

Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Time Travellers	The Enormous Crocodile - Super Humans	Pirates	Let it grow, let it grow, let it grow	Here, There and Everywhere	Whole School Topic
History	Learn how create a timeline. Finding out about important events that have happened in our local area and in globally. Using objects to find out more about an event. A local history study.				The holidays that we have had in our own past. Similarities and differences between holidays. About some of the wonders of the world.	
Art and Design	Create a minion, create a Great Fire of London Sky line. Design and build a paper aeroplane	Design and make own crocodile using printing.	Create and design a pirate face using clay.	Use of printing and pattern to create a minibeast. Study Van Gogh and create Sunflower painting.	Explore patters using a variety of resources to create a holiday scene. Develop the skills of overlapping and scrunching to create a globe using collage.	
Science observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.		What the main external parts of the body are called. The 5 human senses and how we can use these senses. How our brain connects to other body parts. How to be healthy and get enough exercise including hygiene.	Materials <ul style="list-style-type: none"> ○ Distinguish between an object and the material from which it is made. ○ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. ○ Describe the simple physical properties of a variety of everyday materials. ○ Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	To understand the structure of trees and plants. To be able to name and identify different types of plants and trees. To name and identify different animals (fish, amphibians, reptiles, birds and mammals). To understand the structure of different animals. To identify which animals are carnivores, herbivores and omnivores.		

Physical Education	<p>Swimming skills</p> <p>Dance Balance, agility, co-ordination, perform dances using simple movement and patterns. Competition</p>	<p>Swimming skills</p> <p>Gymnastics Develop fundamental movement skills, extend their agility, balance, co-ordination Competition</p>	<p>Swimming skills</p> <p>Ball skills & Games Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition.</p>	<p>Gymnastics Develop fundamental movement skills, extend their agility, balance, co-ordination Competition</p> <p>Games Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition.</p>	<p>Athletics Running, jumping, throwing, competition, technique, compare performances and improve PB.</p> <p>Bat & ball games Develop fundamental movement skills. Master basic movements, running, umping, throwing, catching, agility and co-ordination. Play team games, simple tactics defend and attack. Competition.</p>	<p>Athletics Running, jumping, throwing, competition, technique, compare performances and improve PB.</p> <p>Dance Balance, agility, co-ordination, perform dances using simple movement and patterns. Competition</p>
Design & Technology	Create Tudor houses that are then burnt. Design, build and test paper aeroplanes.	How to plan and prepare a healthy meal.	Design and build a boat to float. How to design and create our own pirate ships, then evaluate.			
PSHE/SMSC	<p>School rules and expectations / aspirations and goals.</p> <p>Setting houses on fire in playground - what did it feel like to have your work burned? How would you feel if it was your house.</p> <p>Feelings, goals and aspirations</p> <p>What does it mean to belong?</p> <p>School Rules Through first flight - looking and other inventions while is the most important invention and why?</p>	<p>Friendship and anti-bullying</p> <p>Understanding what Malaria is and how it can be prevented. Discussion around vaccinations</p> <p>RE - Church I- What makes a church different from other buildings? Christmas I- Why is Christmas important to Christians?</p> <p>Nativity</p>	E-safety	<p>Drug education</p> <p>Nower Wood visit</p> <p>Easter I- What do eggs have to do with Easter?</p> <p>How climate and weather affects different parts of life around the world</p> <p>Paintings of flowers and insects</p> <p>Comparison to other cultures through photographs</p>	<p>Healthy living</p> <p>RE Why do Jewish families celebrate Shabbat? What is the Torah and why is it important to Jews?</p> <p>Either What made Moses a good leader? or Why do Jewish families celebrate Hanukkah? What is a prayer?</p>	<p>SRE</p> <p>How to stay safe on holiday.</p> <p>What is the same and different about the lives of the children in our class?</p> <p>RE Why do Jewish families celebrate Shabbat? What is the Torah and why is it important to Jews?</p> <p>Either What made Moses a good leader? or Why do Jewish families celebrate Hanukkah? What is a prayer?</p>

	<p>Understanding and thinking about what it would have been like if your house had been burned down.</p> <p>History of London (GFL) Understanding how life was different in the past. Looking at paintings painted during GFL paintings and text extracts. Understanding how life was different in 1666 during time of GFL.</p> <p>Differences between transport now and in the past.</p>					What is the same and different about the lives of the children in our class?
Computing	<p>Draw a picture of a historical scene and save own work.</p> <p>Name devices and describe their function.</p>	<p>Draw a scene from The Enormous Crocodile and write a sentence.</p>	<p>Beebots - navigating treasure maps.</p> <p>Rapid Router.</p>	<p>How to write and debug a simple computer programme.</p>	<p>How to use mapping software.</p>	
Internet Safety	<p>Children will be taught how to:</p> <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private. • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 					
Geography			<p>Compare physical and human features. Create a basic map with a key.</p>		<p>The places that people go on holiday and how they get there. Some of the things people do on holiday and how tourism can spoil holiday places.</p>	
Music - not taught every half term.	<p><i>Hey You</i> - A Hip Hop Song for Children (Charanga Unit) - an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p><i>Peter and the Wolf</i> A unit to introduce the children to the different instruments/families of the orchestra. Christmas Nativity song rehearsal for the end of term Nativity</p>	<p><i>In the Groove</i> - an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked</p>	<p><i>Bossa Nova</i> - All the learning is focused around one song: Round and Round, a Bossa Nova Latin style</p>	<p><i>Three Little Birds</i> (Charanga Unit). This is a six-week Unit of Work. All the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music</p>	<p>Reflect, rewind and replay - learning about performance, a context for the History of Music and the Language of Music</p>

	Listen and Appraise Old School Hip Hop songs from the 1980s and early 1990s	Interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked	Focus on Rhythm and Blues music		(pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other reggae songs.	
International	Finding out and comparing different festivals around the world.			About flowers and insects from different countries and how the weather and climate can affect life around the world.	Greetings in different languages and future holidays in space.	
RE	Who is Jesus? Why did he tell parables? How did Jesus help people?	Why is the church important to Christians? Why is Christmas important?	Who is Allah? How do Muslims worship him?	What do eggs have to do with Easter?	What is the Torah and why is it important to Jews?	Why should we look after our world? What are your big questions?