

# Super Humans: The Enormous Crocodile- Year 1



## Successful Learners

## Areas of Learning

As mathematicians, we will be using problem solving within a range of contexts to develop our knowledge of number, calculation and position.

As writers, we will be writing up our scientific experiments. We will be writing a comparison between humans and the different animals we have learned about in science. We will be writing the Enormous Crocodile and making up our own version.

As scientists, we will be learning to pose simple scientific questions and to conduct simple investigations. We will be learning about the senses and will be comparing human sight, hearing, taste and smell with animal senses.

As design technologists, we will be designing and making a suitable container for our Christmas fudge.

As sportspeople, we will be learning to link balances together and use apparatus safely.

As musicians we will be learning about long and short sounds.

As computer scientists, we create our own Enormous Crocodile scene.

As members of society, we will be exploring the 5 different senses and how we use these senses in everyday life.

### Learning Skills

This half term, we will CAPTURE learning by focusing on **reflecting**.

- We will identify successes
- We will act on feedback

### Life skills

We will discuss:

- What makes a good friend and what do they look like.
- Why being a good friend makes us happy.
- How we can be good friends to others.
- What a bully is and the effect that bullying has on children.

### Values

This half term we will be exploring what happens when relationships are damaged. We will be delving deeper into our values to understand how relationships can be repaired, but also how other's actions can cause long lasting hurt, especially bullying.

### Wray Common Citizens

**As Wray Common Citizens, we will be:**

- Performing our Nativity to our family and friends.
- We will be visiting the local church St Matthews to celebrate Christmas as a community.

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## Key Skills

### English

#### Fiction:

- We will be story mapping the story of the Enormous Crocodile
- We will be innovating the Enormous Crocodile story and rewriting it using different animals
- We will be writing poems about crocodiles

writing.

#### Non Fiction:

- Writing up scientific experiments
- We will be writing a comparison between humans and different animals

Our writing focus will be using technical vocabulary to support the understanding of the reader

Our writing focus will be on adding description, and punctuating sentences correctly, as well as using our phonic knowledge in our

### Maths

#### Number and Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

#### Position

- Describe position, direction and movement

#### Addition and Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \_ - 9$ .

### PE

- To be able to travel confidently and competently on different parts of the body including hands
- To be able to hold still balance positions on large or small body parts.
- To be able to link two balances together.
- To be able to adapt floor work safely onto apparatus
- We will be swimming on Monday afternoons

### Computing

- To be able to create an Enormous Crocodile scene using 2simple software
- To be able to save our own work
- To be able to open work that we have saved
- To be able to format a picture or text

### Art and DT

- To be able to develop our printing technique to make our own crocodile
- To be able to make and build our own crocodile out of a variety of resources
- To be able to make our own puppets using a variety of techniques
- To be able to create a box using a 3D net for our Christmas fudge

### RE

- To be able to understand why Christmas is important to Christians
- To understand why the church is important to Christians
- To be able to understand what festivals are and why we have them
- To be able to understand who are the key people in the Nativity story

### Music

- To be able to understand that some sounds are short
- To be able to understand that some sounds are long
- To be able to discover the impact of combining long and short sounds

### Science

- Be able to pose simple scientific questions.
- Be able to identify ways of finding out about scientific issues.
- Be able to conduct simple investigations
- Be able to gather information from simple texts
- Know the names of main external body parts of humans.
- Know the names and characteristics of a range of animals
- Know about the senses
- Know that sound travels from sources

### Drama

- To be able to act out our Nativity play
- To be able to act out the story of the Enormous Crocodile using puppets

