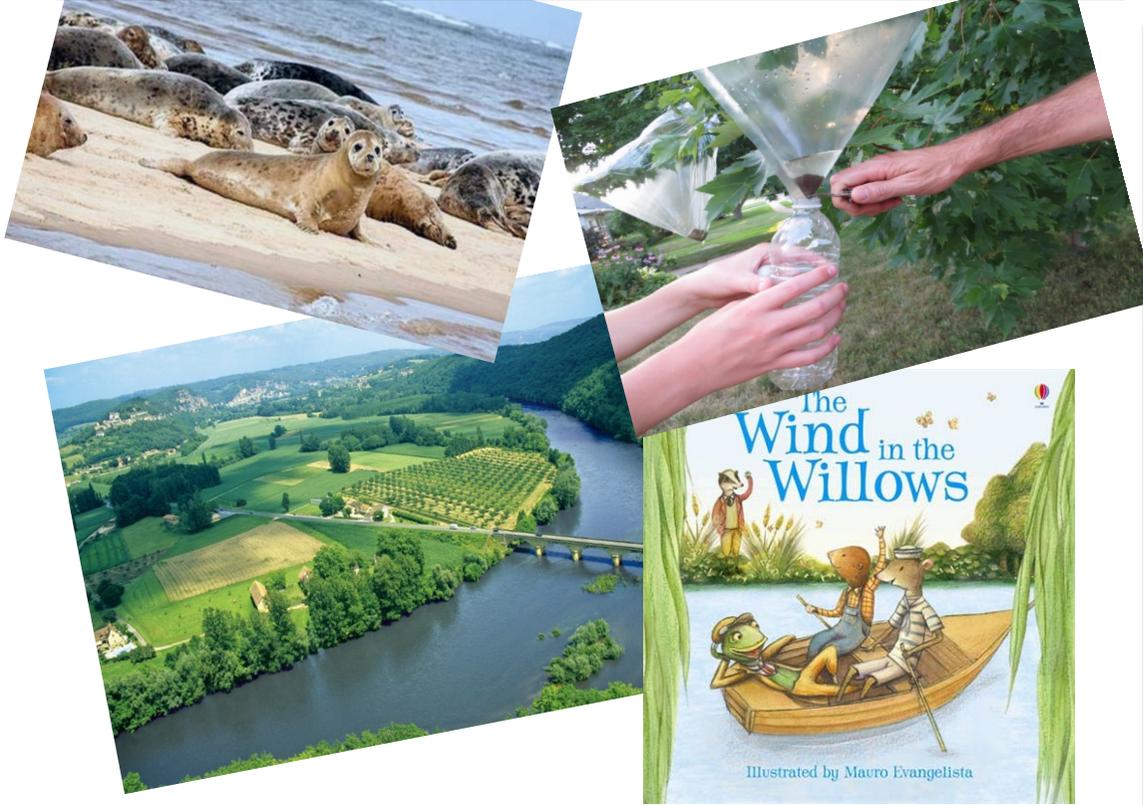


Year 5 Go With The Flow



Successful Learners

Areas of Learning

As mathematicians, we will be continuing our learning around multiplication and division and applying these to a range of contexts. We also be exploring how to interpret tables and graphs.

As writers, we will be using *Wind in the Willows* to inspire our own riverside stories as well as writing riverside poetry.

As geographers, we will locate the world's countries, using maps focusing particularly on mountains, coast and rivers.

As sports people, we will be learning to link dance moves together creatively.

As computer scientists, we will be using *Movie Maker* to evaluate and present information.

As artists, we will be drawing familiar things from different viewpoints thinking about scale and proportion and using line, tone and shade.

As musicians, we will be learning to sing songs in parts and we will develop our skills as performers through singing Christmas songs.

As members of society, we will be finding out about the impact of flooding on communities.

Learning Skills

This half term, we will **CAPTURE** our learning by focusing on **REFLECT**.

We will:

- Focus on our strengths and next steps to develop individual success criteria.
- Adapt and respond to our learning based on feedback from adults, peers and what we notice as individuals
- Reflect on the similarities and differences of different localities

Life Skills

Our focus will be on **friendship**:

- We will be describing the nature and consequences of bullying and racism and be able to express ways of responding to them.
- We will know that there are different types of teasing and bullying and understand the difference between bullying and falling out with our friends.

Values

This half term we will be exploring what happens when relationships are damaged. We will be delving deeper into our values to understand how relationships can be repaired, but also how other's actions can cause long lasting hurt, especially bullying.

Wray Common Citizens

As Wray Common Citizens:

- We will explore the impact of flooding, why it happens and the effect it can have on communities.
- We will visit Aylmerton and represent Wray Common away from school
- At Christmas, we will visit the local church, St Matthew's, to celebrate Christmas.

Year 5 - Go with the Flow

Key Skills			
English		Maths	
<p>As writers...</p> <ul style="list-style-type: none"> We will use imaginative methods to produce written work, remembering all the types of writing we know. We will be studying extracts from Kenneth Grahame's <i>Wind in the Willows</i>. We will imitate and innovate our own stories based on <i>Wind in the Willows</i>. We will imitate and innovate our own information texts about rivers. We will investigate why and how local communities are affected by flooding, linking this to persuasive writing. We will be focusing on using a range of ENPs, figurative language and subordi- 		<p>As mathematicians...</p> <ul style="list-style-type: none"> We will solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes. We will solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign. We will solve comparison, sum and difference problems using information presented in a line graph. We will complete, read and interpret information in tables, including timetables. 	
PE	DT	Computing	Art
<ul style="list-style-type: none"> We will improve our performances and use appropriate vocabulary to explain this. We will be learning how to compose and perform a dance, being aware of the space around us. We will show clarity, fluency, accuracy and consistency in our movements. 	<ul style="list-style-type: none"> We will research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. We will select from and use a wider range of tools and equipment to perform practical tasks accurately. We will evaluate our ideas and products against our own design criteria and consider the views of others to improve our work. 	<ul style="list-style-type: none"> We will learn to select, use and combine a variety of software on a range of digital devices. We will design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. 	<ul style="list-style-type: none"> We will draw familiar things from different viewpoints and learn about the concept of scale and proportion. We will use line, tone and shade to represent things seen, remembered or imagined. We will encourage more accurate drawings of people and their whole bodies including proportion, placement and
Science	RE	Geography	
<ul style="list-style-type: none"> We will be planning and carrying out a fair test experiment into friction. We will be planning and carrying out a comparative test into water resistance. We will be investigating levers, pulleys and gears. 	<ul style="list-style-type: none"> We will investigate the significance to Christians of "Jesus as Light of the World". We will think about why is light used as a symbol at Christmas. 	<ul style="list-style-type: none"> We will locate the world's countries using maps. We will be identifying the human and physical characteristics of worldwide rivers. We will be naming and locating different counties and cities around the United Kingdom. We will be exploring land-use patterns and how these have changed over time. We will use fieldwork skills when looking at local rivers in Aylmerton. 	