



## IN SCHOOL THIS WEEK ...

### MARBLE MADNESS

Preparations are well underway for Year 4's 'Take One Picture' art extravaganza at the end of term. Mrs Jones (Phoebe's mum) very kindly came in to help out in the sunshine yesterday afternoon. The technique being taught was *marbling* and this technique has been used to decorate paper for centuries. The Victorians were particularly fond of it; you may see it used on the inside covers of old books. The children created some beautiful designs of their own which will be used to make the scales of the papier-mâché fish they are making. The frameworks of the fish were made out of wire, twisted skilfully by the children in to fish shapes. Layers of newspaper and glue were then applied to the frames and left to dry. This process will need to be repeated once the first layer has dried, before decorating can commence. The end results are going to be amazing. Year 4 parents are in for a real treat when they come into school to view this amazing art installation!



### POSITIVE AND NEGATIVE ART

Year 5 have been looking at the concept of positive and negative space in art. This all sounds quite technical, but what does it actually mean? As an element of art, *space* includes the background, foreground and middle ground. It also refers to the areas around, between and within the forms, shapes, colours and lines that compose the work. The children have created some beautiful artwork incorporating this concept of positive and negative space, but also inspired by the paper cut-outs of Matisse. Their 'Take One Picture' art installation, *Matisse's Garden*, may include some of these cut-outs, so make sure that you look out for them on our Art Extravaganza day.



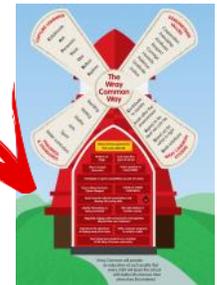
### THE RESULTS ARE IN!

Lots of parents, carers, friends and family stood poolside cheering on our swimmers this week as all of the children took part in their House Galas. Everyone swam really well and enjoyed competing for their House. After the Year 6 Gala this morning and with only 2 points between 2<sup>nd</sup> and 1<sup>st</sup> place, **Diamonds** came out on top with 570 points in total for all seven galas. Congratulations swimmers, you should all be very proud of yourselves! The Year 6 Sports Crew offered invaluable support all week (with Year 5 stepping in today) and Mrs Miller would like to thank them all for their hard work. We would like to thank Mrs Miller and her team for organising such a great event.



# Guarantees

PART 2 of 2



Wray Common is a series of memorable experiences, a community of care and support and a home for all to learn and succeed.

## Experience the Adventure of Staying Away from Home



The children experience this in Years 4, 5 and 6. They start with a sleepover at school in Year 4, and progress to a 2 nights/3 days trip away in Years 5 and 6.

## Engage with Environments and Expertise Beyond Their Classroom



As well as using the outdoor area, including the allotment and school grounds, the children regularly take part in school trips, visit the local area, and are visited in school by experts!

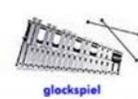
## Write Computer Programs to Control a Robot



In KS1, the children start by using the program *Logo* to support their understanding of programming. They use Beebots to complete a series of instructions, and debug them!

We have a set of guarantees for every child as part of the Wray Common Way - this is **no** ordinary school - this is what we're about. As part of our guarantees, we will ensure all children feel valued and cared for as a member of the Wray Common Community.

## Play a Musical Instrument



Children learn to play a range of instruments throughout their time at Wray Common. In Year 3, they learn to play the recorder.

## Participate in Sports Competitions



We offer a wide range of clubs including: tennis, hockey, netball, football, cross country, athletics and more. Children are given the opportunity to compete against other schools. As well as this, we hold an annual sports day.

## Identify Themselves as Being Successful

At Wray Common, we pride ourselves in nurturing and developing children, and allowing them to see themselves as successful. We have created our CAPTURE toolkit which supports this.



## RANGERS REPORT

This week the Rangers have been preparing for Father's Day, for all the lovely dads out there. The football World Cup is now underway and yesterday, some of our avid football fans at Rangers managed to watch Russia "narrowly" edge out Saudi Arabia. We hope to have the opportunity to watch England play in the final.

Don't forget to join us this summer at Camp Glide!

Important Date: Wednesday July 11<sup>th</sup> 12:00 p.m. is when September's sessions go live.

[Click here](#) to make your booking.



## A MESSAGE FROM OUR HSLW

### To Parents/Carers of Children in Year 6

In preparation for your children's exciting journey to secondary school, please make use of SWOTS, our local uniform provider, who are offering a 10% discount from Saturday 23<sup>rd</sup> June to Saturday 30<sup>th</sup> June. This discount applies to instore and online purchases.

[www.schooluniformsonline.co.uk](http://www.schooluniformsonline.co.uk)

SWOTS, 24 Church Street, Reigate, Surrey. RH2 0AN

Also, please also note that most secondary schools offer good quality second hand uniform at a fraction of the retail price.

## NEXT WEEK . . . w/c 18<sup>th</sup> June

Mon 18<sup>th</sup> Catch-up swim RT and 5B (normal times)

Tues 19<sup>th</sup> Forensic Science Event at RGS (invited children only after school)

Wed 20<sup>th</sup> Friends Committee Meeting  
7:00 p.m. (Small Hall)



## SWIMMING CATCH-UP

There will be swimming catch-up sessions for RT (Bumblebees) and 5B on Monday next week, 18<sup>th</sup> June, normal swimming times apply. Please help your child to remember their swimming kit.



## FOOTBALL NEWS

Some of our Year 5 and 6 children showed good sporting values this week as they took part in an inter-schools football. They were placed 3<sup>rd</sup> and 6<sup>th</sup> overall.

## CRICKET UPDATE

We played at home to Reigate Priory on Thursday this week. The team played valiantly and lost by only 15 runs. Excellent bowling, team! Well done!



## HOW DO YOU TRAVEL TO SCHOOL?

Since the school started expanding 9 years ago, when it received its first bulge class, we have been tasked by Surrey County Council to have a Travel Plan in place to implement measures to try and reduce the number of cars travelling to and from the school site every day.



Past measures include;

- Active involvement in obtaining the funding needed to improve the pathway through Wray Common woods enabling the local community to use the pathway for cycling and walking all year round.
- Installation of the extra pedestrian gate and pathway next to the school's exit double gates making it safer for our families to enter and exit the site on foot or on bikes/scooters funded by a grant from our local councillor at the time, Natalie Bramhall.
- Lobbying of the local council to install time restricted yellow lines in Kendal Close and Windermere Way to reduce traffic congestion at drop off and pick up times.

We had a very active Travel Group, up until 3 years ago, led by some very enthusiastic parents which helped the school hugely in making these improvements.

The last 'hands up' survey that we carried out in February with our children suggested that 194 (37%) walk to school, 187 (36%) come by car, and 104 (20%) park and stride. Very few cycle or scoot or car share.

It will not surprise you from these figures that our targets for improvement this year relate to reducing car use to 33% and increasing walking and cycling/scooting to 42%. The benefits of walking/cycling to physical and mental health are well documented as is the effect on air quality through the increasing level of vehicles on our roads.

### How can you help?

If you currently drive your children to school, can you consider car-sharing with a friend, can you walk/cycle with your children at least once a week? Instead of driving up to the school, are you able to park further away and walk? We realise that it's not practical for many of you to do anything else other than drive every day but if you could consider other options for your children, even if it's only once a week, it would make a difference.

We will be conducting another 'hands up' survey over the next couple of weeks and will give you the results in a later newsletter. Looking at the number of bikes and scooters in the bike racks at the moment, it looks like this percentage will have increased!



## WRAY COMMON SPORTS DAY AND FAMILY PICNIC LUNCH THURSDAY 28<sup>th</sup> JUNE 2018

|                                   |                        |
|-----------------------------------|------------------------|
| Key Stage 1 (Years R, 1 and 2)    | 9:45 a.m. - 11:30 a.m. |
| Key Stage 2 (Years 3, 4, 5 and 6) | 1:30 p.m. - 3:15 p.m.  |
| Family Picnic                     | 12:00 p.m. - 1:15 p.m. |

All parents/carers and family members are invited to come along and enjoy the fun.

Please park considerately in and around the local roads, keeping our neighbours' dropped kerbs clear and also allowing for access for emergency vehicles.

A reminder that children should wear their P.E. shorts together with a T-shirt representing the colour of their House:- **Rubies - Red**   **Sapphires - Blue**   **Diamonds - White/Yellow**   **Emeralds - Green**

They are also required to wear trainers and **not** plimsolls on this occasion.

**KS1 children and the Year 6 Sports Crew are permitted to come to school dressed in their P.E. kit but with their school uniform in a named bag so that they can change before the Family Picnic.**

Children need to be prepared for all weathers and should have sun hats, water bottles and sun cream (it may be hot), school sweatshirt/cardigan (it may be cool) and a waterproof jacket (it may be wet)!!

Don't forget your picnic lunches and a blanket to sit on.

*The Friends of Wray Common will be selling refreshments throughout the day.*

*Toilet facilities will be available in the Library and Music Room for adults and the Year 6 block for children.*

## FRIENDS SUMMER FETE SATURDAY JULY 14<sup>th</sup> 11AM - 2PM



### 4 WEEKS TO GO

#### Mufti Day

In return for wearing mufti clothes, children are asked to bring in the following items (please bring to the covered area by the office)

|                              |  |
|------------------------------|--|
| Friday 29 <sup>th</sup> June | Tombola Items (adults, children or fill a jar) |
| Friday 6 <sup>th</sup> July  | Bottles (alcoholic or non-alcoholic)           |
| Friday 13 <sup>th</sup> July | Cakes  |

#### Help Needed

Thanks to those that have already volunteered, however we are still looking for more volunteers!

- Perhaps a group of friends could run a stall?

Can you also please help with any of the following?

- Taking in donations and sorting them on any of the above mufti days
- Setting up in the afternoon before the fete, or on the morning of the fete
- Hair braiding or face painting
- BBQ cooking

If you can spare some of your time we would be really grateful. Please contact us on [wcssummerfete@gmail.com](mailto:wcssummerfete@gmail.com)

#### Raffle Tickets

Please sell as many raffle tickets as you can. **Books will be coming home shortly.** More books will be available through the school office.

#### Other Donations

We would also be grateful for any other donations which can be left on the mufti days. The following items would be gratefully received.

- |                         |        |                                 |  |
|-------------------------|--------|---------------------------------|--|
| *good quality soft toys | *books | *any leftover party bag fillers | *any other items you may feel suitable |
|-------------------------|--------|---------------------------------|--|

Lindsay Wheal & Katie Knowles  
Fete Co-Ordinators

## HONOUR BOOK



|            |  |   |
|------------|--|---|
| <b>1VG</b> | Will Rustige<br>Siddh Rathi<br>Hayden Clark                        | For great engagement in writing.<br>For great concentration and effort during reading.<br>For a super attitude and dedication towards his artwork.  |
| <b>1W</b>  | William Preedy<br>Jack Wootton                                     | For his determination in Maths, finding half and quarter of shapes.<br>For taking care over his handwriting, making a conscious effort to improve and keep it neat.   |
|            | Milo Marrant<br>Luka Khaled  | For his enthusiastic attitude towards problem solving in Maths.<br>For his enthusiastic attitude towards problem solving in Maths.  |
| <b>2E</b>  | Adwit Verma<br>Holly Allen<br>Sophie Lane                          | For his great working out on a number line when counting in $\frac{1}{4}$ s and thirds.<br>Holly used perseverance when solving her maths problems.<br>For using her phonic knowledge when reading tricky words.  |
| <b>2M</b>  | Thora Orme<br>Cameron Davies                                       | For excellent writing on the woolly mammoth, using fronted adverbials and subordination.<br>For exploring lots of ways to solve a problem in Maths.   |
| <b>2ML</b> | Muhammad Jaffery<br>Chioma Nwaosu<br>Izaak Heaton<br>Brett Wayland | For wearing his glasses!<br>For being brave and persevering in her learning.<br>For working hard to mix effective colours when using water colour paints.<br>For brilliantly stepping into Mrs Laing's shoes to lead a session on their learning about gold mining.                           |
| <b>3R</b>  | Marina Dorighello<br>Habieba Islam<br>Luca Fangeaux                | For becoming an independent writer.<br>For excellent reading practice.<br>For outstanding behaviour all week.   |
| <b>3W</b>  | Rebecca Marshall<br>Jacob Stone<br>Kylan Pestell                   | For using evidence from the text to write detailed and insightful answers in reading.<br>For using evidence from the text to write detailed and insightful answers in reading.<br>For using <i>trial by improvement</i> to solve a maths problem and then explaining his reason to the class. |
|            | Henry Cook   | For using <i>trial by improvement</i> to solve a maths problem and then explaining his reason to the class.   |
| <b>4E</b>  | Roxie Bunting  | For persevering with the problems in Maths until she cracked them!  |
| <b>4RW</b> | Lee Handscomb<br>Phoebe Bromham<br>Jake Bowyer                     | For trying really hard with the class <i>focus</i> and encouraging others to do the same.<br>For trying really hard with the class <i>focus</i> and encouraging others to do the same.<br>For an amazing learning attitude in English during shared reading.                                  |
| <b>5B</b>  | Luke Tucker<br>Liam Watson   | For making great connections in Maths between years, weeks, hours and minutes.<br>For a fabulous attitude towards problem solving in Maths.   |
| <b>5M</b>  | Charlie Benham<br>Eliot Roscorla<br>Rhys Howells                   | For a super effort in writing. Mrs Morgan was very impressed!<br>For a super effort in writing. Mrs Morgan was very impressed!<br>For a super attitude to all his work since half term.   |
| <b>5W</b>  | Tymoteusz Harasim<br>Emily Gunning<br>Connie Markham               | For amazing story writing and improved handwriting.<br>For writing an amazing, lengthy seed story.<br>For persevering in her problem solving activity in Maths.   |
| <b>6B</b>  | Daniel Davey   | For a very analytical approach to understanding the structure of Spanish sentences and asking great questions.  |
|            | Eni Folaranmi<br>Holly Bright                                      | For amazing formal language and use of punctuation in her letter writing.<br>For being a fantastic role model, supporting younger children with their work in Art.  |
| <b>6C</b>  | Ibrahim Kamara   | For his excellent progress in Spanish, especially with using classroom phrases and contributing to class conversations.   |
|            | Joel Lawrence  | For a fantastic persuasive letter to Mr Murphy- Mr Burgess is sure that Mr Murphy would not be able to ignore your arguments!   |
|            | Lukshin Ramjeeawon   | For a fantastic 'can do' attitude and perseverance to his <i>trial and improvement</i> maths problems.  |
| <b>6R</b>  | Millie Longman   | For her excellent contributions in Spanish and for making great progress, especially with numbers.  |
|            | Anya Combe   | For using fantastic formal language to <i>persuade</i> . You've convinced Mrs Roberts!  |
|            | Roshni Patel   | For working systematically to spot a pattern and solve our maths problem.   |
|            | Christopher Terry  | For compelling letter writing to Mr Murphy. Not only have you raised valid points, but you've worked so hard to write clearly with correct punctuation.   |

**Well Done!**