

# Wray Common Primary School Newsletter



Inspiring Lifelong Learning

## WALK LIKE AN EGYPTIAN

What a brilliant day Year 4 had on Monday - a day full of Ancient Egyptian wonder! Here is a snapshot of the day.

### Dressing up as an Ancient Egyptian...



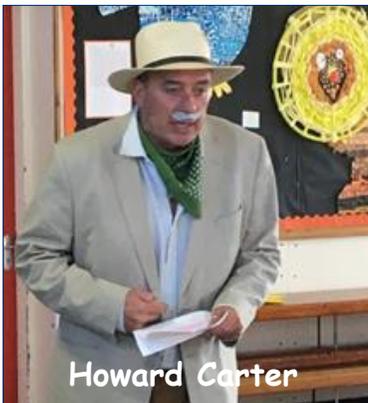
### Sharing an Ancient Egyptian meal...



### Mummifying apples:



### Visits from two famous archaeologists...



Howard Carter



Lord Carnarvon

### Solving puzzles and challenges:



After the exciting visit from the famous archaeologists, Year 4 began a quest to solve the mystery of the 'Boy King'. In the afternoon they sampled Ancient Egyptian delights in a class banquet, followed by a spot of mummification. They ended the day sharing their AMAZING brain builds. We have some very talented children in YR4!!



# CAPTURE



**C**lara the Crocodile



**T**helma the Owl



**R**ory the Lion

Following your feedback from the parent questionnaire where 24% of you did not understand what CAPTURE is about, please see below ...



**A**steroid the Alien

"I come from space so need to ask questions to help me learn!"

"I collaborate!"



**P**ablo the Fox

"Building my den is not always easy but I persevere."

"I'm wise because I think and make links."



**U**lysses the Bird

"I use my beak, it's what I have to help me."

"I was roaring too loudly but I reflect and learn from my mistakes!"



**E**ric the Toucan

"I explore new horizons and discover new skills."

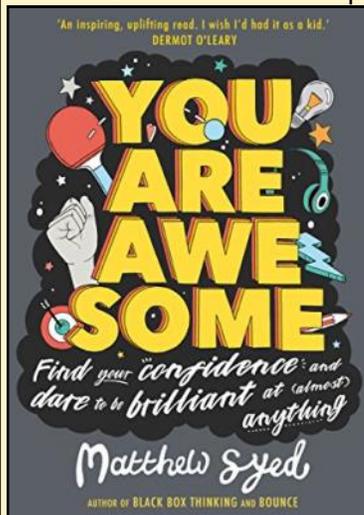
## IN NEED OF A REFRESHER? NOT SURE WHAT CAPTURE IS? WHAT IT MEANS? WHAT IT LOOKS LIKE?

At Wray Common, we strongly believe that every child **can and will** be successful; that they can improve their ability and that they will feel proud of their achievements and be motivated by their mistakes...but how? Through using their CAPTURE toolkit; it helps the children to become expert learners. Each tool supports children's learning autonomy; they feel that they can be independent and share their ideas. It supports their motivation and their self-esteem, they thrive when challenged instead of feeling demoralised and unsure. No child needs to feel 'stuck' when they have their toolkit to help them.

Each term we focus on a new 'learning tool'. We write stories linked to our CAPTURE characters, we include activities to support active participation in using their tools and we speak a common language of 'expert learning'. We celebrate our 'expert learners' in assembly; children come to the front to receive a CAPTURE card which focusses on the tool they've used in true expert style.

Please join us in using the language of the toolkit at home. We all need to **COLLABORATE** with others; to **ASK** questions to further our understanding; to **PERSEVERE** when things are hard; to **THINK** about the knowledge we have and how it can help us; to **USE** a variety of resources to support our understanding; to **REFLECT** on our strengths and weakness enabling us to take positive steps forwards, and last, but not least, to **EXPLORE**. Who doesn't learn from exploring and discovering?

6R have found this book inspiring:



*This book has been helping me with my learning and how I feel when things are hard. It makes you realise that everyone can be good at something if they practise and persevere. In the book, the character could have taken the route of 'giving up, but instead he took the route of persevering and challenging himself and that's how he becomes awesome. Jessica 6R*

## What do the children say?

"To help you to always do your best and work to the highest possible standard you can."

"Perseverance comes from Pablo and it helps me if I get something wrong."

"We remember to use our toolkits anytime we want as it's just on the top of our head."

"I use 'explore' all the time to find out more about the different things we are talking about in class."

"CAPTURE will help you in the future."





## A VERY BIG THANK YOU



It's that time of year again to say a very big thank you to the Redhill Redstone Rotary Club. They come in every year to present the children in Year 5 with an Usborne Illustrated Dictionary 4 Life. Redhill Redstone Rotary has supported Dictionaries 4 Life over many years and currently supplies 350 dictionaries each year to children from five local primary schools. We hope that the dictionaries will encourage the children to develop autonomy and confidence as Learners, and thank the Rotary Club for their kindness and generosity.

## RANGERS REPORT

Prepare to be spooked! The Rangers will be embarking on a thrilling journey before Halloween this year. Pumpkin carving, apple bobbing and more to make this autumnal time of year a time to remember!

Join us for October half term at Camp Glide too! Please visit our website to book.

[www.campglide.co.uk](http://www.campglide.co.uk)

Dates for next half term go live Wednesday 10<sup>th</sup> October at Midday.

## COMMUNITY MATTERS

Are you interested in finding a fun filled, outdoor experience for your children during half term? Then [click here](#) to find out all about **Wild Learning**.

**wild learning**

## IT'S ALL ABOUT THE ANCIENT GREEKS IN YEAR 5

This week, Year 5 have been looking at describing Medusa, the Gorgon (a winged human female with living venomous snakes in place of hair) using expanded noun phrases and choosing the most impactful phrases for the reader. Here are just a few for you to enjoy ...

*The ruby red blood dripping down from her eyes made her look even more petrifying than she already was.* By Yara

*The ongoing cackle of the Gorgon echoing from side to side of the cave, mixed with the beautiful sound of the water droplets.* By Millie

*Medusa's dark, grey eyes with a strong glare could pinpoint all those who were either so brave, or so idiotic to try to find her.* By Josh

*Her deadly eyes bring death to the brave, fierce soldiers who look into them.*  
By Toby



## SWIMMING CHANGE

Due to the Year 6 PGL trip, it has been necessary to cancel swimming for Year 6 during the w/c 8<sup>th</sup> October swimming. Please note that swimming for 1W will also be cancelled this week. Catch-up swims will take place at the end of term:

1W and 6Br Tuesday 18<sup>th</sup> December (normal times)

6B and 6R Wednesday 19<sup>th</sup> December (normal times)

If you are able to help on these new days, please let your class teacher know.

### ADVANCE NOTICE

Due to the INSET day on Monday 29<sup>th</sup> October, 1VG and 1S will have a catch-up swim on Monday 17<sup>th</sup> December (normal swimming times apply). Again, if you are able to help with these sessions, please see your class teacher.

## A REQUEST FROM R&Be ACTIVE

R&Be Active would like your feedback. Whether you took part in any R&Be Active summer holiday activities or not, please can you spare a few minutes to give them your feedback? Complete their feedback survey at :

[www.surveymonkey.co.uk/r/randbeactivesummer2018](http://www.surveymonkey.co.uk/r/randbeactivesummer2018)

**R&Be active**  
for a happy, healthy future

## NEXT WEEK

Wed 3<sup>rd</sup> Oct

Parent Volunteer Induction Morning  
9:00 a.m.

Thurs 4<sup>th</sup> Oct

Prospective Parents Open Morning  
Coffee served from 9:00 a.m.

## HONOUR BOOK



1VG	Toby	Brilliant maths learning when comparing, using the words <i>fewer</i> , <i>more than</i> and <i>as many</i> .
	Maeve	Fantastic vocabulary used when comparing groups of objects.
	Sophie	For great reasoning in Maths using key vocabulary.
	Harriet	For brilliant fact writing about The Great Fire of London.
1S	Albert	For 'spreading sugar' when other children were feeling down.
	Logan	For persevering with his Maths when he found it tricky.
	Harry	For being an expert 'plan, learn, review' learner. He always completes all of his jobs to the best of his ability.
1W	Eva	For using the words <i>fewer</i> , <i>more than</i> and <i>as many</i> expertly in Maths.
	Ameera	For making brilliant comparisons between a painting on the computer and a painting in real life.
2C	Stanley	For trying his very best to challenge himself in his writing and for his great enthusiasm in Maths, using different methods for calculations.
	Jack T	For spotting patterns in Maths and challenging himself to find different ways to show them.
	Philippa	For using observational skills in Art to complete a portrait of a famous character.
2E	Lucas B	For making such a good start at Wray Common and trying his very best.
	Aidan	For working hard with Mrs Saunders during English and Maths.
3F	Bethany	For her amazing writing about The Stone Age Boy and for using her characterisation tools.
	Daniel G	For his amazing writing about The Stone Age Boy and for using his characterisation tools.
	Katie C	For always doing her best and participating in all lessons.
	Ethan	For his amazing participation in reading workshop and topic.
3LS	Lara	For being a fantastic role model and always doing her very best.
	Harry	For using his writing tool kit to improve Spike's writing brilliantly.
	Owen	For using our toolkit to add wonderful detail to his Stone Age Boy innovation.
	Hermione	For persevering in Maths when adding tens to 3-digit numbers.
3R	Charlie	For fantastic engagement in class - great effort!
	Nathan	For really focusing and trying his best to be an independent learner.
4E	Oriel	For her amazing choice of vocabulary which she has shared with the class, inspiring some super sentences.
	Elena	For her perseverance in Maths. She has cracked rounding to the nearest 10, 100 and 1000.
	Indie	For her perseverance in Maths. She has cracked rounding to the nearest 10, 100 and 1000.
4M	Harry W	For fantastic writing on 4M's innovated story.
	Lola	For persevering to finish her writing.
5B	Hugh	For fabulous engagement within his English learning.
	Theo	For excellent use of expanded noun phrases when describing his own temple.
5TE	Megan	For supporting another child in their learning - giving up her own time.
	Maysoon	For amazing focus across the curriculum - a great role model!
	Amelie	For her amazing contributions during reading sessions.
6B	Charles	For writing an exciting plan for his Mayan myth, involving a 'blood curdling, viscious monster!'
	Ella	For fantastic progress and attitude in <i>rounding</i> during maths lessons.
	Mia-Bella	For a great 'can-do' attitude and using different methods to be successful in Maths.
	Jack	For being very reflective and using a range of resources to improve his writing in his Mayan myth.
6Br	Daniel	For thoughtful responses to discussions about relationships in <i>Thinking Thursday</i> .
	Beth	For super contributions to all lessons.
	Carson	For persevering with her editing skills to make improvements in her myth.
	Jayden	For amazing progress with BODMAS.
6R	Joshua	For making wonderful progress with his maths rounding - well done, Josh!
	Ellis	For using adventurous vocabulary in his setting descriptions. Mrs Roberts was so impressed!

**Well Done!**

### ... AND FINALLY

This week Year 3 have been designing and making their own Stone Age pots out of clay. Here are some that they made.

