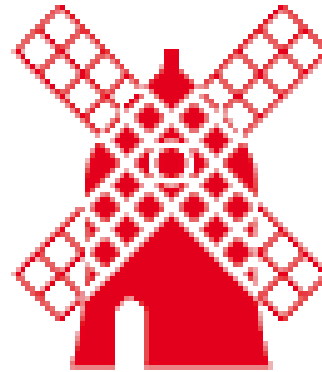


## Wray Common Primary School Sports Premium Funding 2017/2018



At Wray Common we recognise the importance that PE has on the physical activity, health and wellbeing as well as the educational achievement of children. Our Sports Premium Funding is being spent to allow our children to become more physically active, to experience competition, to be aware of being healthy and to possess the skills that allow them to enjoy sport.

We received £10,200 for the academic year 2016/2017 and will receive £20,450 for the academic year 2017/2018. The following table outlines how this money is to be spent.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Sports crew</li> <li>- After-school sports club provision - a variety of sports offered</li> <li>- Schools Games Award</li> <li>- Swimming opportunities</li> <li>- Wide variety of sporting clubs and competitive opportunities</li> <li>- The majority of children are active during break and lunchtimes</li> <li>- Children enjoy sport and the wide variety of skills we develop during curriculum time</li> <li>- Sporting results</li> <li>- The majority of children demonstrate clear sporting values throughout the day during active play / curriculum time</li> </ul>	<ul style="list-style-type: none"> <li>- Achieve School Games Mark again</li> <li>- Additional swimming provision to ensure children achieve the end of KS2 expectation</li> <li>- More inclusion events for non-active children</li> <li>- Additional leadership clubs - year 6 children developing leaderships skills whilst motivating younger children to join a club.</li> <li>- Funding to be allocated for playground markings to support active play at lunch and break times</li> <li>- Swimming pool maintenance to ensure all children benefit from regular swimming provision.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2017/18		Total fund allocated: £20,450		Date Updated: 26.03.2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide all children with two hours of timetabled Physical Education per week (within the curriculum only) and have extra-curriculum provision in addition to this.	Spare PE Kit - Every class has been provided with 5 sets of shorts and T-shirts with a bag.	£4,000	Children are no longer missing PE lessons due to lack of kit. This allows teaching to be more consistent and progressive with all children participating in every lesson.	Allocated funding will be spent on new playground markings, creating more opportunities for physical activity throughout the school day.	
To ensure all pupils are motivated and engaged in regular physical activity.	Playground equipment and resources for all year groups, to encourage active play during break and lunchtimes.		Children are engaged and active during break times. The amount of physical activity has greatly increased and observations have shown that very few children are now inactive during these times. Team work, sharing and creating games are also observed. It is also clear to see the skills that are being taught in lessons are now being practiced in recreational times.		
To support children in their development of our school and sporting values; respect, perseverance, team work, courage.					
The majority of children will undertake at least half an hour of physical activity during the school day.					
All children are provided with high-quality swimming provision, engaging in weekly swimming lessons for half of the year.	Regular swimming lessons for all children for a term and a half in the school's swimming pool. Funding helps with maintenance of pool.		Impact of regular swimming evidenced by competency of swimming in Year 6 as reflected above.	Additional swimming provision will be provided to support targeted children to achieve the end of KS2 expectation.	
				Allocated funding to be spent on	

<p>Continue to provide leadership opportunities for children through the development of the Sports Crew.</p> <p>Ensure that pupil premium children and children from non-active populations are targeted and invited to extracurricular clubs.</p> <p>To achieve the Sainsbury's School Games Gold Award again.</p>	<p>Sports Crew Training - A group of Year 6 children have had formal training to lead PE activities. They have been working with all year groups providing PE activities and coaching on a smaller scale.</p> <p>Pupil premium children are invited to participate in club at a discounted price of 50%.</p>		<p>Members of the year 6 sports crew support younger children during P.E. lessons and volunteer to support the development of skills during afterschool clubs.</p>	<p>swimming pool maintenance to ensure all children are provided with the opportunity to swim each year.</p> <p>Sainsbury's School Games Gold Award - If we achieve this award again, it will demonstrate our commitment to ensuring that all the children in school have the opportunity to compete in sport at a range of levels.</p>
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<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 30%</p>
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<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>All children involved in some kind of active play at lunchtimes with an awareness of the health and well-being benefits of physical activity.</p>	<p>Employment of lunchtime playleaders to promote active play.</p>	<p>£6,000</p>	<p>The majority of children are active during lunchtimes, demonstrating clear sporting values and problem solving skills.</p> <p>Play leaders and pupil 'peer mediators' support activities and promote progression, motivating and encouraging children to participate. The amount of physical activity has greatly increased and observations have shown that a minority of children are now inactive during these times.</p>	
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			for staff and leadership development, contributing towards the overall development of sport in school.  Subject leaders are supported and given opportunity to explore and develop best practice.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer all pupils a range of sporting activities throughout the calendar year. To motivate children to engage in sporting activities throughout the day and out of school hours.</p> <p>Ensure that pupil premium children and children from non-active populations are targeted and invited to extracurricular clubs.</p>	<p>Additional hockey club sessions were added to meet the demands and to ensure that all children participate in a sport which they enjoy / motivates them.</p> <p>A new tennis club has been introduced to provide children with an even broader range of sporting provision.</p> <p>Pupil premium children are invited to participate in club.</p> <p>Resources to enable children to develop skills throughout curriculum time and to support the delivery of curriculum as detailed in our long term overview.</p>	<p>£2,450</p>	<p>All children in KS1 and KS2 are invited to participate in extracurricular clubs. A broad range of activities are offered including dance, musical theatre, hockey, tennis, netball, netball leadership and coaching, athletics, badminton, karate, and gymnastics.</p> <p>A large number of children participate in after school sports clubs, offered throughout the Autumn, Spring and Summer terms.</p> <p>Long- term curriculum overview details the wide variety of sports and skills that all children are exposed to throughout their time at Wray Common.</p> <p>Specialist teachers provide children with the skills to develop as expert learners and sports players, often supporting the progression of skills delivered during extracurricular</p>	

			clubs and in preparation for competitions.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To offer a range of clubs and sporting opportunities to cater for all children.</p> <p>To provide children with the opportunity to compete in a variety of sporting events.</p>	<p>RRPSSA membership</p> <p><b>Competition</b> Competing in class, inter-house and inter-school is an important aspect of sport. Funding provides the staffing and transport for these events.</p> <p>Sporting opportunities for SEN children</p>	£4,000	<p>Children are able to compete in a wide range of sporting events. Below are a selection of examples.</p> <ul style="list-style-type: none"> <li>• 10 children competed in inter-school football tournament at Sandcross School</li> <li>• 30 children able to compete in inter-school Football League matches</li> <li>• 50+ children will compete in the annual District Sports Athletics tournament</li> <li>• 40+ children competed in inter-school Cross Country events</li> <li>• 26 children competed in inter-school Netball matches</li> <li>• 48 children participated in Year 2 multi skills event at St. Bede's school.</li> <li>• 10 children competed in a gymnastics competition at Donyngs.</li> </ul>	<p>Wray Common to host a swimming gala for local schools to compete - another opportunity for children to develop sporting values and participate/ compete in sports</p> <p>Whole school sports day - all children will compete. Year 6 children will lead the events and competitions for KS1 participants. Year 5 will be given the opportunity to work alongside younger KS1 children to model and part-lead activities.</p> <p>Whole school inter-house Swimming Gala - scheduled for Summer terms.</p>



<p>To provide sporting opportunities for the non-active population and for those children with SEN and pupil premium children.</p> <p>To provide KS1 children with more opportunities to participate in competitive sport.</p>				<p>8 SEN / non-active / pupil premium children will participate in an inclusion event at Donyngs in April. (Targeted children from both KS1 and KS2)</p> <p>15 year 6 children will be given the opportunity to develop their leadership skills and run a 'get into netball' club for year 4 children. Year 6 children participating will be given the skills to develop as a leader whilst encouraging younger children to join a club next year.</p>
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