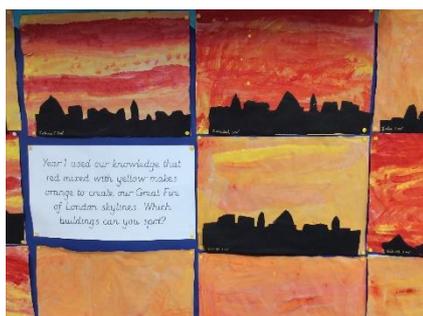


## Art: The Wray Common Way!

At Wray Common, we are passionate about developing the children's creative flare, by introducing them to different skills and techniques. We do this by inspiring our children through artists and encouraging them to experiment with each skill and technique; produce and reflect on their final pieces. Children develop their skills in their sketch books that they keep from Year 1 until they leave in Year 6. These support children in developing the skills, as they can look back on previous years learning. This means they see improvement in their skills throughout their primary lives.

In Reception, children are encouraged to experiment throughout the year with a range of materials and making marks. They are encouraged to be creative and recreate images they see around them in everyday life. Their first experiences of colour is experimenting with mixing different colours and finding different textures around them.



In Years 1 and 2, children refine their drawing skills to create tone which they develop to using paint by mixing colours to create realistic darker tones. They transform 2D images into 3D sculptures and models using recycled materials. Children use different materials to create collages, and use skills such as overlapping, as well as experimenting with different textures.

During Years 3 and 4, children continue to develop their knowledge of different art techniques such as printing, using different pencils for tone and the use of patterns. Children are expected to reflect more independently on their own work and compare it to the work of their inspired artist. When planning their final piece, children are expected to make simple choices based on their experiments and start to understand colour as conveying a message or meaning of emotion.

In Year 5 and 6, children explore the use of colour to convey emotions and mood through tone, shade and texture. As inspiration, children are use stimuli such as stories, music, poems and their environment. Art is recognised as a form of personal expression through their own abstract patterns. They make decisions towards their final piece to create a desired outcome for the audience.



In Summer 2 term, children are immersed in a whole school topic. This is often based on the 'Arts'. This gives children the opportunity and freedom to use the art skills they have developed that year, and previous years, to continue to develop them. During this time, year groups work collaboratively across the school. As part of this topic, children can produce artistic masterpieces.

In Year 5, children have the opportunity to create an artistic masterpiece as part of our school guarantees. This becomes a permanent structure in the school.

Throughout their time at Wray Common, all children have the opportunity to produce an art design for the next year's Home School Learning Journal. This is created through pencils and drawing.