



TOPIC WORK GETS UNDERWAY

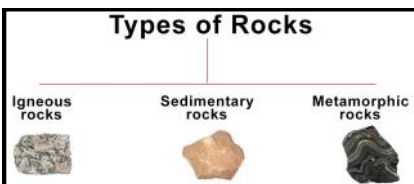
THE LADY WITH THE LAMP

The children in Year 2 had a very special visitor on Monday. Florence Nightingale came to school to talk to the children about her life before she became a nurse as well as her experiences in Scutari during the Crimean war. The children experienced what it would have been like for the soldiers in the Crimean war and had a go at caring for them using the new nursing routines/procedures that Florence Nightingale introduced. She truly was a significant person in history and changed people's lives because of her dedication to the nursing profession. If you are passing the Year 2 classrooms, why not ask someone to tell you about their workshop and see if you can find out the name of Florence's pet owl.



SCIENCE ROCKS!

Year 3 have been learning about how rocks are formed. They used plasticine to model how igneous rocks are made. Can your child explain how sedimentary, igneous and metamorphic rocks are formed?



Hopefully, the children can put their knowledge of rocks to use when they do their fossil workshop in October.

CHANGE THE TONE

In their art lessons this week and as part of their *Great, the Bold and the Brave* topic, Year 5 have been practising their watercolour skills and exploring how to make an image darker and lighter by changing the tone of the colours used. Implementing this skill, they painted a background for the Parthenon Temple. Can you spot this new-found technique in their paintings?



WRAY COMMON ACHIEVE GOLD IN GEOGRAPHY

At Wray Common we are immensely proud of the broad, engaging and enriching curriculum that we offer the children. An area that has recently received special recognition is Geography and **we are delighted to announce that we are one of only a few schools in the country to receive the GOLD AWARD for embedding excellence and innovation in Geography throughout the school.**

Showing the assessor around our school highlighted what a wonderful place for learning Wray Common is. Here are some key extracts from the report:

"Knowledge is seen as very important but it is carefully embedded in the pupils' learning about a range of places, issues and people."

"There is a real sense of geographical development throughout the whole school often using other curriculum areas to good advantage such as the Year 3 reports on writing about natural disasters."

"The concept of challenge is frequently used: an excellent example of this is where you developed the learning around Red Nose Day videos where pupils discussed and debated the reality of the images of Africa seen in the film. More challenging work was evidenced by the work of year 4 interpreting thematic maps such as population density and aerial view images."

"An outstanding piece of evidence has to be the school's annual summer project which this year featured everyone as 'Guardians of the Planet'. The work culminated in an interactive community focused afternoon where visitors and parents were able to see work on recycling projects and other environmental issues. A highlight had to be the use of wheelie bins as musical instruments!"



Don't forget that you can use our digital mapping resource at home.

<https://digimapforschools.edina.ac.uk/>

Username: RH2OLR

Password: farves4639

See what you can discover about your local environment.

Children research a country of interest to them and share their geography knowledge. They develop skills of enquiry and apply their locational, physical and human geography knowledge to present their ideas.



A snapshot of some of the fun and immersive activities that took place throughout the year in our geography learning.



Topic learning is enhanced through interactive activities such as designing, constructing and erupting their own volcanoes based upon their geographical knowledge. Children use digital technology to negotiate routes.

Year 5 children take part in an annual residential trip to Aylmerton, Norfolk. Here they experience a range of learning challenges. The trip's focus is on developing field work skills during their 'Rivers' topic. They investigate the movement of water, measure the speed and depth of a river, visit the mouth and experience the local environment.



Reception children explore the school grounds as their local environment. Seasonal walks support their understanding of growth and change.

CLUB NEWS

Just a reminder that Wray Common school-led clubs start next week, with Years 5&6 Netball, Cross Country and Years 5&6 Football kicking things off on Monday. If you have not yet sent your payment and permission slips to school, please do so A.S.A.P. as without these, your child will not be able to take part.

SAFEGUARDING: VOLUNTEERS

For those of you who are currently volunteering in school, and for those of you who wish to start, here are some procedures that we need to remind you of:

- * All Volunteers must attend our Induction and Safeguarding training annually - the school will provide appropriate training at the start of each new academic year.
- * If you intend to volunteer on a regular basis, you must be DBS checked by the school.
N.B. No volunteer will be able to help with swimming unless they have been DBS checked.
- * Ad-hoc volunteering will only be possible in exceptional circumstances e.g. to help with a class day trip or large event in school.

We have two opportunities coming up at the beginning of October for you to attend the relevant volunteer induction and safeguarding training required to help in school. If you would like to continue, or start, volunteering in school, please make sure that you attend **one** of these sessions (see below). The sessions will last approximately one hour.

Wednesday 02 October 2019 8:50 a.m.
Monday 07 October 2019 2:00 p.m.

It's worth noting that your DBS check will become invalid if you do not come into school for a whole term so, please can you ensure that you volunteer at least once per term once your DBS check has been completed, as the school has to pay for these checks. Of course, we are hoping that you will want to help much more regularly than once per term.



PARKING

For those of you who are new to the school and as a reminder to everyone else:

- ♦ Parking on the school premises is not allowed between the hours of 8:00 a.m. and 4:45 p.m.
- ♦ The three drop-off spaces in the 'D' are not for parking in and must remain clear to keep cars 'flowing' during morning drop-off.
- ♦ Permit holders only are allowed to park during the times stated. (Permits will be issued from the school office only in exceptional circumstances).

As always, we ask that you respect our neighbours and park considerately in and around the local roads. We would urge anyone who spots bad parking, to ring 101; the more calls that are logged with 101, the more visits we will receive from parking enforcement officers. The safety of our families is of the utmost priority.



PARENT CONSULTATIONS

From 3:30 p.m. this afternoon you can go online to book your Parents' Evening appointments. Parent consultations are taking place on Tuesday 1st October (3:40 p.m.-6:10 p.m.) and Thursday 3rd October (4:30 p.m.-7:00 p.m.). Please go to the Parents' Evening tab on your Tucasi account to book your slots. If you require any assistance with booking your appointments, please contact the school office. Online link codes are also available if you have not already signed up to a Tucasi account. The cut-off for booking online is Monday 30th September at 3:30 p.m., so start booking early to get the appointments you want.



DATES FOR NEXT WEEK

Mon 16 th	Wray Common School Led Clubs start: Yrs 5&6 Netball, Yrs 5&6 Football and Cross Country	15:30 - 16:15
Tues 17 th	Year 2 Coffee Morning Choir	08:50 15:30 - 16:15
Wed 18 th	Year 5 Coffee Morning Hockey Club (Yrs 5&6)	08:50 15:30 - 16:15
Thurs 19 th	Year 4 Coffee Morning Hockey Club (Yrs 3&4)	08:50 15:30 - 16:15
Fri 20 th	Yr R Coffee Morning	08:50

RANGERS REPORT

A warm welcome back to Rangers at Wray Common. We are so excited to welcome our new Reception children next week. The children have been preparing to be excellent role models as we embark on a "values adventure" this term. Come along for the ride!

COMMUNITY MATTERS

A guided bike ride from Redhill to Horley is taking place this Sunday, 15th September. If you and your family would like to join in, meet at Earlswood Lakes car park at 10:30am for a 11:00am start. To book your place, call John on 07974 448595.

