

## RE: The Wray Common Way

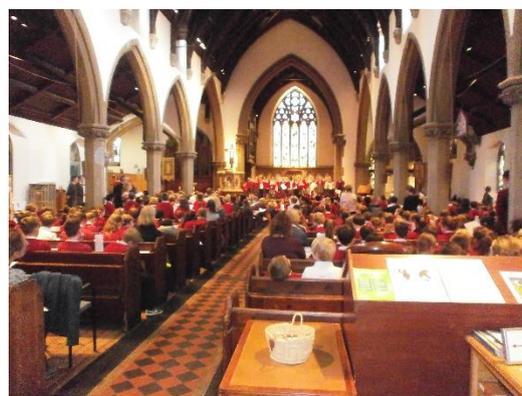
At Wray Common, we aim to prepare our children for the diverse world in which they belong to through the teaching of Religious Education. We understand that the children will meet and connect with people from a wide variety of cultures and backgrounds throughout their lives. We aim to support our pupils in embracing the changing world around them so they can understand and respect the cultures and backgrounds of others, as well as develop their own set of beliefs and values. RE is interwoven into the tapestry of our school, with our assemblies, curriculum and ethos all supporting the development of children's understanding and appreciation of the people of the world.



This appreciation is cultivated right down in Reception where learning is focused around developing children's sense of belonging. They reflect on what and where is special to them and others they know. They begin to seek meaning from stories and learn about the purpose of celebration.

In Year 1 and 2, children then dive deeper into prevalent stories from the six main religions of the world. They begin to identify moral and spiritual teaching from these stories and look at how these are expressed through symbols, rituals and celebrations. Children reflect upon their own beliefs and values as they begin to ask questions about different ideas and experiences. We discuss some of life's biggest questions and unpick why these can be difficult to answer.

Moving through Year 3 and 4, children develop a broader understanding about what it means to belong to a religion. As their subject knowledge and vocabulary develop, they begin to suggest meaning for a range of expression in a variety of religions. The children reflect on their own and others' sources of inspiration and start to recognise the importance of this influence and how it can impact on how they live their lives. With this deeper understanding, they explore the impact our attitudes and actions can have upon the world around us.



Higher up the school, children deepen their understanding of the six main religions and begin to describe similarities and differences between them on a basic level. They explore different teachings, drawing upon key texts and artefacts. They look at the impact of beliefs and practices on individuals and communities, both nationally and globally. As they continue to develop their own belief system, they start to apply this to issues raised by religions in the context of their own lives.

Across the key stages, all children take part in whole school assemblies celebrating and exploring special religious festivals throughout the year. Following on from these, they reflect upon some of the key messages through our weekly Thinking Thursday discussions. To enrich the quality of our RE curriculum, the children participate in a range of experiences throughout their time at Wray Common including visits to our local church throughout the year and visits from members of the community who host workshops and talks.