

# Different Places, Similar Lives - Year 4



Successful Learners

## Areas of Learning

As historians, we will be finding out about influential people in history.

As geographers, we will be creating a 'snapshot' of our local area and we will compare this with America, South Africa and Pakistan.

As members of society, we will understand how our lives are similar to and differ from those in America, South Africa and Pakistan.

As artists, we will be experimenting with tones and tints and explore how colour can be used to reflect moods in art.

As sports people, we will be learning how to become a gymnast.

As members of society, we will focus on standing up for what is right and finding out about life in different countries.

### Learning Skills

This half term, we will **CAPTURE** our learning by **COLLABORATING**. We will :

- Discuss our ideas and thoughts with others
- Build on what is said
- Listen and respond appropriately
- Contribute during group work.

### Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **personal safety** and **e-safety**:

- We will understand that we should not give out personal information
- We will understand that not all information on the internet is reliable
- We will understand when it is safe to open emails and attachments
- We will know what action to take if we see inappropriate content online.

### Values

Our focus will be on our values as a whole.

We will be exploring:

- What are values?
- Why do we have values?
- How do we demonstrate our values?
- What are the similarities and differences between different cultures and religions.

### Wray Common Citizens

As Wray Common Citizens:

- We will be finding out about ways of life in different countries
- We will be focusing on standing up for what is right and recognising the achievements of famous people.

## Different Places, Similar Lives - Year 4

### Key Skills

#### English

This half term, we will be exploring a text called 'Journey to Johannesburg' by Beverley Naidoo.

- As writers, we will be focusing on the use of dialogue to develop our characters through how, and what they say to each other
- We will learn how to punctuate dialogue correctly using inverted commas
- We will be learning and innovating a non-chronological report about South Africa, America, the United Kingdom or Pakistan

#### Maths

As mathematicians we will:

- Consolidate and extend our knowledge of multiplication and related division fact knowledge
- Refine and develop written multiplication and division calculation strategies
- Look at how to represent data in a graph
- Understand mixed numbers
- Add and subtract fractions
- Simplifying fractions

#### PE

- We will be looking at how we can improve our balances
- We will be looking at how we transition between poses
- We will be creating performances that combine balances with transitional movement

#### Art

- Experiment with different grades of pencil and paint to achieve variations in tone and tints
- Explore tonal shades when mixing paint
- Work with one colour against a variety of backgrounds
- Use colour to reflect mood (Ted Harrison)

#### Geography & History

- We will use the software Digimaps to make simple maps and plans of familiar locations
- We will be able to use maps to locate positions and geographical features
- We will be able to describe the main geographical features of the local area
- We will be able to communicate our geographical knowledge and understanding
- We will be able to give some reasons for particular events

#### Computing

- We will create a range of programs, systems and content that accomplish given goals
- We will be collecting, analysing, evaluating and presenting data

#### Society

- We will understand that people belong to different groups, countries and nationalities
- We will understand that people have different outlooks and characteristics

#### Science

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled
- Study the water cycle

#### RE

- We will be exploring the important times of the year for the Jewish community
- We will understand why Jews celebrate in the way they do and the meanings behind different religious rituals