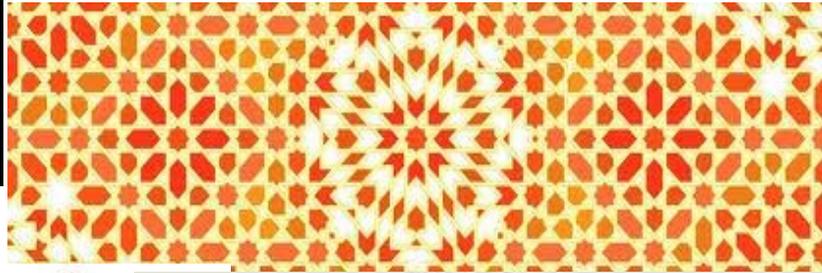


# AD 900 Year 6



## Successful Learners Areas of Learning



As historians, we will be investigating the ancient civilisations of the Mayans. We will be looking at the similarities and differences between the three civilisations. We will be able to find out different aspects of the past through a range of sources. We will be able to explain the reasons and results of some historical events. We will be able to understand how the history of one country can affect that of another.

As artists, we will look at designing and making our own African masks and we will study and make our own Islamic patterns.

As musicians, we will learn to play tuned and un-tuned instruments with control and rhythm. We will perform as part of an ensemble and we will be able to compose musical pieces.

As readers and writers, we will look at information texts and writing Myths and Legends through the AD900 topic.

Learning skills	Life Skills	Values	Communities
<p>This half term, we will <b>CAPTURE</b> our learning by focusing on <b>USE</b></p> <p>We will:</p> <ul style="list-style-type: none"> <li>Select the appropriate strategies to support in different situations</li> <li>Continue to choose the right resource at the right time to help with learning</li> </ul>	<p>In <b>PSHE and RE</b> we will be:</p> <ul style="list-style-type: none"> <li>Looking at the religions of ancient societies and comparing them to religion today</li> <li>Examining the reasons societies succeeded, and then declined, considering what we can learn from this in our own lives</li> <li>We will look at respect, leadership, support and encouragement</li> </ul>	<p>Our value this half-term is <b>courage</b>:</p> <ul style="list-style-type: none"> <li>We will have to show courage when we overcome our fears on our PGL residential.</li> <li>In our various roles through out the school we will be using all the values we have learnt to support the younger years</li> </ul>	<p>As members of a <b>community</b> we will:</p> <ul style="list-style-type: none"> <li>Be looking at the different roles and responsibilities for Year 6</li> <li>Be electing some of the key roles such as House Captains and School Council Chair</li> <li>Be leaders in the school, and so will be mindful of our role in ensuring we are good role models for others</li> </ul>



## AD 900 Year 6

Key Skills		
English		Maths
<ul style="list-style-type: none"> <li>Understanding and using the features of an information text</li> <li>Writing in an informative and interesting way, using my own notes and research</li> <li>Understanding how myths and legend stories are written and retold in different cultures</li> </ul>	<ul style="list-style-type: none"> <li>Being creative and writing my own myth and legend story</li> <li>Using different spelling patterns to support my own spelling</li> <li>Using drama to help support my writing ideas</li> <li>Extending my writing with creative language</li> </ul>	<ul style="list-style-type: none"> <li>Developing my understanding of the value of digits in numbers up to ten million</li> <li>Rounding numbers up to two decimal places</li> <li>Learning the order of operations for a mathematical calculation</li> <li>Using a range of efficient methods to add, subtract, multiply and divide.</li> <li>Understanding and using place value to solve problems</li> </ul>
P.E	Computing	History and Geography
<ul style="list-style-type: none"> <li>Improving my flexibility, strength, technique control and balance</li> <li>Performing using a range of movement patterns</li> <li>Running, jumping, throwing and catching in isolation and together</li> </ul>	<ul style="list-style-type: none"> <li>Using the Internet and modified searches to support research in History, English and Drama.</li> <li>Publishing work in a range of different ways.</li> <li>Create a Mayan comic life fact file.</li> </ul>	<ul style="list-style-type: none"> <li>Finding out about Mayans from buildings and artefacts</li> <li>Exploring the religious beliefs of Mayans</li> <li>Finding out about Mayan writing, numbers and their calendar system</li> <li>Researching the different cities that were apart of the Mayan Empire</li> <li>Examining the reasons why the Mayan empire declined</li> <li>Creating a map of the Maya region</li> <li>Using sources to find out about the Mayan kingdoms</li> <li>Exploring the religious beliefs and festivals of the Maya</li> </ul>
Science	Music/Art	
<ul style="list-style-type: none"> <li>Using reports, explanations and recounts to good effect</li> <li>Relating my findings to knowledge and understanding of science</li> <li>Communicating my understanding of micro-organisms</li> </ul>	<ul style="list-style-type: none"> <li>Relating my findings to Creating Mayan masks</li> <li>Exploring Islamic Art and creating our own geometric designs</li> <li>We will perform as part of an ensemble and compose musical pieces.</li> </ul>	

