

SCHOOL DEVELOPMENT PLAN

Key Target Areas

CAPTURE

- Ensure focused, caring, challenging learning environment in every classroom so that children are committed to their learning and see themselves as successful learners
- Deepen quality learning dialogue in every classroom, with incisive feedback during lessons
- Implement and embed consistent topic/subject evaluations
- Embed CAPTURE progression

VALUES

- Develop children's: understanding of relationships; ability to build and maintain relationships; ability to manage their feelings, and success at repairing relationships, to support enhanced empathy and reduction of negative incidents
- Review and amend curriculum re prejudice and diversity to protect against prejudiced-based incidents

STAFF DEVELOPMENT and WELL-BEING

- Enthuse and motivate teachers to develop their own practice and impact on the practice of others through strengths-based development
- Ensure high quality induction for all new staff
- Review appraisal process for learning support to evidence impact and motivation
- Review pupil progress review process to ensure effectiveness and efficiency
- Create opportunities for development of learning support staff

PROGRESS & STANDARDS

- Deepen quality of reasoning in Maths
- Further develop a love of reading
- Accelerate progress of early language development
- Develop reasoning skills

WC CITIZENS

- Deepen and embed "shared responsibility" for children, with a focus on the lunchtimes, so that children feel valued and part of the Wray Common community and actively engage in making it a better place for all
- Celebrate by sharing Passports with parents

GUARANTEES

- Extend life-saving skills curriculum
- Celebrate by sharing Passports with parents
- Ensure children talk with children from another country
- Chase up children questionnaires to support *every* child in feeling valued and cared for

Regularly engage with environments and expertise beyond their own classroom

Experience the adventure of staying away from home

Write computer programs to control a robot

Feel valued and cared for as a member of the Wray Common community

SO THAT...

- Attainment rises in every year group - at "expected" and "exceeding"
- Disadvantaged boys make accelerated progress in Reading, Writing and Maths in every year group
- Increase in attendance of all, Disadvantaged and SEN
- Reduction in level of serious and low level incidents