

# Time Travellers - Year 1



## Successful Learners

## Areas of Learning

As writers, we will be writing a recount about the Great Fire of London, The First Flight and The Moon Landing. We will be writing the story of 'Man on the Moon' and making up our own.

As mathematicians, we will be counting forwards and backwards to 100 and learning how to read and write numbers to 20. We will adding and subtracting numbers to 20 using a range of resources.

As historians, we will be learning about different historical events locally, nationally and globally. We will be recording events on a timeline and thinking about the different ways we can find out about the past.

As artists and design technologists, we will be using a range of materials to make our own minions. We will be designing and creating our own Great Fire of London houses and having our own Great Fire. We will be using a range of techniques to create our own London skyline. We will be creating, designing and printing our own moon for Baboon.

As sportspeople, we will be improving our dance skills. We will be using what we know about fire, flying and space to influence our dances.

As musicians, we will base our learning of pitch, pulse and rhythm around "Hey, You", a Hip-Hop song for children.

### Learning Skills

This half term, we will be capturing our learning by using what we know.

We will:

- Apply our learning independently
- Use the right resource at the right time

### Life Skills

In PSHE we will be:

- Revisiting the school rules and expectations.
- Thinking about what we are good at and what we want to be when we are older.
- Discussing what makes a good team.
- Identifying and naming different feelings and how to interpret them through facial expressions.

### Values

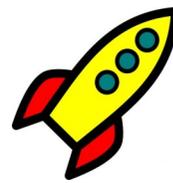
Our focus this half term will be looking at our individual role in building and maintaining relationships at school, home, with children and adults. We will be reflecting on our personal strengths and areas for development, and will explore how our values can help us to be the best we can be, not just for ourselves, but for the benefit of others.

### Wray Common Citizens

As members of a **community** we will be:

- Working together as a class.
- Inviting parents in to join us in our learning sessions.

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## Key Skills

### English

#### Fiction:

- We will explore 'Man on the Moon'
  - We will be writing the story of 'Man on the Moon'
- We will be writing our own version of it.

#### Non Fiction:

- We will be writing a recount of the Great Fire of London in 1666, the First Flight in 1903 and the Moon Landing in 1969.

Our writing focus this term will be on using our phonics in our learning, using punctuation and forming our letters correctly using cursive script.

### Maths

#### Number

- To be able to count to and across 100 forwards and backwards beginning with 0 or 1, or any given number
- To count, read and write numbers to 20 in numerals
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Represent and use number bonds.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add one-digit and two-digit numbers to 20, including zero

### PE

- To be able to begin to develop balance, agility and co-ordination and apply these to different apparatus.
- To be able to perform dances using simple movement patterns.

### History

- To be able to know about special events that occur each year and understand why these events are celebrated.
- To be able to order events into a sequence.
- To understand what the past is and when it is.
- To be able to use a timeline and place events on it.
- To learn about historical events that happened in the local area.
- To learn about different historical events e.g. The Great Fire of London, The First Flight, The First Moon Landing.
- To be able to compare life in the past to life today.

### DT & Art

- To be able to use a range of materials to creatively design and make a minion
- To be able to create our own Great Fire of London scene
- To be able to design our own London skyline
- To be able to create, design and print our own moon for Baboon.

### Music

We will base our learning of pitch, pulse and rhythm around "Hey, You", a Hip-Hop song for children.

### Computing

- To be able to use 2paint to create and design a picture.
- To be able to use a keyboard and mouse to write a sentence about a picture.
- To print and save with help.
- To be able to talk about differences between using a computer to create art and using a piece of paper to create art.

### RE

Who is Jesus?  
Why did he tell parables?  
How did Jesus help people?

