  Focus on music from the 1980s	Dancing In The Street - This is a six-week Unit of Work. All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas - a Motown song from the 1960s. Listen to and appraise other Motown songs	Happy - This is a six-week Unit of Work. All the learning in this unit is focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy. What makes you happy? Listen to and appraise other songs that make children feel emotion.	Reflect, rewind and replay - learning about performance, a context for the History of Music and the Language of Music
International	Looking at the global impact of the industrial revolution and countries, like China, who are experiencing similar changes today.	About reasons for economic migration, its effects and the laws that control it. How different groups of migrants and refugees are treated in the host country.	Inventions created by ordinary people to make their lives easier. "The boy who harnessed the wind"	About a major global health problem.  How the international community can protect endangered species.		
RE	What is the 'Buddhist way of life'?	What do the gospels say about the birth of Jesus and why is it good news?	How do the pillars of Islam help Muslims lead a good life?	Did Jesus have to die?	What is the golden rule?	How do people celebrate new life?
French/Spanish	Pupil can greet, say their names and their nationalities and say what they like to do in their spare time.					