

Wray Common Primary School Sports Premium Funding 2018/2019



At Wray Common we recognise the importance that PE has on the physical activity, health and wellbeing as well as the educational achievement of children. Our Sports Premium Funding is being spent to allow our children to become more physically active, to experience competition, to be aware of being healthy and to possess the skills that allow them to enjoy sport.

We received £20,420 for the academic year 2018/2019 and the following table outlines how this money was spent.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Sports crew - After-school sports club provision - a variety of sports offered - Achieved Bronze Active Surrey Schools Games Mark - Swimming opportunities - Wide variety of sporting clubs and competitive opportunities - The majority of children are active during break and lunchtimes - Children enjoy sport and the wide variety of skills we develop during curriculum time - Sporting results - The majority of children demonstrate clear sporting values throughout the day during active play / curriculum time 	<ul style="list-style-type: none"> - Achieve Silver/Gold Active Surrey Schools Games Mark - Additional swimming provision to ensure all children achieve/exceed the end of KS2 expectation - More inclusion events for non-active children - Additional leadership clubs - year 6 children developing leaderships skills whilst motivating younger children to join a club. - Personal bests every half term and at after school clubs - New dance scheme - Provide more opportunities for intra-school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19		Total fund allocated: £20,450		Date Updated: 29.07.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To ensure all pupils are motivated and engaged in regular physical activity.</p> <p>To support children in their development of our school and sporting values; respect, perseverance, team work, courage.</p> <p>The majority of children will undertake at least half an hour of physical activity during the school day.</p> <p>All children are provided with high-quality swimming provision, engaging in weekly swimming lessons for half of the year.</p> <p>Continue to provide leadership opportunities for children through the development of the Sports Crew.</p>	<p>Playground equipment and resources for all year groups, to encourage active play during break and lunchtimes.</p> <p>New playground markings creating more opportunities for outdoor physical activity.</p> <p>Subscribe to Jumpstart Jonny to provide short bursts of exercise at appropriate times during the school week.</p> <p>Maintain regular swimming lessons for all children for a term and a half in the school's swimming pool. Funding helps with maintenance of pool.</p> <p>Sports Crew Training - A group of Year 6 children have had formal training to lead PE activities. They have been working with all year groups providing PE activities and</p>	£4,000	<p>Children are engaged and active during break times. The amount of physical activity has greatly increased and observations have shown that very few children are now inactive during these times. Team work, sharing and creating games are also observed. It is also clear to see the skills that are being taught in lessons are now being practiced in recreational times.</p> <p>Children find these sessions fun and engaging.</p> <p>Impact of regular swimming evidenced by competency of swimming in Year 6 as reflected above.</p> <p>Members of the year 6 sports crew support younger children during P.E. lessons and volunteer to support the development of skills during afterschool clubs.</p>	<p>To promote inclusiveness in PE lessons, after-school clubs and competitions.</p> <p>Additional swimming provision will be provided so that all children achieve/exceed the end of KS2 expectation.</p> <p>Having already achieved the Active Schools Bronze Mark we aim to achieve the Silver/Gold Mark - this will demonstrate our commitment to ensuring that all the children in school have the opportunity to compete in sport at a range of levels.</p>	

Ensure that pupil premium children and children from non-active populations are targeted and invited to extracurricular clubs.	coaching on a smaller scale. Pupil premium children are invited to participate in club at a discounted rate (£5 per term instead of £15)		Year 6 organise and lead Sports Day events for KS1 with Year 5 leading the teams.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children involved in some kind of active play at lunchtimes with an awareness of the health and well-being benefits of physical activity.	Employment of lunchtime sports playleaders to initiate and run playground games and activities. Regular meetings and training for all lunchtime playleaders and supervisors.	£9,000	The majority of children are active during lunchtimes, demonstrating clear sporting values and problem solving skills. Play leaders and pupil 'peer mediators' support activities and promote progression, motivating and encouraging children to participate. The amount of physical activity has greatly increased and observations have shown that a minority of children are now inactive during these times.	To replace 1 senior playleader with 2 - 1 in KS1 and 1 in KS2 to ensure physical activity is fully encouraged in both key stages.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to benefit from specialist teachers and leadership.</p> <p>Staff to develop the skills and confidence to deliver engaging and motivating sessions, focusing on the progression of skills and promoting sports values for all children.</p> <p>All teaching staff involved in initiating short bursts of exercise at different times of the day throughout the school week to ensure all children are involved in physical activity every day.</p>	<p>Membership of Active Schools and attendance at conferences and best practice forum.</p> <p>Introduction of Jumpstart Jonny and provision of appropriate training</p>	<p>£4,000</p>	<p>Specialist PE teacher provides good quality teaching in a variety of sports and physical activity</p> <p>Teachers have access to resources, training and advice. Subject leaders and specialist staff are aware of how to spend the P.E. budget effectively to ensure all children benefit, maintaining a healthy and active lifestyle.</p> <p>Membership provides an opportunity for staff and leadership development, contributing towards the overall development of sport in school.</p> <p>Subject leaders are supported and given opportunity to explore and develop best practice.</p> <p>All teaching staff are confident to deliver short bursts of exercise which children find fun and engaging and improve children's overall fitness.</p>	<p>To make use of staff voice to outline areas for development.</p> <p>To meet the needs of all staff with appropriate training and support, in response to teacher questionnaires.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer all pupils a range of sporting activities throughout the calendar year. To motivate children to engage in sporting activities throughout the day and out of school hours.</p> <p>Ensure that pupil premium children and children from non-active populations are targeted and invited to extracurricular clubs.</p>	<p>Additional hockey club sessions were added to meet the demands and to ensure that all children participate in a sport which motivates them.</p> <p>A new cricket club has been introduced to provide children with an even broader range of sporting provision.</p> <p>Pupil premium children are invited to participate in clubs at subsidised rates.</p> <p>Resources to enable children to develop skills throughout curriculum time and to support the delivery of curriculum as detailed in our long term overview.</p> <p>Physifun membership</p>	<p>£1,750</p>	<p>All children in KS1 and KS2 are invited to participate in extracurricular clubs. A broad range of activities are offered including dance, musical theatre, hockey, tennis, netball, athletics, badminton, karate, and gymnastics.</p> <p>A large number of children participate in after school sports clubs, offered throughout the Autumn, Spring and Summer terms. In KS2 - 57% Autumn 18 50% Spring 19 53% Summer 19</p> <p>Long- term curriculum overview details the wide variety of sports and skills that all children are exposed to throughout their time at Wray Common</p> <p>Specialist teachers provide children with the skills to develop as expert learners and sports players, often supporting the progression of skills delivered during extracurricular clubs and in preparation for competitions.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer a range of clubs and sporting opportunities to cater for all children.</p> <p>To provide children with the opportunity to compete in a variety of sporting events.</p> <p>To provide sporting opportunities for the non-active population and for those children with SEN and pupil premium children.</p>	<p>RRPSSA membership</p> <p>Competition Competing in class, inter-house and inter-school is an important aspect of sport. Funding provides the staffing and transport for these events.</p> <p>Host swimming gala for local schools to compete in.</p> <p>Whole school inter-house Swimming gala - all children to participate in at least one individual and one team event.</p> <p>Sporting opportunities for SEN children - participation in event at Donyngs (to target specific children in KS1 and KS2)</p>	<p>£1,750</p>	<p>Children are able to compete in a wide range of sporting events. Below are a selection of examples.</p> <ul style="list-style-type: none"> • 10 children competed in inter-school football tournament at Sandcross School • 30 children able to compete in inter-school Football League matches • 50+ children will compete in the annual District Sports Athletics tournament • 40+ children competed in inter-school Cross Country events • 26 children competed in inter-school Netball matches • 48 children participated in Year 2 multi skills event at St. Bede's school. • 10 children competed in a gymnastics competition at Donyngs. <p>Year 5 and 6 hockey team successfully made it through to finals of inter-school tournament.</p>	<p>Continue to participate in inter-school swimming gala for local schools to compete - another opportunity for children to develop sporting values and participate/ compete in sports.</p> <p>To provide KS1 children with more opportunities to participate in competitive sport.</p> <p>Greater opportunities for children to run sporting opportunities e.g. Year 5 to run KS1 inter-class event.</p> <p>More FSM children to attend after-school clubs or participate in competitions.</p>