

# Year 6 WW2

Successful Learners

Areas of Learning



As historians, we will learn about the impact migration has had on society and how it continues to influence our lives today.

As geographers, we will look at the spread of ideas, technology, language, food, goods and culture through migration.

As writers, we will use the tragedy of forced migration to inspire our stories and poems.

As mathematicians, we will be problem solving.

As artists, we will use sketch books to record our observations and use them to review and revisit ideas to help us master our techniques, including drawing and painting.

As musicians, we will be developing our ability to play tuned percussion and to sing in parts, through practising and performing Christmas songs.

As members of society, we will explore the effect war has on communities.

## Learning Skills

This half term, we will **CAPTURE** our learning by focusing on **REFLECT**.

We will:

- Focus on our strengths and next steps to develop individual success criteria.
- Adapt and respond to our learning based on feedback from adults, peers and what we notice as individuals
- Reflect on how life is different now compared to life in WW2

## Life Skills

Life skills including personal, social, health, spiritual, cultural and economic.

Through our WW2 topic, we will look at and describe the nature and consequences of life during the war for both the soldiers, and the people left behind. We will look at the different struggles people faced during the war and compare them to struggles that people face now in the modern day.

## Values

Our value this half term is **friendship including anti-bullying**: this half term we will be exploring what happens when relationships are damaged. We will be delving deeper into our values to understand how **relationships** can be repaired, but also how other's actions can cause long lasting hurt, especially bullying.

## Wray Common Citizens

Through our topic, we will look at how communities, including our own, are affected by different factors. We will look at, in particular war, but also famine, drought and economics which can cause people to move countries and regions. We will look at how this not only affects the community that has been left behind, but also the community that the migrants move to.

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## Key Skills

### English

We will be using texts that have strong connections to war time and will base our writing around the people that experienced war directly when we study the diary of Anne Frank. We will be using War poems as a stimulus to improve our descriptive and figurative language.

Using the animation 'Germans in the Woods' we will focus on recount writing and using emotive language to engage and have an effect on the reader. We will also continue to focus on the correct use of grammar and punctuation to add sophistication to our writing.

### History/Geography

In geography, we'll be finding out:

- About the similarities and differences between places we know
- How and why our families have moved around the world
- How different places are linked
- Why people move and goods are transported around the world.
- About environmental disasters which influence human migration
- About disaster relief organisations

In history, we'll be finding out:

- About the migrations of people in pre-historical times
- About the spread of ideas, technology, language food, goods and culture through migration and as a result of war
- About the historical importance of past civilizations on present day societies
- About the effects of migration on countries around the world
- About enforced movements of people and why these occurred
- About influences of past movements of people on our present day societies

### Maths

To understand problem solving we will be using the bar model to help us. We will also be able to solve and explore a deeper understanding of factors, multiples and prime numbers. We will also be looking at fractions, decimals and percentages in greater depth.

### Computing

We will be using ICT to support our research and understanding of our topics. We will also be using ZU3D to create our own animations using creations from our DT lessons.

### Music/Art

We will understand the role migration has had on art in our country. We will look at different sounds that can be produced using percussion instruments. We will investigate rhythm and how we can change this to alter sound.

### RE

We will learn about what the gospels say about the birth of Jesus and why it is good news.

### PE

Through a range of competitive games, we will be learning to run, jump, throw and catch in isolation and together. We will learn how to attack and defend effectively. We will also be swimming, improving our stroke technique and learning personal survival skills.

### Science

We will be focussing on working scientifically, and the skills needed to investigate successfully, linked to our Light topic.