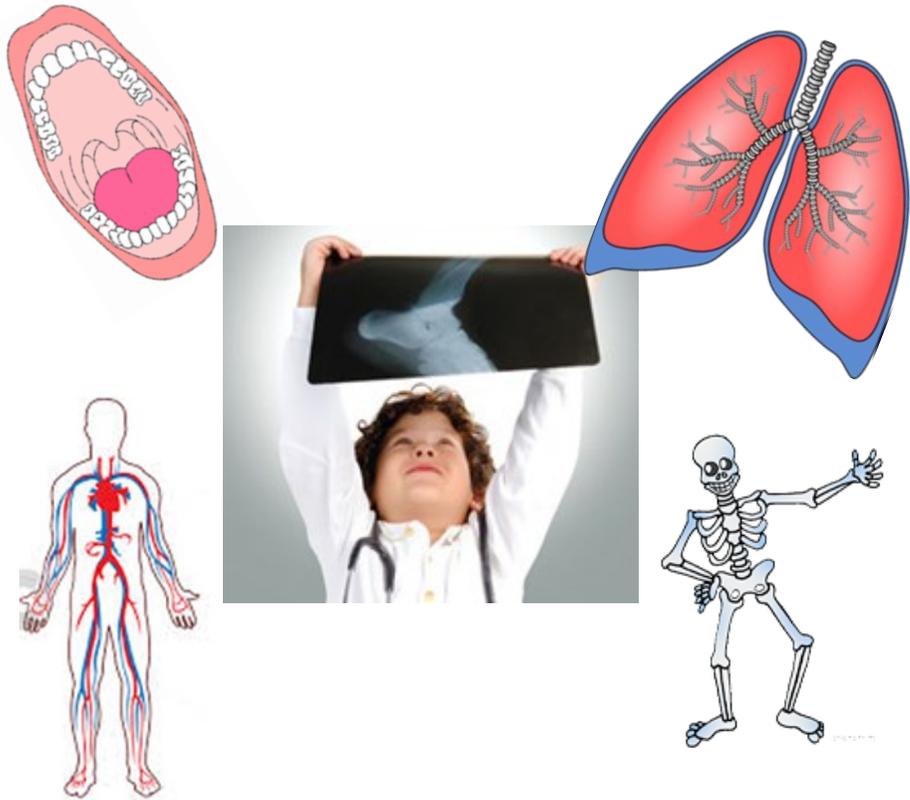


Super Humans — Year 3



Successful Learners

Areas of Learning

As scientists, we will learn about the human body and how to keep ourselves healthy

As design technologists, we will apply our science knowledge and design a healthy meal

As sports people, we will learn how to control our bodies and sequence movements in gymnastics

As musicians, we will be studying the interrelated properties of music.

As writers, we will be building characterisation through the use of our toolkit.

As mathematicians, we will be learning about length, mass and volume

As members of society, we will be sharing our healthy eating recipes.

Learning Skills

We will **CAPTURE** learning by focusing on **collaborate**
We will:

- Discuss our ideas and thoughts with others
- Build on what is said
- Listen and respond appropriately
- Contribute during group work.

Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **personal safety** and **e-safety**:

- We will understand that we should not give out personal information and that not all information on the internet is reliable
- We will know what action to take if we see inappropriate content online
- We will look at the risks relating to medicines, alcohol and tobacco

Values

Our focus will be on our values as a whole.

We will be exploring:

- What are values?
- Why do we have values?
- How do we demonstrate our values?
- What are the similarities and differences between different cultures and religions.

Wray Common Citizens

As members of a **community**:

- We will devise a healthy meal that we could make at home
- We will collaborate with our families to create a human body part brain build.

How Humans Work — Year 3

Key Skills

English

This half term, we will be looking at 'The BFG' and writing newspaper reports

- As writers, we will be practising how to build characterisation using our toolkit
- We will be inventing our own giant that lives in the land of Giant Country.
- We will be writing our own recount about a giant sighting at Wray Common.



Maths

As mathematicians we will be continuing our multiplication and division learning, then we will be learning about:

Length

- Write length in centimetres and meters
- Compare different lengths
- Solve word problems involving length

Volume:

- Measure volume in millilitres and litres
- Measure capacity in millilitres and litres
- Learn to read scales

PE

We will:

- Practise and improve our strength and flexibility in gymnastics
- develop control by sequencing movements

DT

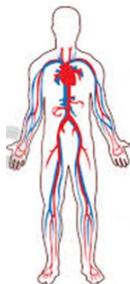
We will:

- Design a healthy meal using our science knowledge.
- Prepare and present food
- Learn about healthy ways to create meals using different food

Computing

We will:

- Choose, print and annotate graphs
- Use a database to generate bar charts
- Answer questions by searching and sorting the database



Science

We will:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what

they eat

- Identify that humans and some animals have skeletons and muscles for support, protection and move-

French

We will:

- The children will be exploring the French language and will begin to develop basic vocabulary and phrases.

RE

• We will:

- Explore what makes a place special
- Discuss 'How can a synagogue help us to understand the Jewish faith?'