

Year 2 - Dungeons and Dragons



Successful Learners

Areas of Learning

As mathematicians, we will be using problem solving within a range of contexts to develop our knowledge on number and calculation.

As writers, we will focus on using different types of sentences within our writing to enhance the quality of our writing. We will continue to use interesting vocabulary to excite the reader.

As scientists, we will investigate the best use of materials and discover how they can change shape.

As design technologists, we will create our own castle. We will choose the most appropriate materials and use the best tools. We will evaluate and reflect on our learning and suggest ways in which we can improve it.

As historians, we will find out about the different parts of a castle. We will be able to use key time phrases to talk about castles.

As computer scientists, we will use '2 create a story' to share our knowledge about castles.

As musicians, we will feel the pulse. We will be able to identify the differences between pulse and rhythm in music, perform within a group and find our "groove" by keeping the pulse.

As members of society, we will be finding out about castles in different cultures and finding out about the differences between castles and palaces.

Learning Skills

This half term, we will CAPTURE learning by focusing on **reflecting**.

- We will identify successes and will then act upon feedback given to improve our learning.

Life Skills

In **PSHE** we will be:

- explaining how friends care for each other
- explaining the differences and similarities between people.
- reminding ourselves about what bullying is and what to do if someone is being bullied.
- recognising how negative behaviour affects others.

Values

This half term we will be exploring what happens when relationships are damaged. We will be delving deeper into our values to understand how relationships can be repaired, but also how other's actions can cause long lasting hurt, especially bullying.

Wray Common Citizens

As Wray Common Citizens, we will:

- Visit the local church for a workshop and also to sing carols
- Visit Leeds Castle
- Invite parents into school to share our learning with them

Dungeons and Dragons- Year 2



Key Skills

English

Year 2 will be exploring the book, 'Tell me a dragon' by Jackie Morris and 'A practical guide to dragon riding'. Year 2 will also be writing information texts about castles and dragons.

Our writing will be focused upon sentence structure and the different types of sentences that can be used when writing.

We will use talk for writing to support the learning by imitating, innovating and creating an independent version of the story.

Maths

This half term the children will:

- Multiply by 2, 5 and 10
- Divide by 2, 5 and 10
- Measure and compare length in metres and centimetres.
- Solve word problems.

Please continue to support your child regularly with their Mental Maths Passport Targets.

History

- Know about who lived in castles
- Know about a range of events related to castles in the past
- Be able to ask and answer questions about castles
- Be able to use key words and phrases relating to the passing of time
- Be able to order events and objects into a sequence
- Be able to identify differences between their own lives and those of people who have lived in the past
- Be able to find out about aspects of the past from a range of sources of information
- Be able to communicate their historical knowledge and understanding in a variety of ways
- Understand that the past is represented in a variety of ways

Science

- Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement.
- Be able to pose simple scientific questions.
- Be able, with help, to conduct simple investigations.
- Making simple comparisons, identifying similarities, differences and simple patterns.
- Which materials can be bent, squashed, twisted or stretched.
- What materials are best for making a castle.
- About pushes and pulls, and how things move

DT

- Be able to plan what they are going to make.
- Be able to choose appropriate tools and materials for their tasks.
- Be able to comment on the effectiveness of materials used.

PE

In Dance, children will explore, remember, repeat and link a range of actions with co-ordination, control, and an awareness of the expressive qualities of the dance.

The children will continue swimming this half term.

Computing

The children will present information on the computer and begin to save and retrieve their work with help.

RE

In RE, we will be learning about what the Christmas story tells Christians about Jesus. We will also be visiting a local church.

