

Wray Common Primary School Newsletter



Inspiring Lifelong Learning

ANOTHER BUSY WEEK

SPACE DAY AT WARWICK SCHOOL

On Tuesday this week, Year 5 experienced Science and Technology at Warwick School where activities included making comets (dirty snowballs) using dry ice. They also used the Design and Technology equipment and machinery to bend Perspex into a space themed photo frame. An informative session about the history of space was also included as well as some computing activities. The children really enjoyed sharing their space learning from last half term!



Following the visit, Connie in 5W wrote: *"I loved learning about the race to space between Russia and the U.S.A. and when I am older, I hope to come to Warwick School."*



Hajrah in 5B wrote: *"I enjoyed making the photo frames because it was fun watching the laser write my name and logo."*



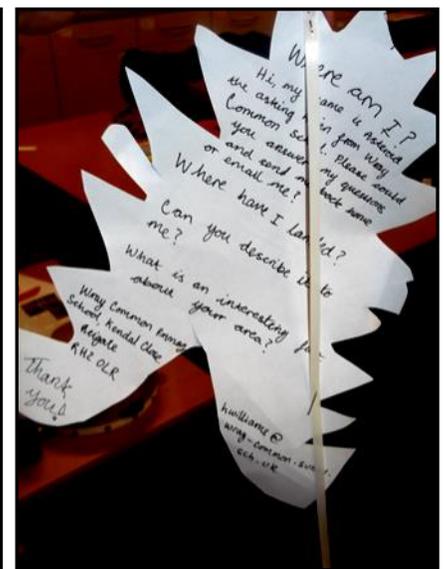
ASK ME WHAT I'VE ASKED TODAY?

CAPTURE

At the end of last week, Year 3 discussed the importance of asking questions. They spoke about Asteroid's story and said that when he landed on planet earth he needed to ask questions to help him understand his new surroundings and make new friends. They decided to send him on another journey so that he could discover a new location! Let's see if anyone finds him and returns him with tales of his adventure. The children have also taken their own Asteroids home so they can go on their own adventures. They are looking forward to hearing the answers to all of the interesting questions they have asked.

Asteroid the Alien

"I come from space, so need to ask questions to help me learn!"



Introducing our new... Mastery Explorer Passports

... as planned for and shared in our School Development Plan.

WHAT DO THE MASTERY EXPLORER PASSPORTS AIM TO DO?

As part of the Maths National Curriculum, children at Wray Common are expected to become fluent in the fundamentals of mathematics in three key ways. These are: fluency through varied and frequent practice, mathematical reasoning and problem solving. By developing these three crucial skills to interlock with each other, children are able to become 'masters' of Maths.

With our current Maths passports focusing on the fluency of key Mental Maths strategies, we want children to be able to explore and challenge themselves in the other two key areas of Maths: problem solving and reasoning. Thus, we have created the Mastery Explorer Passports.

HOW WILL THEY WORK?

The Mastery Explorer Passports will focus on building upon children's prior knowledge of passport targets and deepen their understanding through problem solving and reasoning. It will work exactly in the same way as the current Maths Passport system within class. As these are new passports to our system, we would like all children to have experience of them, so please do not be surprised if your child brings back a passport that has targets they may have already completed. They are now experiencing and challenging themselves to complete these targets at a deeper level.



Arc de Triomphe



The Temple of Zeus



Agra Fort

WHY ARE WE INTRODUCING MASTERY EXPLORER PASSPORTS?

The Mastery Explorer Passports have been created to deepen and consolidate children's current conceptual understanding through problem solving and reasoning.



Blue Mountains



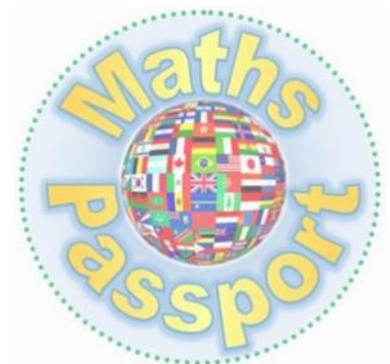
Angel of Independence



Mount Erebus

UPDATED PASSPORT LIST

- Priory Park
- Buckingham Palace
- Dublin Castle
- Eiffel Tower
- The Colosseum
- **Arc de Triomphe**
- The Parthenon
- The Great Wall of China
- **The Temple of Zeus**
- The Taj Mahal
- The Great Pyramid
- **Agra Fort**
- The Sydney Opera House
- Niagara Falls
- **Blue Mountains**
- Chichen Itza
- Machu Picchu
- **Angel of Independence**
- Vinson Massif
- The Great Red Spot
- **Mount Erebus**
- The Milky Way



DORKING HALLS SUCCESS

Report from Miss Venables

On Monday, choir members from Years 2, 3, 4, 5 and 6 took part in an incredible performance in the Dorking Halls. The Primary Schools' Music Festival takes place each year, coordinated by Surrey Arts and conducted by the inimitable George Jones! Children from 8 local schools spent weeks preparing for the event, by learning a selection of old time Music Hall numbers as well as the songs from *Go! Go! Lightning Vikings!* Each 'Vikings' song is in a different musical style, from Rock 'n' Roll to Ska (think of music by the band *Madness*) and Showtime to Dance Music (complete with musical quotes from Aqua's *Barbie Girl!*). The children represented Wray Common brilliantly, with enthusiasm, commitment and flair. Their enjoyment of the evening was clear for all to see! We also loved watching the St. Bede's boys choir *Man Up!* and spotted some ex- Wray Commoners.

Thank you to Mrs Walker, Mrs Palmer, Mr Huelin, Mrs Goodwin and Mrs Laing for supporting the event. Most of all, thank you to all the choir members who took part and to their families for supporting their music-

making. As Oliver Sacks, British Neurologist, said, "In terms of brain development, musical performance is every bit as important educationally as reading or writing."

We would like to say a huge thank you to Miss Venables for preparing the children for this concert and for giving them such a wonderful experience!



NEXT WEEK . . .

- Mon 7th BANK HOLIDAY
- Thurs 10th Friends of Wray Common Committee Meeting 7:00 p.m. (at Wray Common)
- Fri 11th Year 4 visit to Bignor Roman Villa (permission slips must be returned)

ATTENDANCE MATTERS

At Wray Common we passionately value education, excellent attendance and punctuality so that the children benefit from everything our school has to offer. The Education (Pupil Registration) (England) (Amendment) Regulations 2013, which came into effect on 1st September 2013, states that Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances. The guidance from Surrey County Council states that if a parent/ carer takes their child out of school e.g. on holiday or other unauthorised leave of absence, for 5 days (10 sessions) or more, without the authority of the Head Teacher, each parent/ carer will be liable to receive a penalty notice for each child who is absent. We would like to remind you that penalty notices will be issued for 5 or more days unauthorised leave of absence. The amount payable on issue of a penalty notice is £60 (issued to each parent/carer, for each child) if paid within 21 days. These will then increase to £120 after 21 days but within 28 days. After 28 days, the LA may prosecute under Section 444 Education Act 1996.



CLUB NEWS

If your child is a keen gymnast, you might be interested to know that there are still a few places available in the Flexiflits Gymnastic Club that takes place in school on a Tuesday morning at 7:45 a.m. If your child is interested, please pick up a letter from main reception.



RANGERS REPORT

This week at Rangers we have been on a journey around the world together, exploring countries and naming capital cities. We're thinking about climate change too, so watch out for our weather station (coming soon). We also travelled to Australia's Bondi Beach (via parachute) where the Rangers transformed into lifeguards to save people from shark attacks! Dates for next half term and the SUMMER HOLIDAYS are now live! Join us at May half term too. You can book via our website: [Click here](#) to make your booking.



COMMUNITY MATTERS

Congratulations to our Year 6 girls, Amy, Charlie, Phoebe and Aimee who competed in a gymnastics competition last weekend and came away with a string of medals. The girls were all representing Springfit Gymnastics Club.



HONOUR BOOK



1VG	Katie Slumbers Aidan Linklater Niamh Robinson Jessica Wells	For fantastic learning in Maths with lots of great discussion. For great effort in phonics. For a fantastic improvement in handwriting when creating an information text. For super pictorial representation in Maths.
1W	Amabel Peters Angel Massey Jack Cowan Caitlin Owens	For carefully thought out explanations during 1W's shared reading sessions. For carefully thought out explanations during 1W's shared reading sessions. For contributing his passionate views during class discussion about pollution and plastic on our beaches and in our oceans. For sharing her knowledge about Stephen Hawking during 1W's PSHE discussion about disability awareness.
2E	Malachi Fagan Katie Carter	For completing his writing and focusing on his targets and success strip. For showing a positive attitude towards her writing, making excellent use of interesting vocabulary to interest the reader.
2M	Sienna Scrase Christel Holmes	For working well with her learning partner to understand 'Time' in Maths. For putting effort into all her learning.
2ML	Caden Howells Nathan Potter Chioma Nwaosu	For working hard to improve his writing after receiving feedback from his learning partner. For improving Aaron Becker's 'Return' story using expanded noun phrases. For improving Aaron Becker's 'Return' story using fronted adverbials, adverbs and powerful vocabulary.
3R	Trixie Omoyeni-Ajayi Harry Woodley Niamh Davidson Melanie Holmes	For getting to grips with telling the time. For getting to grips with telling the time. For a fantastic setting description about the jungle. For dramatically improving her handwriting.
3W	Eve Adie Elena Simpson Oriel Rush-Kellett	For imaginative use of expanded noun phrases to describe the rainforest. For using imaginative expanded noun phrases to describe the rainforest. For including her <i>precision teach</i> spellings in her writing.
4E	Iman Mahmood Abigail Richardson Tyler Piercy Emily Lukacova	For her determination and perseverance in Maths. For her high quality work, contributions in lessons and after only one week in school, showing she is a model Wray Common citizen. For his fantastic progress in his learning journey in Maths working with decimals. For her fantastic progress in her learning journey in Maths working with decimals.
4RW	Rooshan Jaffery Phoebe Jones Georgia Leuchter-Stevens Jake Bowyer	For working hard on 4RW's class focus and ensuring he is always listening and contributing. For working hard on 4RW's class focus and ensuring she is always listening and contributing. For making great contributions in Maths and developing her knowledge of Roman numerals. For making great contributions in Maths and developing his knowledge of Roman numerals.
5B	Yasmin Davis Simao Marques	For great vocabulary and use of subordinating and coordinating conjunctions. For great focus and concentration when solving tricky angle problems.
5M	Austin Hawker Jamie Speck Lily Starkie	For super use of vocabulary when describing images from 5M's text in English. For super use of vocabulary when describing images from 5M's text in English. For super effort in English and for taking great pride in her presentation.
5W	Adile Yavuz Christina Jarvis Emily Gunning Jayden Acquah-Harrison	For amazing attitude and focus in her learning. For working well in Maths learning about angles. For amazing Maths knowledge and helping others to understand missing angles. For being an expert at using his knowledge to solve missing angle problems.
6B	Eni Folaranmi Kyle Hussey Hannah-Rose Castle Kelsie Ford	For superb contribution to and enthusiasm in her 1 st half term of Spanish. For superb contribution to and enthusiasm in his 1 st half term of Spanish. For super focus on her target spellings in both writing and reading books. For amazing work on her past tense verbs this week.
6C	Hannah Jones Lukshin Ramjeeawon Amy Denby Haris Shahid Rebecca Wales	For superb contribution to and enthusiasm in her 1 st half term of Spanish. For superb contribution to and enthusiasm in her 1 st half term of Spanish. For showing a fantastic attitude to progressing in Maths. For excellent use of different tenses and presentation. For fantastic explanations and accuracy during decimals and percentages work.
6R	Lana Bowyer Euan Willis Shreyas Vuppala Lola Taylor Christopher Terry	For superb contribution to and enthusiasm in her 1 st half term of Spanish. For superb contribution to and enthusiasm in his 1 st half term of Spanish. For his contributions and imaginative ideas in 6R's English immersion. For her wonderful use of different past tenses in her <i>flashback</i> writing. For his focus and accurate answers with relevant detail in reading workshop.

Well Done!

SWIMMING GALA WEEK 2018

Please find below the timetable for the swimming galas that are due to take place w/c 11th June 2018. Parents and carers are invited to come and cheer on their children. Normal swimming sessions for Reception, Year 3 and 5 will take place as usual. More information regarding the galas and what the children need to bring in to school on the day will be published nearer the time.

Monday 11 th	Tuesday 12 th	Wednesday 13 th	Thursday 14 th	Friday 15 th
Reception (Rubies and Emeralds) 9:00 - 10:00	Year 5 (Rubies and Diamonds) 9:00 - 10:00	Year 1 (whole year group) 9:00 - 10:00	Year 2 (Rubies and Emeralds) 9:00 - 10:00	Year 6 (Diamonds and Emeralds) 9:00 - 10:00
Reception Diamonds and Sapphires) 10:30 - 11:30	Year 5 (Sapphires and Emeralds) 10:30 - 11:30	Year 3 (whole year group) 10:30 - 11:30	Year 2 (Diamonds and Sapphires) 10:30 - 11:30	Year 6 (Sapphires and Rubies) 10:30 - 11:30
Year 4 (whole year group) 1:30 - 2:30	Year 3 normal swimming sessions	RK and RS normal swimming sessions	RT and 5B normal swimming sessions	5W and 5M normal swimming sessions



WRAY COMMON CHOIR

New Time, New Place, New Goal!

From next Wednesday, 9th May, Choir will take place straight after school in the Music Room.



This is your chance to perform in BandFest at the Dorking Halls, where we will perform with lots of children from other local schools and *Slide: St. Bede's Swing Band!*

On Wednesday after school, Year 2 children will be supervised to have a snack and short break, before being joined by children from Key Stage 2 at 3:20pm, when the rehearsal will start. It will finish at 4:00 p.m. when children can be collected from main reception.

Please complete the attached reply slip to indicate that you would like your child to be in the Wray Common Choir. For those with an unavoidable clash (e.g. Year 5 and 6 tennis), there will be a repeat rehearsal each Thursday lunchtime.

Come and join us - we would love to have you!

Permission Slip - School Choir Summer Term 2018

Return to the school office ASAP

Child's name..... Class.....

I give permission for my child to attend Choir on Wednesdays from 3:20 p.m. until 4:00 p.m.

Signed..... Parent/Carer

Please provide two telephone numbers in case of any need to contact you. Thank you.