

Local Life - Year 6



Successful Learners

Areas of Learning

As mathematicians, we will revise our number and problem solving strategies for SATS as well as develop our geometry skills.

As writers, we will explore poetry and will be using the Piano by Aiden Gibbons as a stimulus for writing.

As artists, we will be creating artwork and sketches based around scenery from the local area.

As musicians, we will be exploring the interrelated dimensions of music through singing, performing, composing and improvisation.

As sportsman, we will be focusing on athletics.

As scientists, we will be focusing on classification. We will describe how living things are classified into groups according to common observable characteristics; similarities and differences.

In MFL, we will continue to develop our knowledge of verbal and written Spanish.

Learning Skills

This half term, we will **CAPTURE** our learning by **ASKING**, we will:

- practise asking ourselves, each other and teachers relevant questions to support our learning
- create a variety of questions to ask about our local area to understand our environment

Life Skills

Life skills including personal, social, health, spiritual, cultural and economic will focus on **financial capability**, we will:

- learn the difference between needs and wants.
- consider the way that children can use money for different purposes.
- learn that there are different ways to save money

Wray Common Citizens

As members of a **community**, we will:

- practise being a better Wray Common Citizen by **SEEKING SOLUTIONS**

We will:

- challenge ourselves to do this an individual, class and school community.

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Key Skills

English

As writers, we will:

- use the short animation of 'The Piano' by Aiden Gibbons as stimulus for writing
- develop a sense of character and use flash-backs to add detail and excitement to a story
- continue to use a range of sentence types and punctuation to enhance the flow of our writing
- continue to develop our use of figurative language in poetry

Maths

As mathematicians, we will:

- keep developing the accuracy of our maths skills for all 4 operations
- continue to apply our knowledge to solve more complex problems for SATS preparation
- spend a week developing our problem solving strategies
- recap our knowledge of fractions, decimals and percentages to ensure we are secure in the different methods when calculating

PE

We will:

- focus on athletics, including: running, jumping, throwing, competition, technique and compare performances and improve our personal best

Art

We will:

- be creating collages for a specific outcome
- be creating artwork and sketches based around scenery from the local area

Science

We will:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

Computing

We will :

- learn about networks, how they provide multiple services e.g. World Wide Web, and the opportunities they offer for communication



Music

We will:

- learn about performance, a context for the history of music and the language of music

RE

We will explore the question:

What is the Buddhist way of life?