

Wray Common Primary School Newsletter



Inspiring Lifelong Learning



FESTIVE GREETINGS



With Christmas only days away, there has been a lot happening in school this week to get everyone in the Christmas spirit. On Monday afternoon, the whole school walked down to St. Matthew's Church in Redhill to take part in our annual Carol Service. This was followed by 'Carols Round the Tree' in the evening. A very big thank you to Miss Venables for taking the lead with both of these events; the children sang and performed beautifully.



It was then the turn of our youngest children to stand in the spotlight, as our Reception and Year 1 classes took to the stage in their Nativity productions. Reception performed 'Busy, Busy, Bethlehem' by Niki Davies and Year 1 sang their hearts out in their production of 'The Nativity', also by Niki Davies. All of their hard work and rehearsal time paid off, as all of the children, without exception, performed brilliantly. A huge thank you to the Reception and Year 1 teams for pulling everything together to make these productions such a success.



Moving on to Thursday now and Mrs Young and her team served up a wonderful Christmas feast, which was enjoyed by staff and children alike - our heartfelt thanks to you, Mrs Young, and your team for such a scrumptious meal! To conclude our Christmas celebrations, there was great excitement first thing this morning as the teachers 'trod the boards' in the staff Panto, 'Jack and the Beanstalk' (oh yes they did!). This was followed by our KS1 children receiving a visit from a very important visitor, Father Christmas himself! What an amazing way to end the term - Merry Christmas everyone!



SOMEWHERE ONLY WE KNOW

Taking their inspiration from the 'Bear and the Hare', (the John Lewis Christmas advertisement from a few years ago), the children in Year 3 have been doing some wonderful creative writing. Here is an extract from what Lucas in 3LS wrote:

Meandering through the Autumn woods, Bear carried Hare on his sturdy back. In the dappled light, the animals could tell it was the brink of becoming winter. Like a graceful ballerina, a snowflake danced onto Bear's nose. Wistfully, Bear sighed in sorrow as he realised he needed to go.

In addition to their writing, the children learnt 'Somewhere Only We Know' which was the song from the original advertisement and they performed it beautifully during our Celebration Medals Assembly this afternoon. Thank you, Year 3!



GREENSAND TEACHING AND LEARNING REVIEW

As you will know, last year we created a multi-academy trust with like-minded aspirational local schools to increase the level and quality of collaboration, challenge and support. As part of its monitoring and accountability process, the Greensand Trust undertook a Teaching and Learning Review of Wray Common. This involved the observation of learning in all 17 classes, the scrutiny of books across the school, interviewing of children across the school and discussions with the Senior Leadership Team. It was led by two head teachers of the Trust, the executive principal of the trust and a HMI external advisor — with the Senior Leadership Team here at Wray Common paired up with each of the review team.



Key messages from the resulting report are:

- This is a highly effective school where pupils flourish academically and personally.
- Outcomes are very strong and have been for three years. Pupils who are currently in the school are making excellent progress.
- Pupils have excellent attitudes to learning. This is because work is usually accurately matched to the learning needs of different pupils. Pupils relish the challenges that are given by teachers and they typically rise to such challenges which they find inspiring and motivational.
- The behaviour of pupils in lessons and at social times is exemplary. The large majority of pupils are polite, well-mannered and courteous. This is because teachers have high expectations.
- Pupils achieve very well because teaching is very effective.
- Disadvantaged pupils typically make good progress in the school, although leaders have identified that more needs to be done to further accelerate the progress of disadvantaged boys.
- SEND pupils, like others, achieve well at the school.
- Leaders have created a culture which is underpinned by mutual respect. This results in pupils who work hard, try their best and are committed to achieving their personal goals.
- Leaders lead the school with moral purpose. They are totally committed to doing the very best for pupils and not necessarily what is best for the national accountability framework.
- Teachers are empowered to drive improvement and high expectations of all are the underlying principles behind this school's success.
- Leaders have demonstrated that they have very strong capacity to continue to improve the school. They have a strong track record of securing effective teaching which leads to high attainment for pupils.
- Pupils feel safe at school and those who met the reviewers, spoke confidently and enthusiastically about learning. Combined with a culture of mutual respect, leaders are preparing pupils well for life in modern Britain.

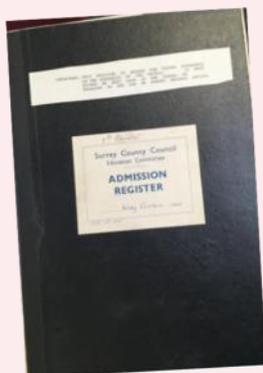


We have an exceptional bunch of children and staff at Wray Common—as Head Teacher, it is such a privilege to be part of it all!

Wishing you all a fabulous Christmas!

A LOCAL STUDY

As historians, the Year 1 children travelled back 50 years in time this week, to 1968, the year that Wray Common School opened. They discovered that Wray Common has its very own **artefacts** and these helped them to discover the history of Wray Common School! Did you know that the first children at Wray Common wore a smart grey blazer and a cap? The first Wray Common Newsletter was written by the first Headmistress, Mrs Budd and from reading it, the children can see how things have changed here at school over the years.



RANGERS REPORT

A very Merry Christmas and Happy Holidays from Rangers. It's been a great 2018 with Park Wars, Science, Talent and most importantly great demonstration of our values. Do join us in the new year for lots more excitement and fun! Booking is now live.



MATHS WIZARDS

Year 4 had a very exciting Maths session on Wednesday, when they revisited all the Maths concepts covered this term in an inter-house Maths quiz! There was a lot of great collaboration (and frantic whirring of cogs as they wracked their brains) to complete some very challenging questions, in their teams. The Year 4 teachers really enjoyed watching such great learning and hard work from all the teams. Well done to the Sapphire 2 team for sneaking into first place right at the very last minute!



WRAY COMMON SCHOOL LED CLUBS

A reminder that Wray Common school led clubs will begin w/c 14th January 2019. Please make sure that you return your permission slips and payment by the end of the day on Monday 7th January, to secure your child's place.

COMMUNITY MATTERS

Welcare is running a Baby Massage course which starts on Monday 4th February 2019. They are now taking bookings for babies over 8 weeks old until crawling. Please [click here](#) for more details.

VOLUNTEER SAFEGUARDING TRAINING

A reminder that this session will take place on **Friday 11th January 2019 at 2:00 p.m.** If you volunteer in school and have not already attended our safeguarding training, then please put this date in your diary and leave your name with the school office to say that you can attend. Thank you.

FIRST WEEK BACK 2019

- Mon 7th Jan First Day of Term (normal school times apply)
- Wed 9th Jan Quiz Club 3:30 - 4:15 (invited children only)
- Thurs 10th Jan Year 5 Space Dome (please return your slip and contribution by the end of the day on Mon 7th).
- Fri 11th Jan Volunteer Safeguarding Session 2:00 p.m.

Please note that school swimming starts again immediately after the holidays, on Monday 7th January for Years 1, 2, 5 and 6. 1VG and 1S, please remember your swimming kits on the very first day.

P.E. KIT REMINDER

With the colder weather now upon us, please remember that children are allowed to bring in leggings or tracksuit bottoms to wear during outdoor P.E. It is also essential that they have a pair of trainers in school for all of their P.E. sessions.



HONOUR BOOK



1S	Lyla	For being a great 'talk' partner by talking through her thinking.
	Hafsah	For settling back in to life at Wray Common and for working hard.
	Luke	For great enthusiasm during his Science senses learning.
1VG	Mollie	For working hard and wanting to constantly practise her maths learning.
1W	Salman	For working brilliantly together to create the crocodile picture on paint.
	Ayden	For working brilliantly together to create the crocodile picture on paint.
	Annabel	For working well as a team leader to crack the Christmas maths code.
2C	Harry L	For fantastic instructions on how to catch a dragon.
	Niamh	For fantastic instructions on how to catch a dragon.
	Meghan	For creating a fantastic clown face using all of the taught skills.
2E	Howie	For a detailed, informative report all about the Welsh Green Dragon that broke in to Wray Common School.
	Amira	For showing a dedicated /reflective learning attitude all term.
3F	Frankie	For his amazing writing using creative expanded noun phrases.
	Vainavi	For always trying her best especially in Maths when dividing a one digit number by a two digit number. You did it!
3LS	Zackary	For stretching himself and rising to the challenge in 4E's Maths lesson.
	Alice	For persevering to divide a 2 digit number using partitioning; you nailed it!
	Cameron	For a fantastic use of ISPACE sentence starters in his Bear & Hare writing.
3R	Muhammad	For fantastic independent writing this week. It was amazing!
	Caden	For making an effort to proof read his writing.
	Mollie	For always being such a fantastic Wray Common citizen and role model to others. You brighten up my day every time you walk in the classroom.
4E	Emily-Jane	For impressing Mrs Ellis with her two paragraphs of writing on her Christmas decoration character.
	Ben F	For his careful well-thought ideas and improved vocabulary to help raise the quality of his writing.
4M	Luca	For an exciting story about a Christmas decoration.
	Imman	For persevering with his writing to create a wonderful personification story.
5B	Lana	For always giving her all in her learning.
	Lucas	For an exciting and engaging poem about the river and a winter scene.
5TE	Max	For an engaging performance of the poem 'The River' by Valerie Bloom.
	Justin	For an engaging performance of the poem 'The River' by Valerie Bloom.
	Phoebe	For high quality vocabulary in her Wind in the Willows writing.
	Adam	For writing a creative <i>winter</i> poem.
6B	Ellie	For being proactive and creative with ideas to improve our learning environment.
	Austin	For very thoughtful and articulate responses during our reading lessons.
	Rosie	For a great demonstration of how to make our Christmas bauble cards and supporting others.
6Br	Aqeel	For super work converting fractions to decimals (and back again). Well done.
	Daniel J	For super work converting fractions to decimals (and back again). Well done.
	Elloise	For always adding thoughtful responses to class discussions.
6R	Spencer	For cracking fraction and decimal conversion. Well done.
	Poppy	What a fantastic newspaper report. You are a real reporter!
	Alba	For working hard to make wonderful progress so far this year. Good luck on your new adventure Alba, we will miss you at Wray Common.

**Well
Done!**

Merry
Christmas

and Best Wishes for a Happy and
Healthy New Year!

