

Wray Common Primary School Newsletter

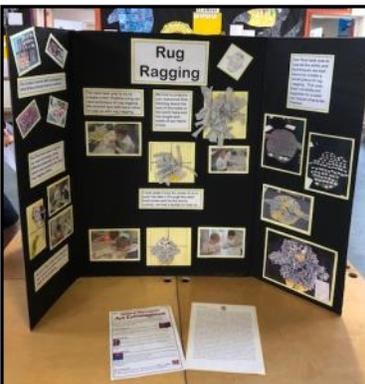


Inspiring Lifelong Learning

END OF TERM SPECIAL EDITION



AN EXTRAORDINARY ART EXTRAVAGANZA
As the Academic Year 2017/18 draws to a close, it's time to reflect on the amazing year that the children at Wray Common have had. You only have to browse through the 39 previous Newsletters to see what a varied and immersive curriculum the children have enjoyed. We always wait with eager anticipation to see what the Summer 2 topic has to offer, and this year 'Take One Picture' did not disappoint! Last Friday saw the culmination of what has been an absolute celebration of the arts and here is just a snapshot of what took place.



SCHOOL DEVELOPMENT PLAN (shared Jan 18):

Review



PARENT QUESTIONNAIRE

TEACHING and LEARNING

1	The school provides exciting curriculum
2	My child enjoys writing
3	My child enjoys reading
4	My child enjoys maths
5	My child is taught well
6	My child's Maths Passport helps me to support my child with his/her learning
7	The school helps me to support my child's learning
8	My child receives appropriate homework for their age
9	My child is making good progress
10	The quality of swimming provision is good
11	Home Learning Journals are a good idea
12	I use HLJ effectively
13	The school use HLJ effectively
14	Marvellous Me supports me with learning conversations with my child
15	I understand what expert learning/CAPTURE is about
16	I believe CAPTURE is supportive of my child's learning development

Str A	Agr	Disag	Str D
56%	43%	1%	0%
45%	47%	8%	1%
59%	35%	6%	0%
46%	49%	5%	1%
59%	40%	1%	0%
34%	52%	12%	2%
46%	50%	4%	0%
32%	59%	9%	1%
45%	52%	3%	0%
38%	55%	6%	1%
60%	38%	1%	1%
33%	55%	11%	1%
26%	62%	9%	2%
20%	51%	24%	5%
16%	60%	21%	3%
20%	65%	15%	0%

READING

- ✓ Whole class shared reading fully embedded
- ✓ Attainment of Disadvantaged has risen
- ✓ Attainment of children as a whole has risen - both at end of year expectations and exceeding end of year expectations
- ✓ Writing sequence routinely incorporates development of reading skills
- ✓ Challenge and expectations consistently high in reading sessions
- ✓ Children have successfully learned range of techniques that enable them to comprehend the meaning of text
- ✓ Children accessing Lexia making accelerated progress

WRITING

- ✓ Attainment of Disadvantaged has risen
- ✓ Attainment of children as a whole has risen - both at end of year expectations and exceeding end of year expectations
- ✓ Increase in percentage of Disadvantaged meeting end of year spellings expectations
- ✓ Precision teaching re spelling implemented with strong positive impact
- ✓ Inspiring texts utilised which excellently support key learning points
- ✓ Children are routinely enthused, motivated, engage willingly in their learning and sustain concentration
- ✓ Increase in percentage of children meet end of year handwriting expectations

MATHS

- ✓ Talk for Maths approach to daily Maths embedded
- ✓ Attainment of Disadvantaged has risen
- ✓ Attainment of children as a whole has risen - both at end of year expectations and exceeding end of year expectations
- ✓ Vast majority of children able to articulate the key concept they are learning and teach and explain their methods clearly to others
- ✓ Disadvantaged children, as a whole, making accelerated progress through Maths Passports

CURRICULUM

- ✓ Children have developed their learning skills, supported by CAPTURE
- ✓ Children have communicated with children from another country (WC guarantee)
- ✓ Children have created an artistic masterpiece (WC guarantee)
- ✓ Standards remain high across all subject areas

INCLUSION, BEHAVIOUR AND ATTENDANCE

- ✓ Disadvantaged children, as whole, have made accelerated progress
- ✓ Able to evidence positive impact and value for money from additional adult support
- ✓ Attendance in line with National
- ✓ Children and parents broadly believe we are appropriately proactive in minimising the possibility of Bullying and respond appropriately if it occurs

SUPPORT STAFF IN SUSTAINING HIGH STANDARDS

- ✓ Staff training has contributed to raised pupil outcomes
- ✓ Staff morale remains high
- ✓ Staff feel positive purpose and impact of monitoring; it is carried out consistently as planned; it contributes to staff's development and standards
- ✓ Effective financial planning supports high standards (in the context of reduced funding)

BEHAVIOUR

1	There is a good standard of behaviour in class
2	There is a good standard of behaviour at lunchtimes
3	I am aware of how the school proactively minimises the risk of bullying
4	The school deals effectively with bullying

27%	66%	5%	2%
24%	69%	7%	1%
28%	62%	9%	1%
49%	5%	46%	0%

OTHER

1	My child is happy at school
2	My child feels safe at school
3	The school helps my child to have a healthy lifestyle
4	My child is well looked after
5	My child's particular needs are met
6	Office staff are welcoming
7	Classroom staff are welcoming and supportive
8	The school responds well to my concerns
9	There are opportunities for parents to be involved with the school, eg. workshops, volunteering, trips
10	I am kept well informed about events at school
11	The school website is appropriately informative
12	The school is well led and managed
13	Would recommend the school

63%	36%	1%	1%
68%	32%	1%	0%
46%	51%	3%	0%
62%	38%	0%	0%
45%	49%	5%	1%
69%	31%	0%	0%
74%	25%	1%	0%
53%	42%	5%	1%
67%	33%	1%	0%
55%	43%	2%	0%
49%	47%	4%	0%
62%	36%	1%	1%
93%	7%	0%	0%

A hugely impressive 173 of you took the time to share your views with us—thank you very much. It's so pleasing for all staff to know that the vast majority of you feel that your children are enjoying their learning, are happy and feel safe at Wray Common. Our relentless drive to provide the best possible education for every child will never cease. We note that we need to be more consistent with the use of Marvellous Me to support you in having conversations with your children about school, further support you in getting the most out of Maths Passports and continue to inform you about our approach to developing the children's expert learning skills through the children's CAPTURE toolkit.

We have also had a huge amount of positive feedback from parents verbally and in writing recently, with a key message being about how the school and its staff go the extra mile for children at a pastoral level and in creating memorable learning experiences. These messages are always received and shared with great appreciation—thank you! What a wonderful bunch of children we have—enjoy 6 weeks full-time with them!

IT'S HARD TO SAY GOODBYE

Yesterday we officially said goodbye to our Year 6 children during their Leavers' Assembly, where family and friends were invited into school to help the children celebrate and remember their time here at Wray Common. Then, in the evening, the eagerly awaited Leavers' Ball got underway and the red carpet was awash with beautifully turned out children. The children enjoyed a delicious three course meal and then took to the dance floor with their partners. It was a fantastic evening; one the children will remember for a long time to come! Thank you to all the staff who waited on and chaperoned the children and to Mrs Young and her team for preparing the delicious meal. Also, a huge thank you to the group of mums who came in early to decorate the hall. Now remember, Year 6, although you are leaving and may be feeling a little sad, feel proud and happy that you have been a member of the Wray Common family and bear this in mind as you move on to your secondary schools -

If you can dream it, you can do it. (Walt Disney)



CHARITY DRESS-UP DAY

On Wednesday the children came to school dressed as an animal of their choice to raise money for the WWF (World Wildlife Fund for Nature). We would like to thank you all for your very generous donations of **£691.73** and with this added to the retiring collections following the Year 6 productions, a grand total of **£771.49** was raised. An amazing total, I'm sure you'll agree. Thank you!

DINNER MONEY

Just a reminder that dinner money should be paid in advance of next half term and the cost of a child's meal will increase to £2.30 from September. The cost of meals for a full week for the first half of term is £78.20. A reminder also, to current Year 2 parents, that you will be required to pay for your child's meals from September. If there are any changes to your child's meal preferences throughout the year, please provide us with a week's notice in writing. Meal preference forms are available from the school office.

THANK YOU

The *ladies of the office* would like to say a huge thank you for the wonderful gifts that have been steadily coming into the office this week; your kindness and generosity are greatly appreciated!

We would like to wish you all a very happy Summer holiday and we look forward to seeing you all again in September.



FANCY A CUPPA?

Looking ahead to the beginning of the next academic year, parents and carers are invited to a coffee morning (see dates below) where our teaching teams will tell you all about the academic year ahead - PE times, swimming sessions, Home Learning Journals, educational visits, year group organisation and more. Please make a note of your session date.

Sessions will run from 8:50 - 9:20 a.m. in the Small Hall

Wed 12 th Sept	Year 4
Thurs 13 th Sept	Year 6
Fri 14 th Sept	Year 1
Tues 18 th Sept	Year 3
Wed 19 th Sept	Year 5
Thurs 20 th Sept	Year 2
Fri 21 st Sept	Reception



Hope you can come and join us!

BEGINNING OF TERM w/c 3rd SEPTEMBER

Mon 3 rd Sept	INSET Day (no school for children)
Tues 4 th Sept	First day of school for children (normal school times apply)

Advance notice - school swimming will start in the week commencing 17th September. Years 1, 2, 5 and 6 will be swimming in this first block up until February half term. The actual swimming timetable will be published at the beginning of next term.

HONOUR BOOK



1VG	Jessica Wells Philippa Owens Harry Anderson	For being super helpful all week and going above and beyond to make others happy. For her brilliant contribution to 1VG's maths learning. For such a fantastic attitude to all of his learning.
1W	Heidi Van Deventer Anshu Patel	For taking extra care over her writing, making sure it is always beautifully presented. For his excellent effort during 1W's 'Real Maths' week.
2E	Alex Gregory Emma Watson	For being an enthusiastic learner and always coming up with interesting facts. For her amazing attitude to learning and school.
2M	Joseph Ayling Polly Simmons	For his amazing writing on The Klondike Cat. For her excellent effort this year.
2ML	Sophie Parker Roxy Cole Lenny Ince Jack Leuchter-Stevens	For perseverance and not giving up during the Art Extravaganza, despite the heat! For being a positive and caring role model in 2ML. For confident and engaging performances in 2ML's Jabberwocky poems. For confident and engaging performances in 2ML's Jabberwocky poems.
3R	Marina Dorighele George Beckett Trixie Omoyeni-Ajayi Melanie Holmes	For fantastic improvement in her phonics. For outstanding enthusiasm and effort in his writing. For being a wonderful Wray Common Citizen. For reflecting on her behaviour and choosing to become a wonderful role model with her learning.
3W	Charlie Wainscoat Emma Whatley Jack Bromham George Paine Aaliyah Kamara	For brilliant reflection on his biography about magical creatures. For brilliant reflection on her biography about magical creatures. For being ambitious with his vocabulary making his writing an entertaining read. For being ambitious with his vocabulary making his writing an entertaining read. For being ambitious with her vocabulary making her writing an entertaining read.
4E	Tyler Piercy Henry Davey Yara Al-Saadi	For being a great host at the Art Extravaganza and welcoming the visitors to 4E telling them about all we've done this half term. For being a great host at the Art Extravaganza and welcoming the visitors to 4E telling them about all we've done this half term. For always showing consideration and care for the people in her class.
4RW	Zachary Houghton Victor Burlacu Hugh Curphey	For persevering with his reading. For his amazing attitude towards recycling and caring for the playground area. For his amazing attitude towards recycling and caring for the playground area.
5B	Lucas Sinden Thomas Roberts	For always being a positive role model within class and for his over and above caring attitude. For continuously being a fabulous Wray Common role model.
5M	Preesha Inaparthi Ella Ozkesen	For being super in all lessons ALL year! For being a really helpful member of the class.
5W	Ava Street Davina Hubbard Jayden Acquah-Harrison	For persistence in her story writing. For persistence in her story writing. For his thoughtful and considered contributions to class learning.
6B	John Allen Kelsie Ford	For super work on his 3 Worlds/Flotsam model. For super work on her 3 Worlds/Flotsam model.
6C	Bradley Bright Aleeza Pervaiz	For independently linking his artwork to our original inspiration - Flotsam. For continuing to show a great attitude to all learning and activities.
6R	Shreyas Vuppala Lana Bowyer	For his meticulous dedication when creating his art masterpiece. For her meticulous dedication when creating her art masterpiece.

A SPECIAL HONOUR BOOK MENTION TO **ALL** OF OUR YEAR 6 CHILDREN FOR BEING SUPERSTARS ALL YEAR!

**Well
Done!**